THE BANYAN B.Y.O.

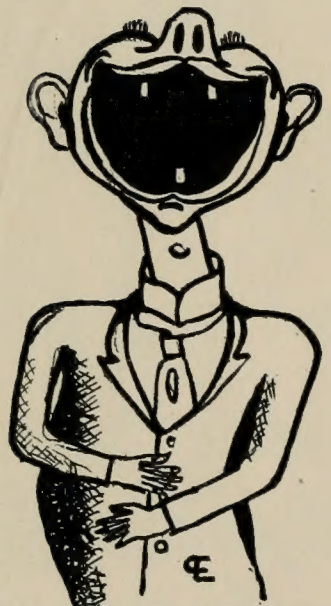
H. K. Fietjen

Provo,

May 30, 1911

Utah

B. Y. U.



"JUST GOT THE
YEAR-BOOK"



Published by the

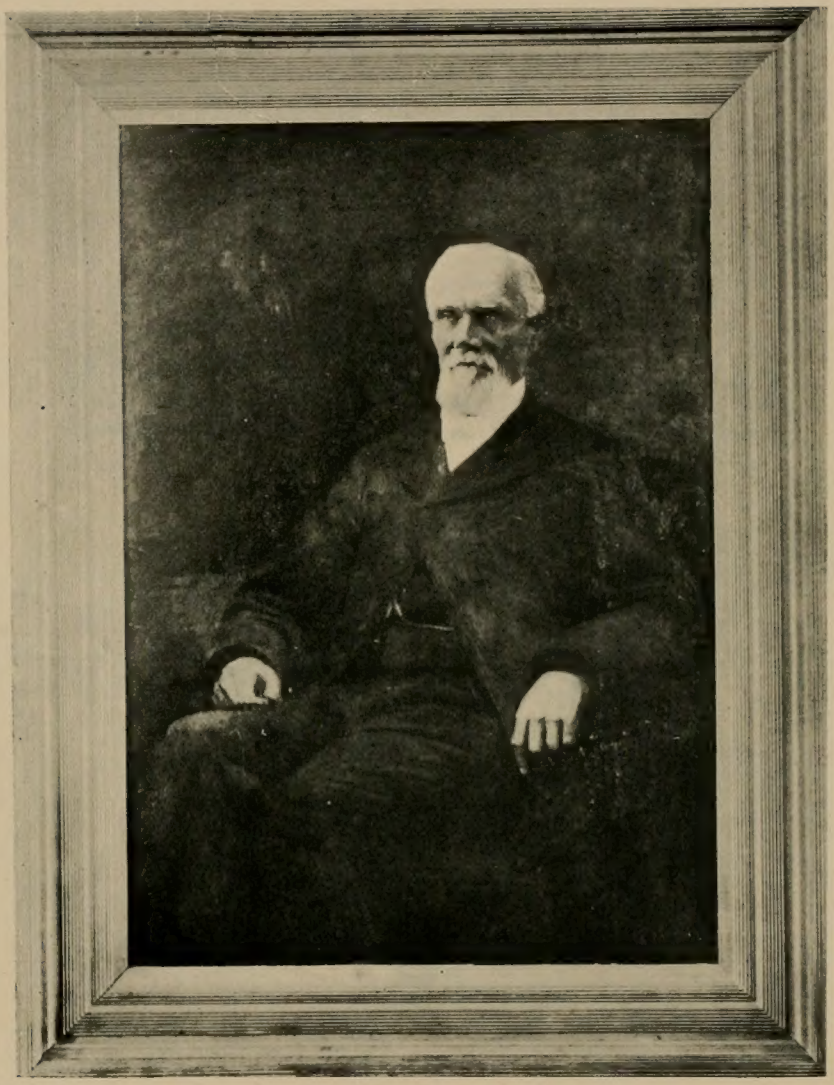
JUNIOR CLASS

1911

BRIGHAM YOUNG UNIVERSITY

DEDICATION





DR. KARL G. MAESER

To the Memory of Dr. Karl G. Maeser
this Book is Respectfully
Dedicated



To Karl G. Maeser

March 1, 1901

Come, lay his books and papers by,
 He shall not need them more;
The ink upon his pen shall dry,—
 So softly close the door.
His tired head with locks of white,
 And like the winter's sun,
Hath lain to peaceful rest to-night,—
 The teacher's work is done.

His work is done; no care to-night
 His tranquil rest shall break;
Sweet dreams, and with the morning light
 On other shores he'll wake.
His noble thoughts, his wise appeal,
 His work that battles won;—
But God doth know the loss we feel,—
 The teacher's work is done.

We feel it while we miss the hand
 That made us brave to bear;
Perchance in that near-touching land
 His work did wait him there.
Perchance when death its change has
 wrought,
 And this brief race is run,
His voice again shall teach who thought
 The teacher's work was done!

—Annie Pike Greenwood

College Song

All hail the College that we love!
At the throne, the throne of wisdom's sway,
Oh, let us lift our songs above
The thronging multitude to-day.
No pride of riches here may sue:
The head, the heart, the hand,
United must be true—
Be true to thee, our White and Blue,
When they join our happy band.

There is no emblem half so sweet
As our colors, colors pure and true;
There is no banner that we greet,
Like thee, our dear old White and Blue.
No youth its beauty ere denies;
Such thought no maid allllows,
For blue is in her eyes—
For blue is in her bonnie eyes,
And of white her thoughtful brow.

CHORUS:

Then cheer anew for the B. Y. U.!
We've come to work, to live, to do;
We'll raise the standard—bear it through;
Our hearts are true to the B. Y. U.

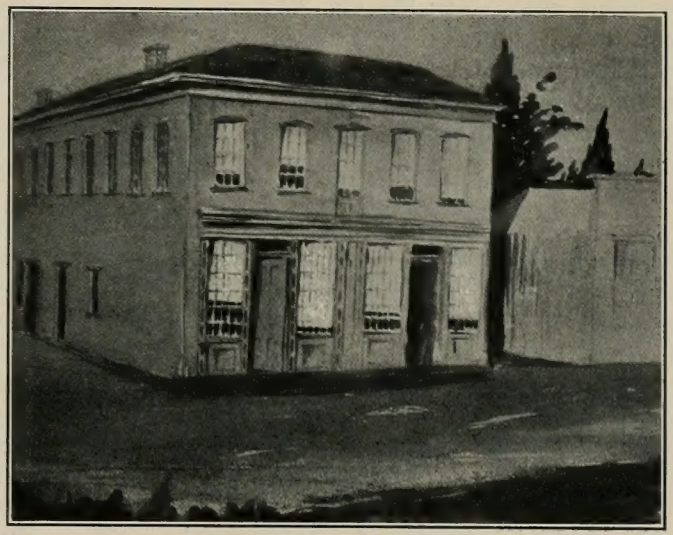


THE BOARD OF TRUSTEES

Homes of the School

AN historical sketch of the Brigham Young University takes the reader back to a time when Provo was a country village. The city is not yet completely urbanized; for the meek-eyed cow still pays the land-tax, even on our fine cement side-walks. But in 1875, and even for a decade thereafter, the threshing machine hummed on more than one spot where now clicks the typewriter, and the old-fashioned horse power cumbered Main street at many a front gate, for brief intervals.

Nevertheless, men foresaw even then the preeminence which Provo is destined to attain. One man in particular, believing in a swift growth of the city, built a structure which must have surprised and delighted the sturdy pioneers, and encouraged them to shed their log cabins and put on adobe. The Lewis block, for so it was called, occupied the ground now partly covered by the Farmers' and Merchants' bank. It abutted on the sidewalk, and consisted of two long store-rooms below, with office rooms at the back, and a public hall above. Directly over the two offices was a stage which was elevated four feet above the main upper floor. Three feet more had been taken from the height of the ceiling in the offices below; and the space thus created midway between the ground and the roof, made room for actors to drown or hoist ore, or be hurled down rocky precipices, to soft bed-springs below. This cellar in mid-air is of historic significance,



The Lewis Block

for it was here on the night of January 24, 1884, that the first home of our beloved institution caught fire and burned to the ground.

But I anticipate my story. The owners had no sooner completed this excellent commercial block, than they discovered it to be the proverbial white elephant on their hands. It was by reason of this fact that Brigham Young found occasion to purchase the property.



The Z. C. M. I. Building

And so it happened that by a deed of trust, executed October 16, 1875, he founded the Brigham Young Academy. A preliminary session had already been held the previous year, with Messrs. Warren N. and Wilson H. Dusenberry, two young college-bred men recently from the East, as teachers; they were succeeded in the spring by Dr. Karl G. Maeser. But the academic year is reckoned from August 25, 1875, when the school was formally opened, the dedicatory prayer having been offered by President Daniel H. Wells.

The enrollment increased so that during the fourth year the average attendance was about 250; but in the years following it grew to 350; and during one year to 400. This increase lead A. O. Smoot, President of the board, to build two additions, one on the north and one on the east, thus furnishing four new class rooms. The school had grown very rapidly, and was rejoicing in its new found opportunities, when the great fire came.

That was a momentous episode, not only for the four hundred students in attendance, but for the entire city. About midnight of January 24, 1884, the flames burst through the roof, startling the neighborhood. The lurid glare lit up the snow for blocks around. The meeting house bell clamored out the terrifying news, and soon bucket brigades were formed; but the flames had gained too much headway, and fed by the keen frosty air, they made a most magnificent pyrotechnic display. Nor was there ever a more fascinated audience than that made up of the saddened faces upturned to this funeral pyre of their Alma Mater.

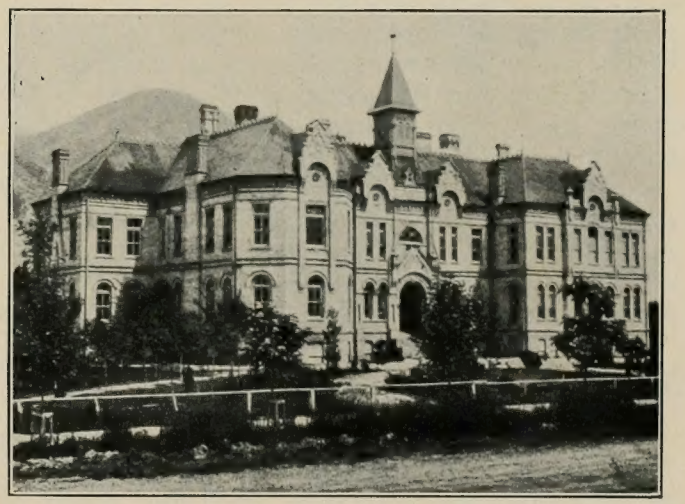
All the city had been aroused, and next morning the students were moving everywhere about the smoking embers. There seemed to be no note of hope left in the subdued conversation of the little groups here and there. The only question seemed to be how soon they could get ready to start for home.

Presently Brother Maeser, whose white hair and dignified bearing had already made him venerable, mounted a chair, and called the crowd to order. There was hope shining out in his fine, strong face and courage in the ring of his voice. Bidding the students not to lose heart, he invited them all to a meeting in the Stake tabernacle. Here the lesson of the fire was impressed upon us; and we were told, not only that the school would go on, but that steps had already been taken to erect new and suitable quarters.

Events moved rapidly that day; President Smoot had just completed the bank building on the corner of Academy avenue and Center street; and although the First National Bank corporation, the Smoot Drug Company, and various office renters, were ready and eager to move in, the grand old man moved them all off, to give a free home to the homeless school. By the following morning black-boards had been made and placed in the walls, and desks and benches filled all the rooms. That the institution should, in the face of so overwhelming a calamity, lose only one day of regular work, was always thereafter a source of tender pride to its first great teacher.

But the bank building proved inadequate for more than the normal, academic, and commercial departments. It became a question, therefore, whether or not to discontinue the grades. At this point another public-spirited gentleman came to the rescue. Mr. L. L. Jones had just completed a new store on the site now occupied by the Provo Meat & Packing Co., and here the rest of the school found shelter; the intermediate departments below, the primary and preparatory above.

As is well known Dr. Maeser had not only to develop the school itself; he had



The High School Building

also to create the faculty—both, be it said, out of very raw material. No doubt the venerable educator had been much and often pained by the rawness of his young assistants. To improve them in general scholarship, he arranged that each should teach as great a variety of branches as possible—thus compelling self-improvement. Then, also, he contrived to give them an hour of his time after school on some high school study. It was thus that they got for instance, an elementary knowledge of the modern languages.



The College Building

By the time school was ready to open in the fall of 1884, the board had leased about three-fourths of the floor space of the Z. C. M. I. warehouse, near the depot, and partitioned off into rooms suitable to the wants of the school. This building like the Lewis Block, had proved to be a premature business venture; and so again the school found at hand a home fitted to its needs, with but little outlay of means. These quarters proved really more commodious than those in the first building had been; which fact accounts for the school remaining housed there for the next seven years and a half.

To thousands of students now beset by the hard realities of life, the old warehouse will ever be associated with the dearest memories of youth; proving thereby that the power of a school in shaping character does not depend upon elaborate buildings, nor ornate furnishings, but rather upon the spiritual and intellectual atmosphere within its walls. To put it in the language of President Garfield in a tribute to the power of his own beloved teacher: "Dr. Hopkins and a fallen log in the woods would, at any time or place, constitute a great university."

As the years wore on, Dr. Maeser's system of Education was justified by such splendid results, that seminaries and stake academies were established everywhere throughout Zion, and he was himself chosen as General Superintendant of Church Schools; a position he held from the year 1890 until his death. Prof. Benj. Cluff succeeded him as president of the institution, the change occurring on the removal of the school to the new building,

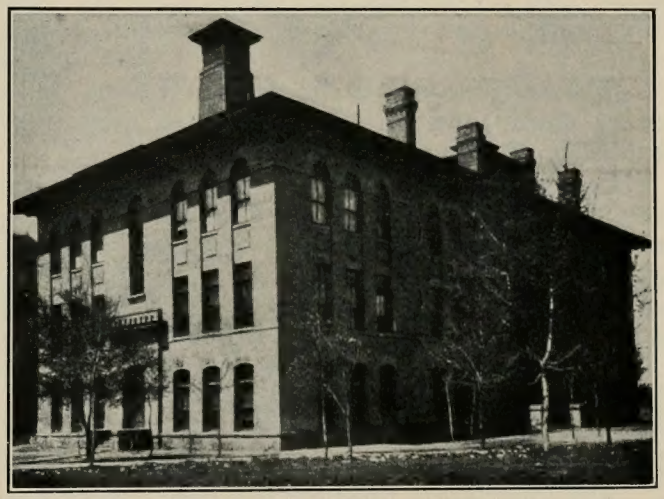
January 4, 1892. Under his able generalship, the school took tremendous strides forward. Without losing the spirit so characteristic of Dr. Maeser's management, it became at once a modern school, and in touch with the best colleges east and west.

The new building now known as the High School building, dates its beginning from the year of the fire. Such was the feeling of sympathy for the institution, that $2000 were taken in as subscriptions within a few days after the greatest loss—enough to buy the ground and lay the foundations. Here the work halted for six years. To President Cluff belongs the honor of renewing the agitation for its completion, and to President A. O. Smoot for furnishing the means. Not one man in ten thousand would have mortgaged his home and personal property, as he did, to borrow money for such a purpose; and even though the Church, a year or two afterwards, assumed the indebtedness, this fine building, the first real home of the institution,—since it was the first shaped to its needs,—stands today a monument to the man who did more than the Founder himself, in the matter of means and self-sacrificing devotion, to make the Brigham Young University possible.

The future of the institution was, at this time, very modestly estimated. For instance, in one of his last addresses before the school, President Smoot made the remark that he hoped to see the day when one hundred normal students would be enrolled. Before the century closed that number had quadrupled, and there was a like increase in other departments.

Indeed, the difficulties connected with raising funds to pay for the High School building had hardly been met, when the school clamored for more room. However, the immediate occasion of starting the movement for a new building was the fact that on October 16, 1896, the Board formally founded a college department, offering the bachelor's degree.

Agitation for another building immediately began; and at a banquet the following spring President Cluff strongly urged upon the Board the need of more room. But so



The Training Building and Gymnasium

recent and acute were the memories of financial difficulties, that it is doubtful whether th· college building would have materialized for a long while, had not a son of the first President of the Board stepped into the financial breach, with the same intrepidity that his father was wont to manifest.

Reed Smoot asked for three months time in which to raise the necessary funds and offered to be personally responsible for the outcome. He proved to be as good as his word. In the main corridor of the building is a marble slab con taining the names of the men and women associated with him in this meritorious enterprise. It should be added, that the heating plant and furniture were contributed by the Alumni association.

The building was dedicated for service during commencement week of the school year 1897–98.



The Preparatory Building

Credit is due to the Student-body for beginning the agitation which resulted in the next building. Toward the close of the Century the need most distinctly felt was an athletic field and a gymnasium; and the students took hold of the situation with characteristic energy. Not only did they contribute liberally from their own pockets; they organized themselves into committees for soliciting aid throughout the State. Temple hill was the first fruits of their achievement; but they had also collected a considerable sum toward a gymnasium building.

Then came the movement by which the Church Normal Training school was made part of the institution, and with it the need of suitable quarters. The result was the erection of the Training School building and gymnasium combined; most of the funds being contributed by Mr. Jesse Knight and Hon. David Evans. The building was dedicated on February 7, 1902.

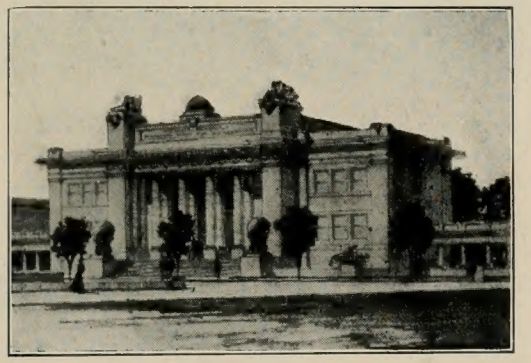
The foundation fund for the Preparatory building was a gift of $1000 by Miss Emma Lucy Gates, and represented the proceeds of a concert given by her toward the endowment of the Do-

mestic Science department. The rest of the $13000 needed was donated by the Alpine, Nebo, Utah, Wasatch, and Juab Stakes, in consideration of the fact that a missionary and a Preparatory or Sub-high school department should also have quarters here. The building was dedicated October 26, 1904.

Two other building acquired during the same year, while of little note from an architectural point of view, deserve mention for their usefulness. These are the blacksmith shop, erected at a cost of $2500 and the Cluff store, which was purchased and remodelled to serve as temporary quarters for the Arts and Trades department.

The splendid efforts of the Alumni Associati n toward the completion of the Maeser Memorial building, are discussed at length elsewhere. One remark by way of concluson may not be inappropriate.

The successive steps in the home-making of the Brigham Young University constitute a most typical example of the virile power of faith, when joined by short links with works. In no instance was the end of any new building foreseen from the beginning; but always the one step visible toward that end was taken as soon as it came into view; and this step led to the next until the outcome was assured; illustrating, the providence of God as set forth in that passage by Paul; viz., "The just shall live by faith."



The Maeser Memorial



Church Teachers College and the Professional Training of Teachers



THE idea of training teachers professionally for their work is a modern one. It originated in Germany about the time of the Reformation. Luther and other educators began advocating the need of professional training, in addition to the ordinary scholastic learning, for the important work of teaching. The idea soon found expression in the establishment of Normal schools where prospective teachers were taught not only what they were to teach but also how to teach it.

In America this idea is not much over a century old. It began to be advocated here shortly after the American Revolution, and in the early part of last century it found concrete expression in the establishment of private normal schools. When private adventure had proved the value of these institutions they began to be established by public school systems of State and city. The idea of professional training given in Normal schools has proved its value; now practically all states and large cities thus train the teachers of the elementary schools.

With the rapid multiplication of high schools in the United States in the latter part of the last century a new movement in the professional training of teachers began. A great need of properly trained secondary or high school teachers was felt. To meet this need, college departments of education were established. The first of these was opened in the University of Michigan in 1879. Others followed in rapid succession. At the present time there are few if any colleges of prominence that have not added this new department.

These college departments are of two kinds. Some give the professional studies of education and psychology in theory only, while others have connected with them elementary and secondary schools in which prospective teachers may receive actual practice in teaching under

expert supervision. As in the case of the Normal school these college departments of education have proved their value and they have come to stay. They are supplying professionally trained men and women for the higher and more remunerative educational positions throughout the land.

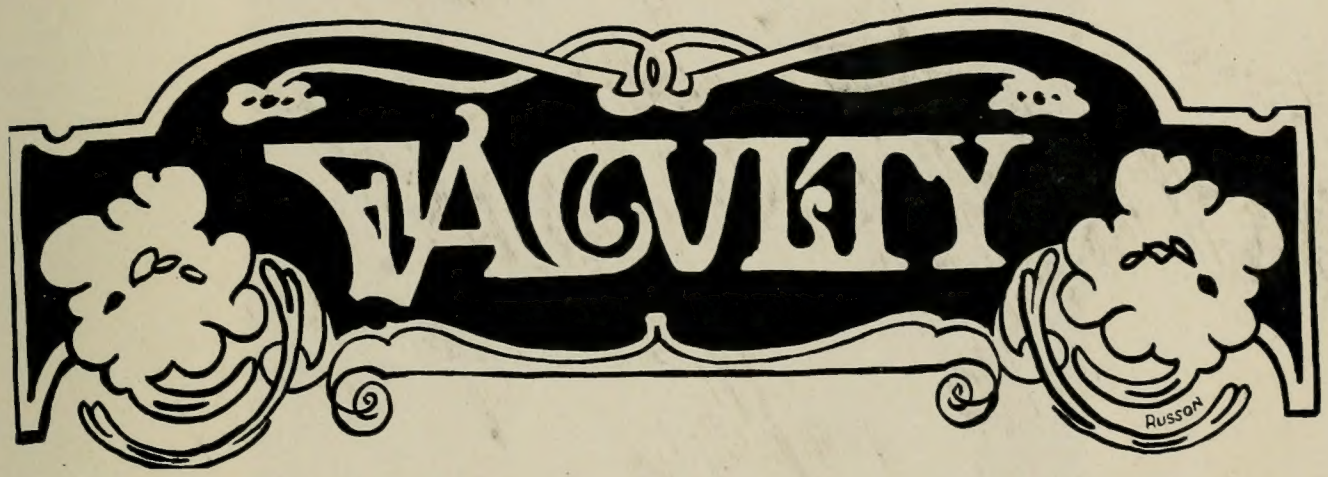
In conformity with this national tendency the Brigham Young University has a professional department. It has maintained, practically from its beginning, a normal school that has sent out hundreds of teachers professionally trained and imbued with the proper spirit of education.

Recently there has been a very rapid growth of high schools in our Western communities. For teaching in these, and for the superintendencies and supervisorships in our growing city systems, the graduates of normal schools have not had adequate preparation. Hence the scarcity of teachers for these better positions is greatest. To meet this need and to prepare bright young men and women for these best positions in our schools the Teachers' College has been established as a department of the Brigham Young University. The college offers four years of work in the usual arts and sciences to give the necessarily higher scholarship required for teaching in high schools. It offers courses also in psychology and education to give prospective teachers a professional attitude to their future work. It has connected with it an elementary school and a high school in which the educative practices may be observed and educational problems solved scientifically. Practical training in teaching in both elementary and high school classes will be given to college students in these schools under experienced teachers.

The Teachers' College has a bright future. History of educational progress demonstrates the fact that it has an assured field of permanent usefulness. It will draw its students from and help to supply teachers for the high schools just now so numerously springing up around us. As a department of the University it will share the support of a large and patriotic Alumni Association and it will partake of the good spirit so characteristic of the parent institution. It will soon move to its permanent location on the beautiful Temple Hill. There it will occupy as the first home of its future the Maeser Memorial Building, now nearing completion. Other buildings on the spacious campus are soon to follow.

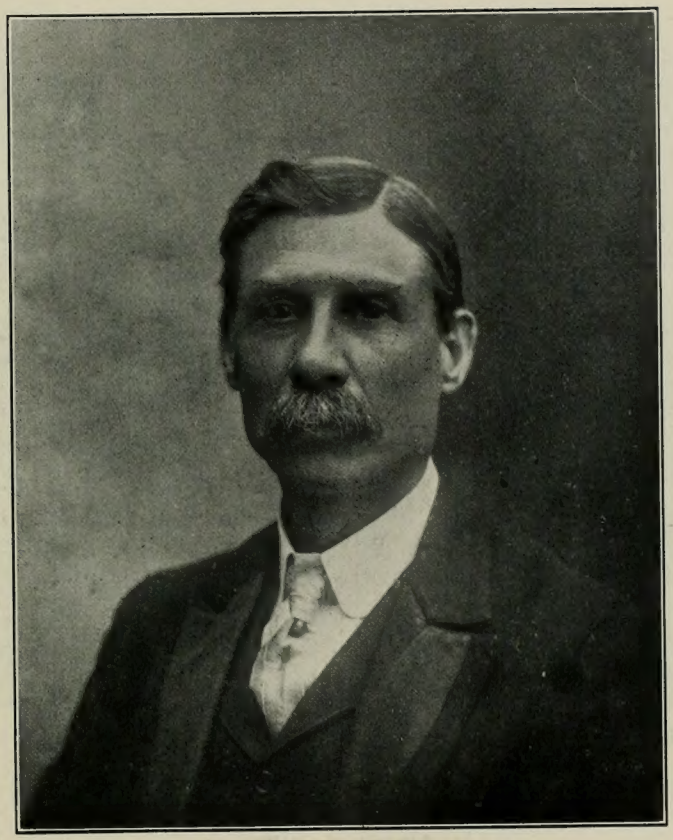
Best of all it has the support of the Church, rapidly growing and enthusiastic for a proper education. It is the official school of the Church for the preparation of teachers for the higher positions.

Under these and other favoring circumstances the Teachers' College looks forward to a bright future. With such support it hopes to meet the anticipations of its founders and justify its establishment.


FACULTY
RUSSON

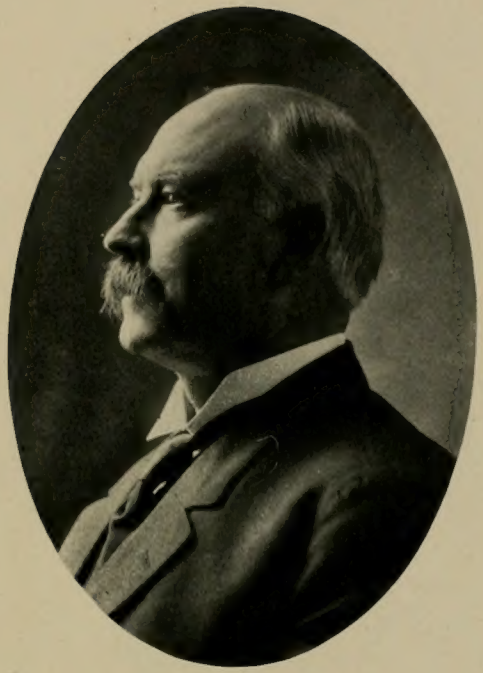


Pres. Brimhall's ~~Birth-place~~ Boyhood Home



PRESIDENT G. H. BRIMHALL
President of the University

The self-made man who did a job of which we are all proud—and is still doing it. Over thousands who have had equal opportunities, he has survived, and is still young in his enthusiasm for education. Has a fine home and a bank account.



JOSEPH B. KEELER

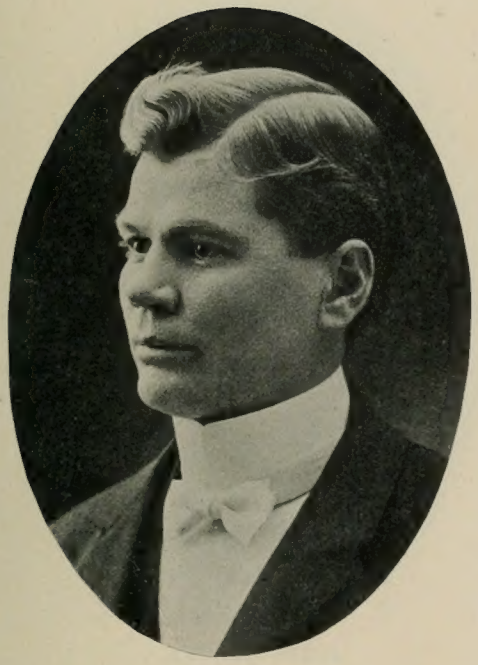
Professor of Theology and First Vice-President of the University. The balance-wheel of the institution. Sometimes waxes enthusiastic—but "keeps cool." A student of evolution. Financially "on top."



EDWIN S. HINCKLEY

Prof. of Geology. Second Vice-President of the University. Graduate of the University of Michigan. A notorious story-teller and a favorite teacher. A man of many affairs. Sometimes holds his head and controls his tongue.

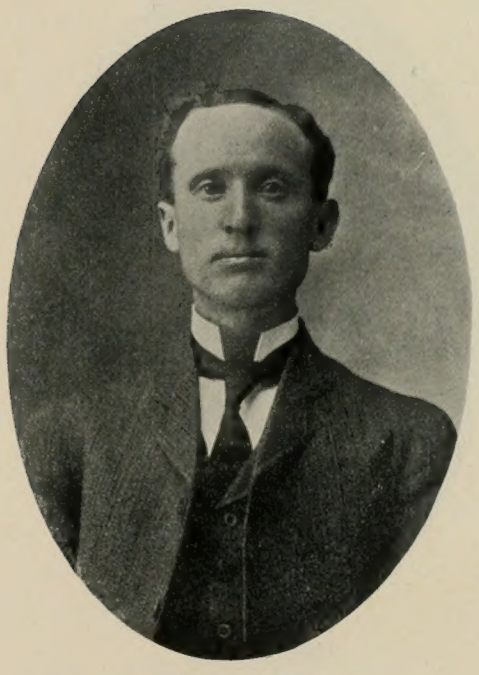
An athletic "Holy Jumper."



HENRY PETERSON

Professor of Education. Dean of Teachers' College. Graduated from Chicago University and took his M. A. from Harvard, and later was an Austin scholar ibid. A wrinkled thinker and an advocate of high altitudes and liberality.

"Behold at his touch the old changeth
into new"



EDWARD H. HOLT

Prof. of Stenography and Secretary of the University. Knows all the "ins and outs" of the administration, and is the President's daily memory. Has a lovable disposition.

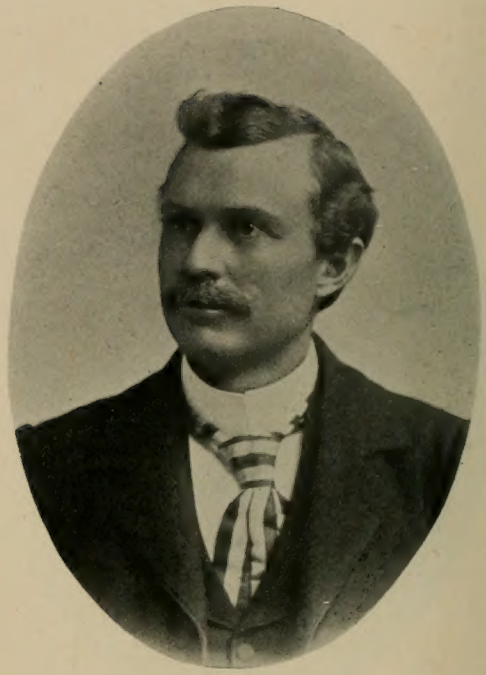
"Who giveth love to all,
Pays kindness for unkindness,
Smiles for frowns."



JOHN E. HAYES

Registrar. The "man behind the bars." Knows more students in ten minutes than most of his colleagues know in a week. Is an energetic worker, and as Registrar, knows the business from start to finish. Blows the clarinet.

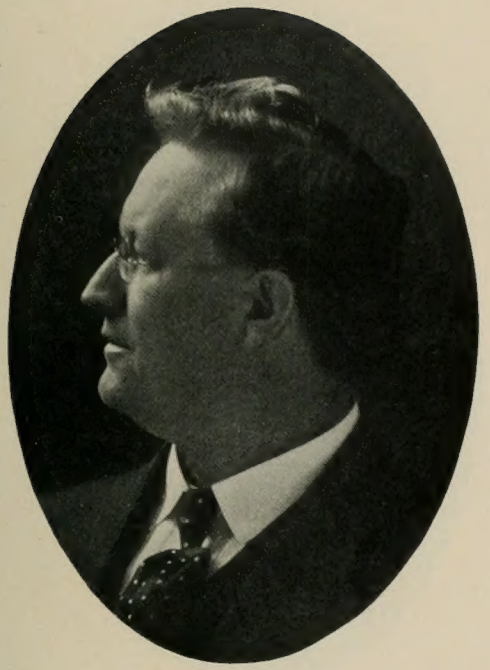
"Goes about his business minding his business and leaves the other fellow's business as none of his business."



JAMES L. BROWN

Principal of Normal school. Graduate of University of Michigan. Has been well liked by the "pedagogues"—so well, in fact, that last year he was captured by the foremost of them. Has done much in building up the training school.

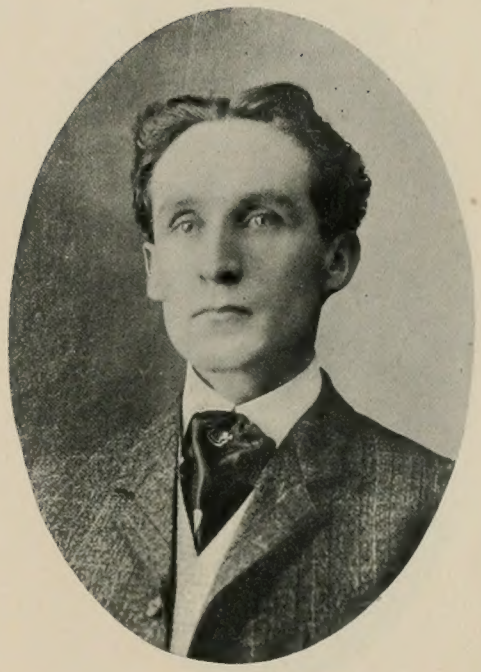
"Write him as one that loves his fellow men."



ANTHONY C. LUND

Professor of Music. Our big man whose greatness comes chiefly through chants. Delights in good jokes and music. Is a master in developing the human voice. With some very crude material, at times, he has worked wonders. Regularity and punctually, his aims.

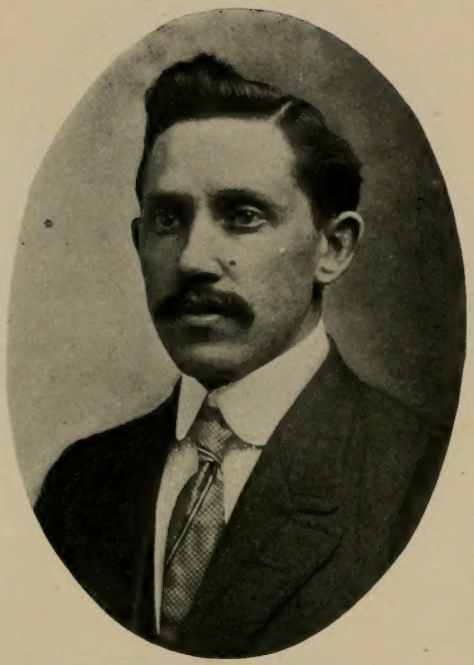
"He does more than he is paid for."



ELBERT H. EASTMOND

Professor of Art and Manual Training. A product of the B. Y. U. with a fine finish from Pratt Institute. Not married yet but anticipates a change soon. Has practically built up our art department with his enthusiastic untiring efforts.

"A lover of the meadows, and the woods,
and the mountains."



AMOS N. MERRILL

Professor of Agriculture. Has an M. A. from the Agricultural College of Iowa—a man who takes hold of things with determination. Well liked by all of the "farmers." Has attained notoriety as an advisor in fighting frosts.

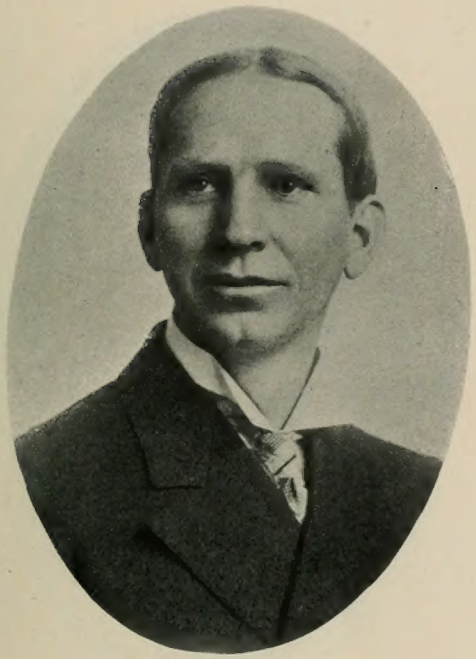
"He makes the desert blossom as a rose."



WILLIAM H. BOYLE

Principal of Preparatory School. One of our own products. A very able father to the preps.

"A man worth while,—
A man who can smile
When every thing goes dead wrong."



JOHN C. SWENSON

Professor of History and Economics. Graduated at Stanford University ten years ago. A favorite among advanced students and well liked by all workers. One who makes you know why you know.

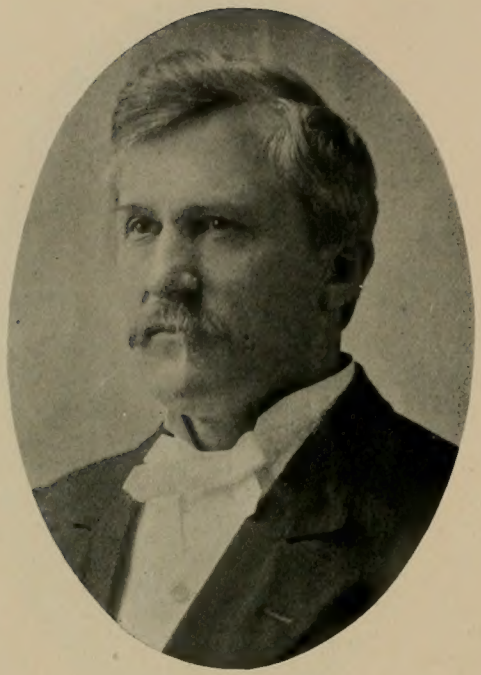
"Too much economy has ruined
many a man."



JOSEPH PETERSON

Professor of Psychology. Graduated from Chicago taking out his S. B. and later his Ph. D. with Magnum Cum Lauda. Member of National Scientific Associations. Is older and more experienced than he looks. Strong advocate of writing. Big Author—edited the College Circular and is a favorable candidate for White and Blue representative.

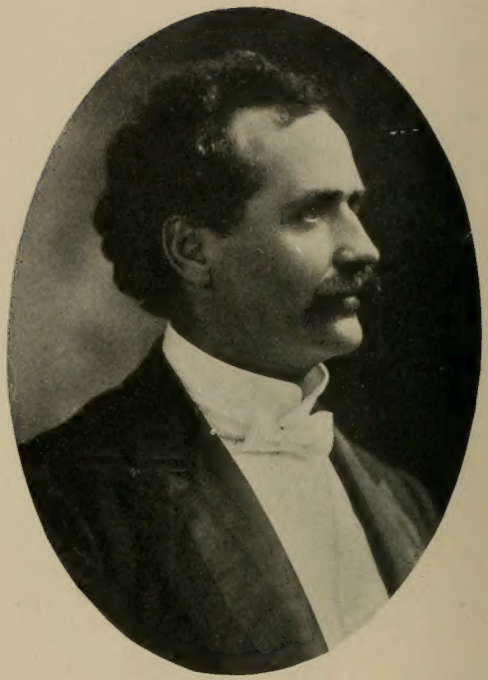
"Seeks each successive day a wiser
man to be."



NELS L. NELSON

Associate Professor of English. Spelling, punctuation, and deep thoughts his specialty. A graduate of the B. Y. U. Inhaled the fresh air of Clark University for one year. Father of G. Stanley. Now exhales Philosophy of Mormonism. Our veteran teacher and reservation farmer.

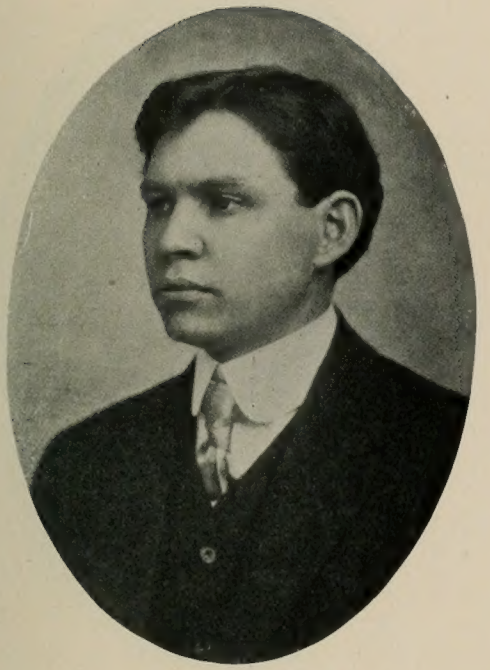
"Not one who hacks at the branches, but one who strikes at the roots."



ALFRED OSMOND

Professor of English. A graduate of Harvard University. An experienced financier. Our Shakespearian comedian and our Cant in philosophy. A popular lecturer.

"Does not say all he knows,
But always knows what he says."



JAMES L. BARKER

Professor of Languages. An enthusiastic one who does most of his barking in French and German. Sometimes does it too, in Faculty meeting. Doesn't work on the farm in summer but attends school. On furlough next year to complete his work for a Ph. D.

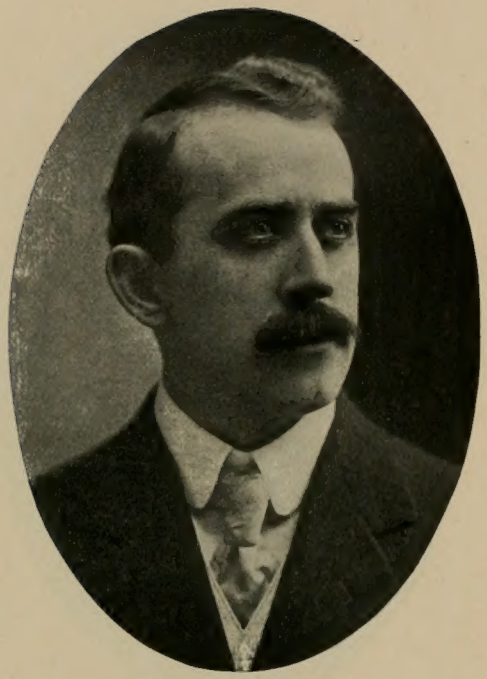
"He has his aim fixed on perfection."



WM. F. WARD

Professor of Mathematics. A reservation farmer and a surveyor. He is head and shoulders above any other man in the institution, (8 feet 2 inches.) Says little thinks much.

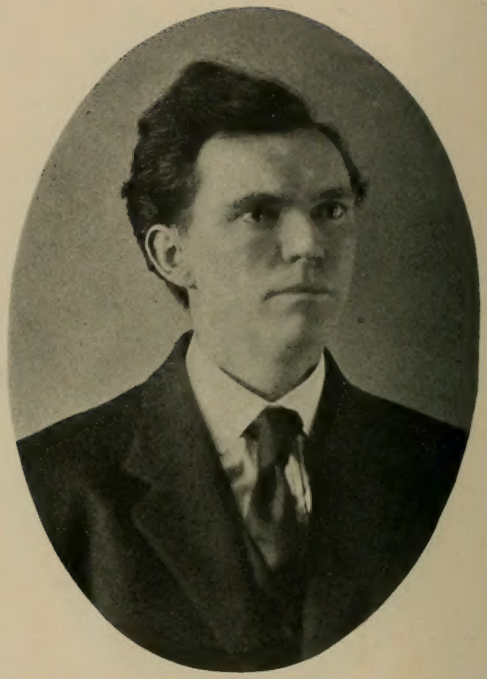
"Measure the height of his intellect by the shadow he casts."



RALPH V. CHAMBERLIN

Professor of Biology. Got his B. S. at the U. of U. and later his Ph. D. at Cornell. A patient bug-hunter who often remembers his classes. Member of National Scientific Associations. A thorough student. Strong advocate of modern ideas and an authority on spiders and basket-ball. He sees with one eye what many do not see with two.

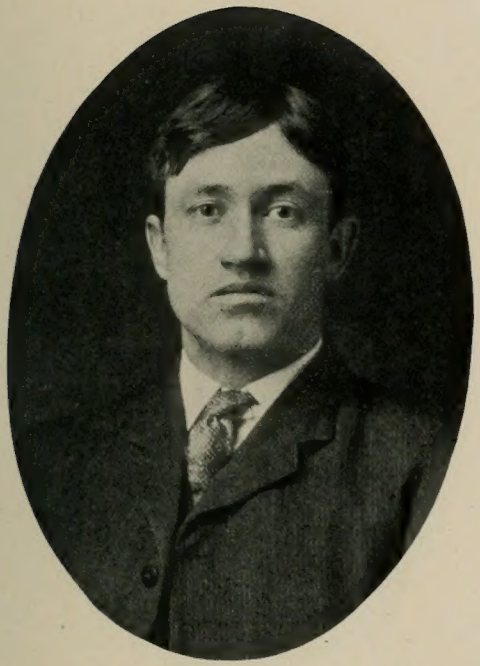
"A man who worked while others slept."



CHARLES E. MAW

Professor of Chemistry. Graduated at Stanford. Has filled all requirements (including examinations) at Chicago University, for his degree Master of Science. Saw his golden age (financially) early in life. Both pa and ma.

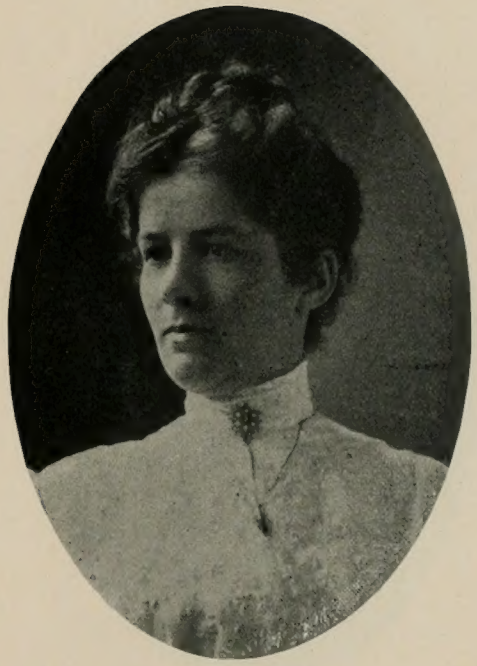
"The man who can always make
an analysis."



CHESTER SNOW

Professor of Physics.

"And still they gazed, and still the wonder grew
That one small head could carry all he knew—"
The friend of 'grinds', but the foe of 'sluffers.'



JENNIE B. KNIGHT

Matron of the School. Daughter of Pres. Brimhall, wife of J. Wm. Knight. Is well liked by all the girls and is respected by the boys. A very successful leader for ladies of the school.

"She lives in her love for others."



ALICE L. REYNOLDS

Assistant Professor of English. A graduate of the B. Y. U. Has been two years at Michigan. Spends next year in Europe.

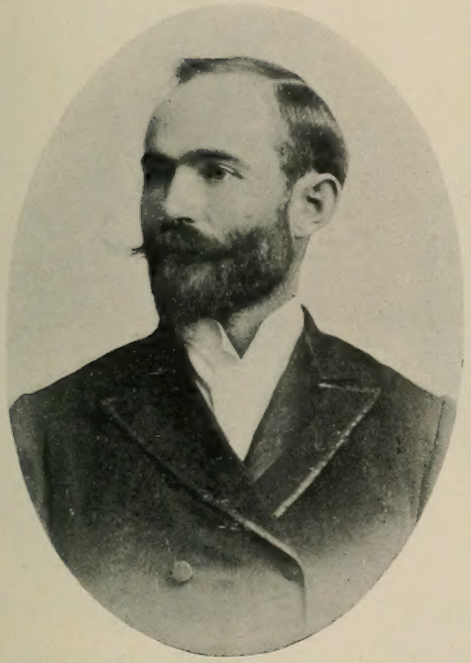
"Some where in the secret of her soul
Is the hidden gleam of a perfect life."



VILATE ELLIOTT

Teacher of Dressmaking. A former student of B. Y. U. and a graduate of Pratt Institute. Popular teacher and dress maker. A friend to all the girls. Smiles occasionally.

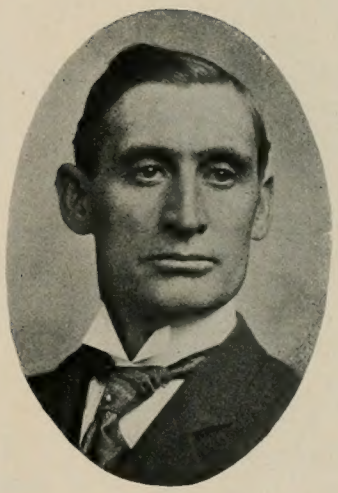
"Her presence disturbs us with the joy
of elevated thoughts."



A. O. ANDELIN

Librarian. One of our own products. Does some teaching and some farming. Has done his part in making the school what it is.

"He never says a foolish thing."



ERNEST D. PARTRIDGE

Professor of Mathematics. Graduate of University of Michigan. A famous home builder. A popular teacher who spends much time telling jokes. Also a farmer.

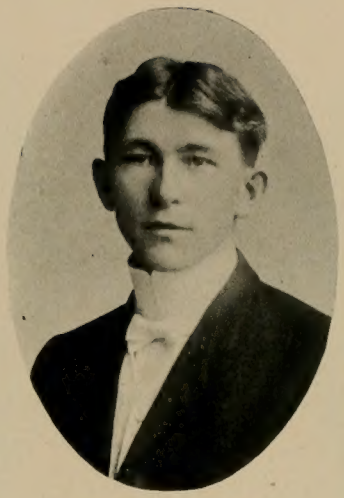
"He knows why he lives."



EARL J. GLADE

Professor of Book-keeping. A modern business man. A student body enthusiast and good talker. Father of twins.

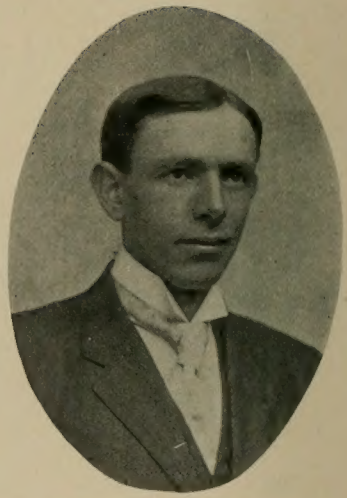
"No shirker, every inch a worker."



CHRISTIAN JENSEN

Professor of History. M. A. from Harvard. Mrs. Jensen's husband, and worthy of the trust.

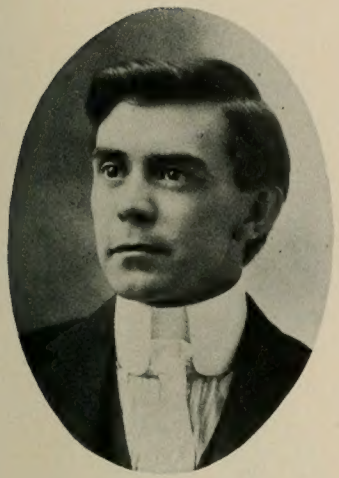
"There is greatness in him which he cannot conceal with all his modesty."



FRANCIS W. KIRKHAM

Professor of History and Economics. After graduating from the University of Michigan, spent one year at Stanford and a summer in Europe. Well liked, especially by the new students.

"He giveth liberally to all men."



E. H. SMART

Assistant Professor of Agriculture. Has a degree from B. Y. U. and two years at Cornell. A teacher with a method. Successful frost fighter.

"A plant whose virtues have not all been discovered."



E. E. HINCKLEY

University doctor. A successful practitioner and business man. Is professor of nursing, physical examinations, and vaccination.

"He would cure the world
Of all its sickness,
End its grief and pain."



LOA ROBERTS

Professor of Elocution and Physical Education. Graduate of U. of U. Teaches the boys how to "express themselves."

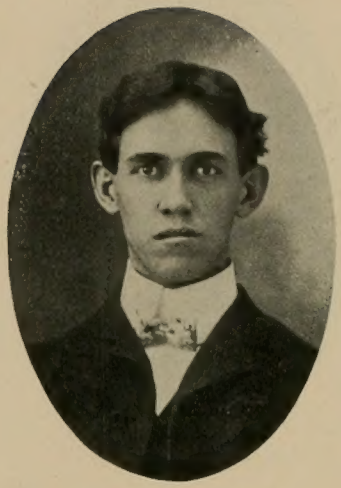
"There is rhythm in her step."



ANDREW T. RASMUSSEN

Assistant Professor of Biology. Took his A. B. from B. Y. U. Spent one summer at Chicago. Delights in cutting up.

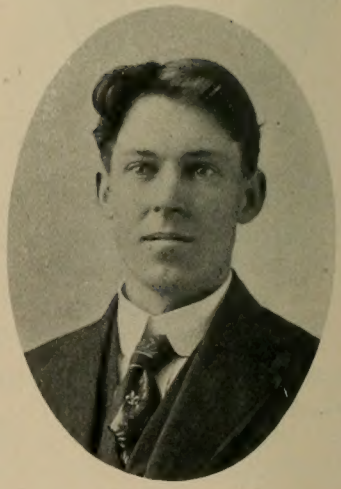
"Definite purpose, strong resolution, honest enthusiasm, mixed with action."



ORSON D. CAMPBELL

Professor of Fine and Applied Arts. A good "dobber."

"He asks no more of fate than to be simple, manly, modest, true."



GEO. C. LANEY

Professor of Woodwork. A natural born mechanic and a progressive teacher.

"Is not simply good, but good for something."



HANS ANDERSON

Instructor in Iron Work. His challenging Slogan, "How many likes iron-works?" made him famous as an after-dinner speaker. He believes in "striking while the iron is hot."

"His action is the picture-book of his creed."



ROYAL J. MURDOCK

Instructor in Book-keeping. Progressive and up to date. Interested in all kinds of sport especially hair cutting. Believes in letting Commercial students talk in the study room.

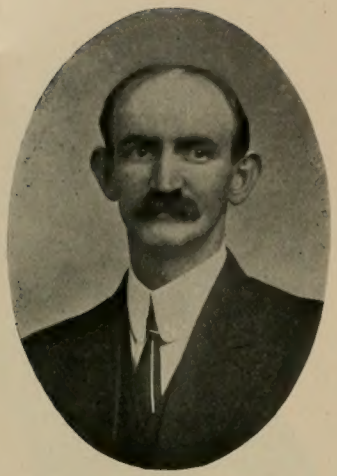
"He makes the world better, brighter, for having trod its way."



SADIE PRESTON

Instructor in Typewriting. About to be married. Nuf said.

"A woman, every ounce a woman."



CLAIR W. REID

Professor of Music. Composer. Composed music to "When the Frost is on the Pumpkins." It is worthy of the poem and is characteristic of the quality of his other compositions.

"His success has never spoiled him."



MOSES GUDMANSON

Professor of Music. Works on the fiddle and bow. A popular teacher and excellent director. Has one of the best orchestras in the west. Delights us much with his music.

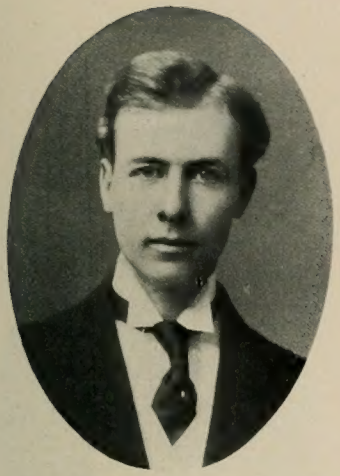
He plays, "The violin's notes uprise
Harmoniously as if they sought the skies."



ROBERT SAUER BOND

Professor of Music. A jolly German and a celebrated "hot air" dealer. Talks one-half "deutch." A fine musician and an unexcelled band master. Spends most of his time in the band box. Plays several instruments.

"He makes music out of everything."



CLARENCE HAWKINS

Instructor in Music. Specialist in band and orchestra. Graduate of New England Conservatory of music. Popular with young girls. Not married.

"His smile is the smile of success."



C. R. JOHNSON

Instructor in Music. Studied here and at Chicago. Director of Music in Training School. A hard worker and a good singer. Always happy.

"His voice is one sweet melody."



MABEL BORG

Instructor in Music. Graduate of B. Y. U., also studied in New York. A heavy weight on the piano. Prefers to teach boys.

"To know her is to love her,
And to love but her forever."



ARETTA YOUNG

Associate Professor of Art. A talented artist, a refined poetess, and a true friend. Won high honors at Pratt Institute.

"Silently one by one, in the infinite meadows of heaven,
Blossom her lovely deeds, the forget-me-nots of the angels."



BESSIE EASTMOND

Instructor in Domestic Art. Graduate of our home course. Dealer in fine needle work. Always talking about her beaus.

Would make good decorations for any home.

"She is as useful as she is beautiful."



MISSIA GARDNER.

Teacher of Dress-making. Very quiet and h a p p y. Spends most of her time in the upper part of Prep. building. Has a good method of finding the hearts of men. Thoroughly loved by all the girls.

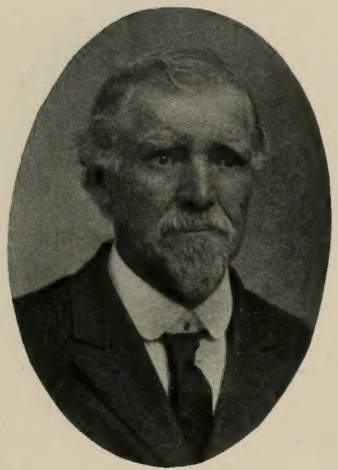
"She is sowing (sewing), daily sowing (sewing)."



MYRTLE NEBEKER

Assistant in Domestic Science. An industrious and conscientious worker.

"She came to and is doing."



JOHN E. BOOTH

Professor of Law. Judge of Fourth Judicial District. A lecturer on general law who teaches without pay. Famous for his jokes and laugh. A successful politician.

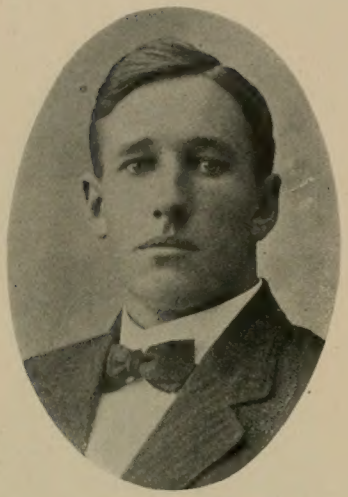
"There must be some such, to be some of all sorts."



RAY PARTRIDGE

Teacher of Mathematics. One of the fat men of the faculty. Thinks all girls should take his geometry. Enthusiastic over basket-ball.

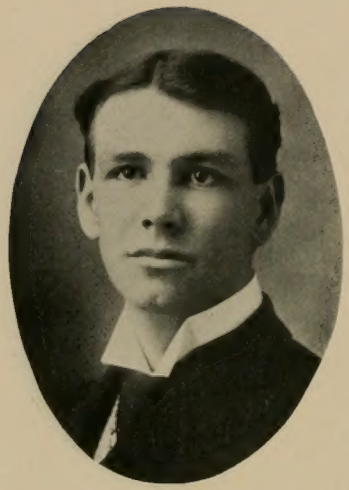
"He never turned his back, but marched breast forward."



FRED BENNION

Athletic Coach. Graduate of U. of U. with one year at the University of Pennsylvania. Advocates physical education for all ages. "He's been coaching the dear old B. Y. U. team."

"A giant among his fellows."



BERRY MAYCOCK

Instructor in Commercial Arithmetic. Has charge of Students' Supply Association. Spends his time selling candy and talking to girls.

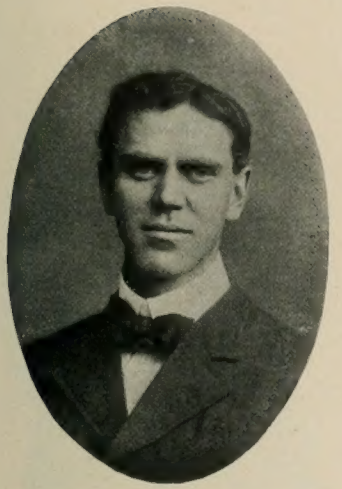
"What he does and what he thinks, not what others think, is all that concerns him."



NELLIE SCOFIELD

Instructor in English. Graduate of B. Y. U. Loved by all her students. Delights in a romantic life. Has had many suitors and expects many more. Goes to Chicago this summer for Summer school.

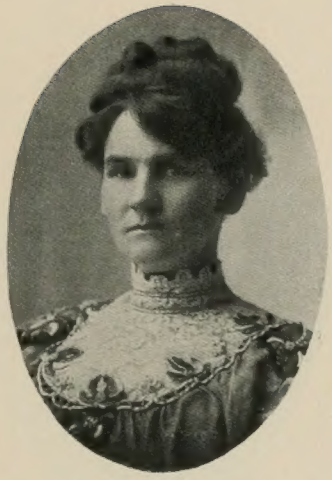
"The white flower of a blameless life."



FRED BUSS

Instructor in Physiography. A strong advocate of the laboratory method. Opposed to race suicide. Has great faith in resources of Utah.

"He hastes not,
And rests not."



IDA DUSENBERRY

Head of Kindergarten Department. Graduate of B. Y. U. Student one year in New York. Is generally directing children or male members of the faculty. A friend to all club women.

"She trains them in the way they should go."



B. F. LARSON

Director of Art in Training School. Systematic in his work. President of Art Supervision Association.

"His is a life at its best."



ALINA BINZEL

Director of Training School. Graduate of Columbia. Had extended experience in Middle West before coming to Utah. A strong advocate of physical care of children. Well known in Educational circles.

"She makes each day a critic on the last."



ARCHIE THURMAN

Eighth grade critic teacher. Chief "Cook" of Training school when Miss Benzel is away. Flatters his picture. Not married yet but would no doubt like to be.

"The longest life is not too short for him."



A. L. KELLY

Critic and Grade teacher. An experienced teacher who is old enough to get married. Who speaks first? "Gee! I wish that I had a girl."

"He knows nothing, but success."



MAUD M. BEELEY

Critic and Grade Teacher. Educated in England. Has an English degree, also an A. B. from our school. Very dignified. Candidate for Assistant City Engineer.

"She enjoys nothing more than diffusing joy."



FANNY McLEAN

Critic and Grade Teacher. A friend to those she likes, but woe to the trainer she dislikes. Strong in body and discipline.

"Her soul is bigger than her shadow."



OLIVE Y. GILCHRIST

Second Grade Training School. A lover of children and good stories. Liked by most trainers.

"Her greatest desire is to speak no ill."



LIZZIE LINDSAY

Critic and Grade Teacher. She sees the bright side of life and believes in the religion of happiness.

"She is a worker worthy of the name."



HERMESE PETERSON

Critic and Grade Teacher. Known far and wide for her sweet disposition. Important in mining and financial circles. Gives advice to boys.

"She loves little children."



MARGARET CLAYTON

Kindergarten assistant. Makes the Kindergarten rooms ring with music. Talks to boys sometimes.

"First in the hearts of the gentlemen."



HATTIE WALKER

President's stenographer. Extremely bashful. Attends strictly to business. Advocate of woman's rights.

"Her cheerfulness is the sweetness of her existence."

FOR HER FACE
WE MADE A
CHASE

MAY WARD

Domestic science. An alumnus of the school. Like Saul, she is taller "than any other woman in all Israel from her shoulders up." Prepares the banquets that reach the boys' hearts. A thorough and successful teacher.

"And she feeds them the bread of life"



B. F. BIGGS

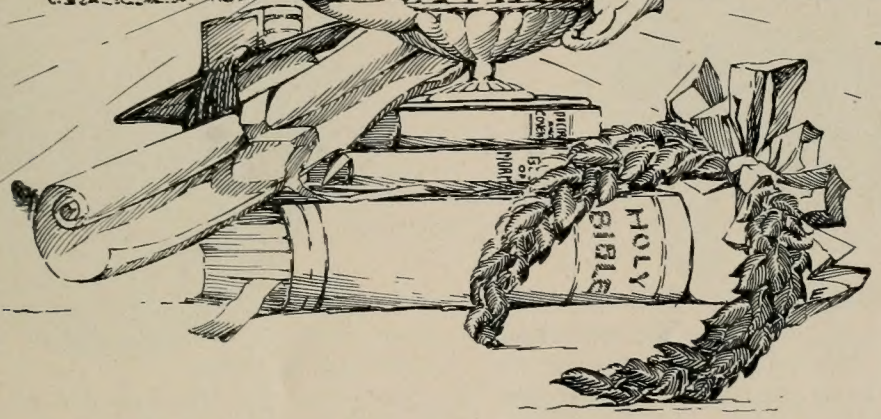
Custodian and general utility man. A natural born mechanic and talker. Authority on student activities and child culture.

"His will is law."



FACULTY IN EVERY DAY COSTUME

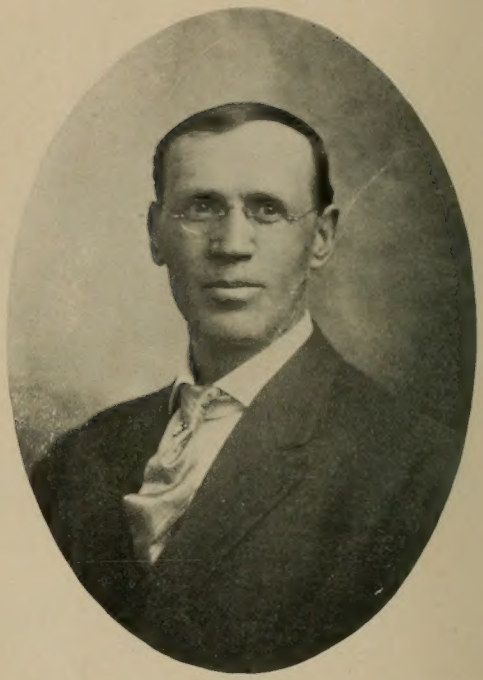
SENIORS.





HENRY ROSE, A. B.

History and Social Science. Did not come here in 1888 but has been here, nevertheless, for a long time. His path has not been an easy one; has not been one strewn with Roses. He has evolved from a very crude rose to a primrose. Has won all honors conferred by the Student Body, and has run for, or filled practically every office of that organization. Will be with us next year as Basket-ball coach.



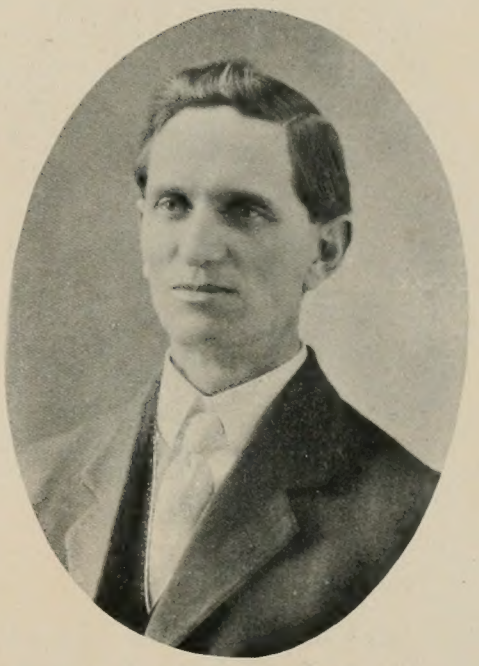
WM. J. SNOW, A. B.

History and Social Science. Graduated from Normal department in 1905 and has since been principal of Uintah Stake Academy. He got married once and as a consequence has a family. Graduates with honors and remains with us as a teacher.



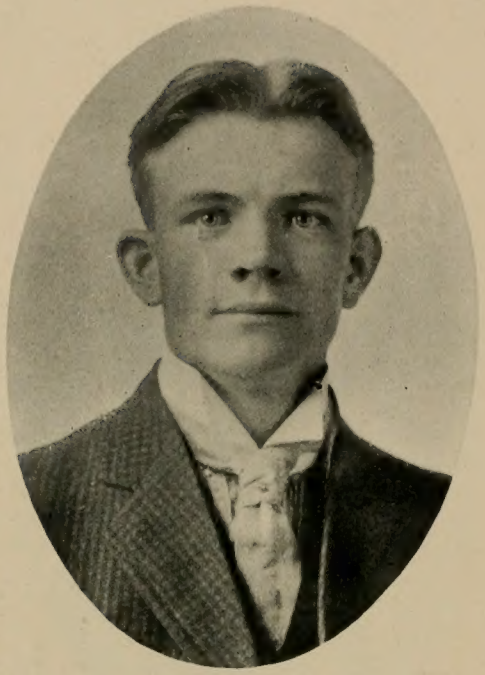
ELMER MILLER, A. B.

Biology. Looks young but is older and wiser than he looks. Became an honor man in debate this year. All winter he has been manipulating in the biology lab with pigs, chickens, cats, etc., so has great wisdom of the anatomy of his distant relatives. Isn't married but would like to be. Is prepared to make a living for two or three—as the case might be.



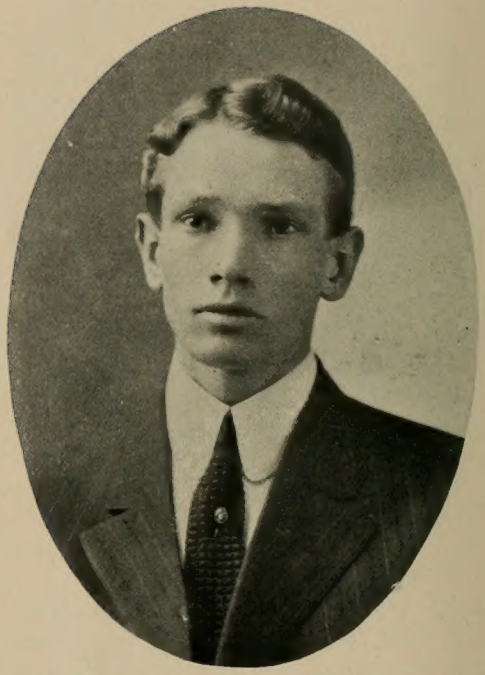
SAMUEL W. WILLIAMS

Psychology. Psychologically, biologically, and philosophically, it is about time that Williams be graduated. Don't know from where, how, or when he came, but he's been here digging into things and as a result digs out this year. Williams has done good work and leaves a strong man. He's married.



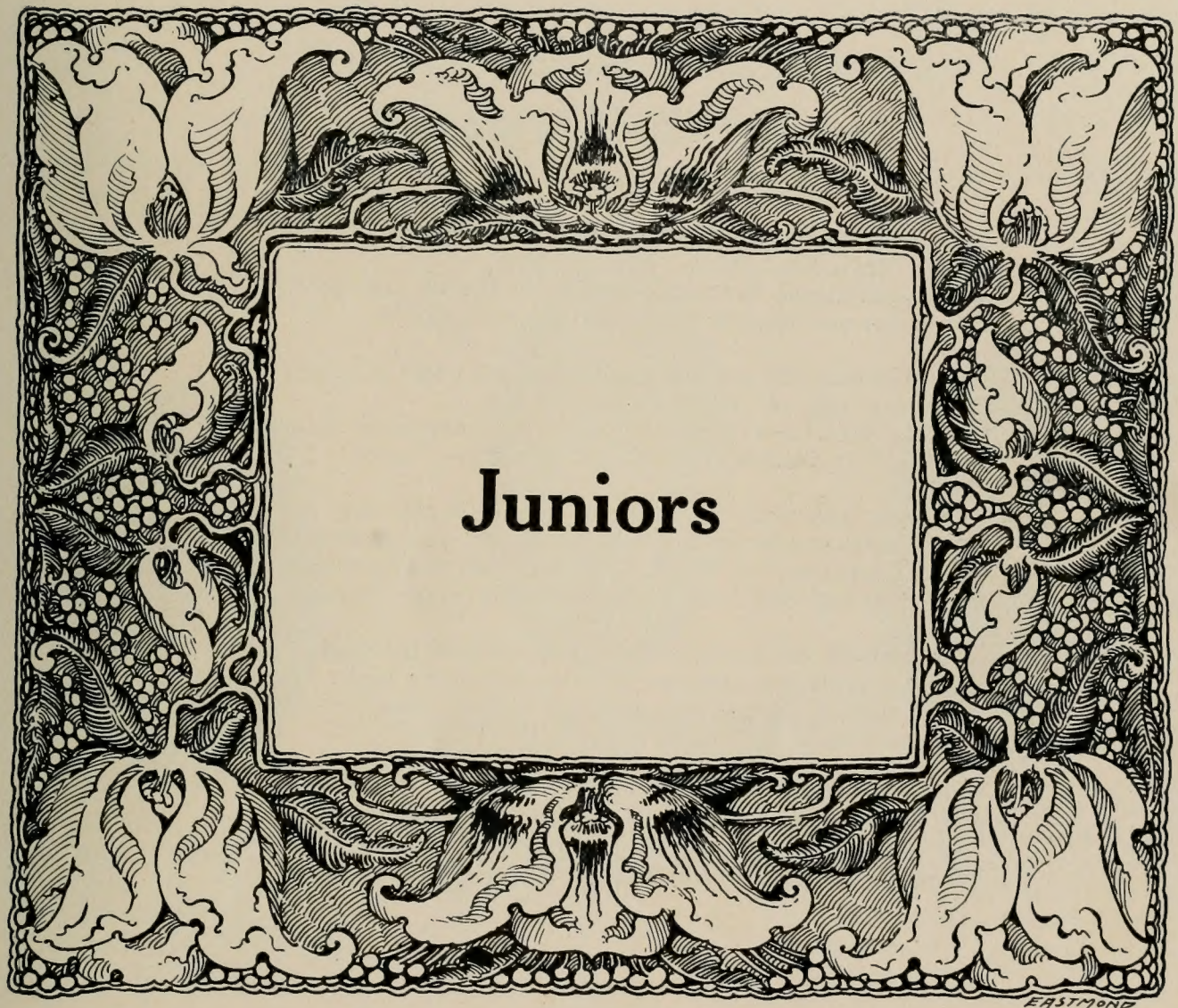
MARTIN LARSEN, A. B.

History and Social Science. Larson has done good and earnest work and leaves well prepared to continue his work in any college. He very seldom grows radical and is always optimistic claiming with Jordan that "this would be a fine place in which to live were it not for the people." Thinks the girls are too good for him and so isn't married. Is destined to be a great social reformer.



IRVIN JACOBS, A. B.

Chemistry. Irvin is small but "O, my!", there's something to him. In both track athletics and basket-ball he's a whirlwind honor man. With much special training from Ma(w) he is thoroughly prepared to leave the school as a bachelor.


Juniors
EASTMOND

Juniors "Adieu" to the Seniors

You are leaving us, Seniors, to enter the fight
Of the "cold, cruel world," like the crew
Which, perchance, is to sail, or to drift, starve, and die—
But to pay our respects 'tis at best you're "a-do."

Have you watched our example these three years in vain?
Don't you wish you could do like the few;
Like the Juniors—the men who "make things come their way"
But alas! 'tis too late, you've been all—well—"a-do."

Don't you feel, when you think of the bluffs you have run;
Of the times you have "flunked," of exams you've slid through;
Of the classes you've "sluffed," of the rules you have bent—
Don't you feel that you've been but a big—yes—"a-do?"

Do you think you can play that same trick on the world?
You may bluff two or three, you may fool just a few,
But to stay on the top, you must get in and "bone"
You can't be all hot air, all a sham, all—"a-do."

Remember the Juniors that goaded you on,
Aim high at the standards, they raise to your view;
Just follow the foot-steps they leave on their way.
Do this and your life will be more than—"a-do."

Who the Juners is und all bout em

(Found in a Prep Note Book)

The juners is the clas whats runin the schul this yer; they just keep doin things all the tim und mak the res uf us fel like 30 sents.



Then thers Larson whats pres of the Student budy fer necks yer, hes a fin tocker but gess thats bout all. Hes one of that bunion bunsh whats gittin up a yer buck.



I belev that that feller whos nam is Ashworth is pres. he acks like hes a present of the preps er student budy only he dont do nothin. Hes studin bout lectrisity Ges he neds lite on hes hed.



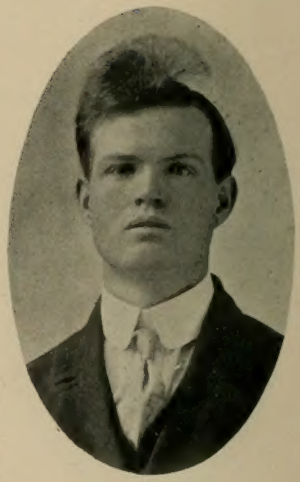
Eli Taylor is also won uf that bunsh, He trys to ack lik a buisnes man but I dont no what he dos only tok bout suces buckes. Evere mornin he says in devosional fur some one to see "I or Larson."



Hans Peterson sais hes etiter of the yer buck. I dont no what that meens else it meens he gits all that muney us fellers is givin in. He kin thro a shot furter nor any man in utah.



Mis Jenson whats marid writs poms und uther thinks und is alwus takin bout Mr. Jenson und Mr. Shakespear mabe hes one uf her old bose.



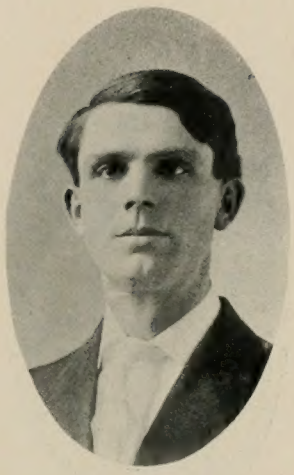
Hugh Woodward is a marid man ge he luks it to dont he tho. I dont se haw them marid men kin stay to schule so long but Hugh is a debaiter ges he debats hes wife.



That feller Meldrum whats alwus got too mush har is got the bes job in skule fer necks yer. He ses his ambishon is to rite fer that bum Provo Herald und run Hicks out.



Dont no mush bout that feler Glazier only hes dyin to git marid. He looks like a gui whats got beter cents ner that He shudent ot to lev home yet if he is a good filer.



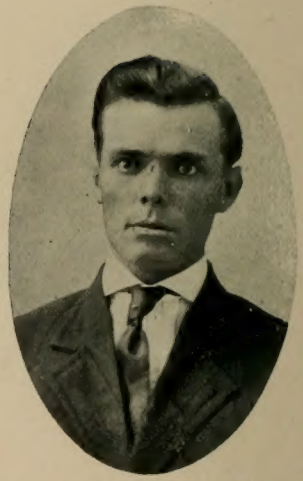
Homer Christenson ses he the mos poplare man in schule. He sur luks like it. Ge he maks a nois when playin basket bal. He yels 23 which means every budy clear out while he maks a basket. Hes a regular Knite Hawk.



Chamberlain the kin of feller fur me. Basket bal did you sa he kin mak more points nor the hole U team und track you watch him this spring Becide hes a girls man.



Mr. Luke is a man. Not mush lik the res of the clas. he spens his time in the fisics rume. Id hate to take fisics evere day but ges he nedes it Hes marid also.



Baird is our track man what kin fly. cant se his wings but he flies in the jumps He kin run to und wil sho the "U" somethin this yer.



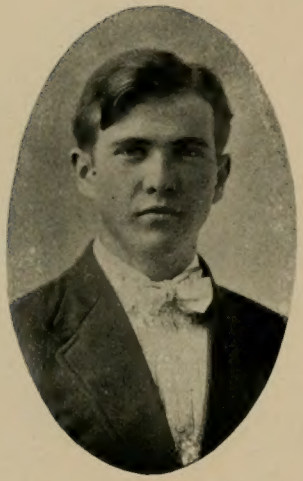
Geo. Haws is frum Mexico hes goin back to refurm the nativs und teach skule und git rich Ges hel mak a gude mexican. Married also.



Dave Mitchell is the gi who was tryin to run the basket bal teem this yer Ge he aint wurth mush cus he wurked al winter fer a sweater.



Henry Kuno hes from Japan und is studin politicks hes goin to be present of Japan some da Id lik to be his vise present Hes goin to Washington nex yer.



Levi Harmon is jis like fat in the sho what wus alwus sayin all the girls is stuck on me. he liks little skule girls best ges its seckond childhud comin on.



Faun Brimhall ses shes a junyer No one else dos she acks more like a prep girl. Shes old nuf tho, ges thats why she thinks shes a juner She had her pendicks cut out this sprin.



Paul Miner is frum Sprinville he ses its on the map but I cant fin it. Hes our yel leder und kin make a noyes like a ginie hen Hes a dande jumpin jack und gos to danses with Ethel.



Jack Christenson hes Homers bruther thats how hes nown so wel he plays basket bal und tries to be a politican und a lady man Sometimes he wurks.



Kenneth Borg is the tolest dane in sckule Its a gud thing hes not a prep, wonder how hed get his legs unter my sete All kimestry students luk up to him.



Whitaker is a fin feller what kin tock any way he wants two Ges when he gets mad at us fellers he tocks dutch some time I cant tell if he token or swerin or prayin.



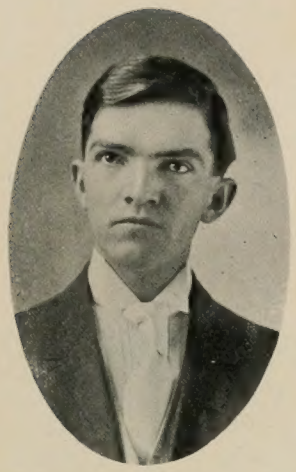
Hugh Holdaway is a fine mile runer Hes auful long winded ges thats kuz hes jist marid a while ago and his wif wont let him have candy und other stuf.



Gibbons went to the "U" last yer and cant fergit it He don say much but jist think he kin wurk my Arith with letters like a b x-y.



Arthur Overlade is the kwitest feller in the juner clas mabe he uses al his hot air on his kornet. Hes a dandy player und a gud mewsican becide.



Thurman is a feller whats stuk up cus hes in the fackelty. Hes one of the bunyon bunch but ges he don't no much or he wudent be ther wid them fellers.

Mr. Snell is goin to be our etiter fur the Wite & Blew necks yer Mabe hes alrite but sems to me he oful slow.

P. S. I thot Carl Nelson wus a juner but he sas hes a musican and Margaret ses there not marid yet so uf cource he cant be a junyer.




SOPHOMORE

Sophomore Class

AFTER many hard and severe battles the Class of 1912 has finally risen to one of great dignity. More famous students belong to this class than to any other. The Class contains a quartette of school-wide fame; a debating team of high standing; a track team that never ran; a wrestling team that never wrestled; a basket ball team lacking one man; a baseball team lacking five men; members with profound wisdom, philosophers of deep thought, orators of eloquence; men who are married, others who would like to be, some who couldn't be, and others who shouldn't be; some who are witty, some who are pretty (think they are), some who are sports, others who are flirts; some who are Student-body officers, and all are class officers for its membership is only four.





Ray Munson

H. L. Reid
Thatcher C. Jones

Bernard S. Eggertsen




FRESHIES
B.Y.U.
C. Salisbury

The Freshies

PERHAPS the most notorious class that ever entered the college. At least sixty per cent. of its members are new-comers in the school and have not, therefore, had the advantages of President Brimhall's distinction between FAME and NOTORIETY. They, however, like the little boy making his first stick-whistle, give great promise of being heard from in the future.

Three out of the four stalwarts comprising the executive committee, were imported from Mexico especially for the positions, and the fourth was haled, after some difficulty, from Spanish Fork. Spanish language is used exclusively in executive meetings—none of which meetings, by the way, have yet been held.

It was the first intention to place the "Bunch of Sweet Daisies" on a page opposite from the "Bachelor Butt-ins" ("Butt-ons" under the picture is a misprint), but the latter objected to being placed, even in a picture, in such a position of "want to but can't." Due to this objection and one registered by other classmen that the Fresh-Butters had no business "goping" at their Blossoms, it was decided that in the interests of peace, the "Bunch of Sweet Daisies" should be transplanted to an other place.

FRESHMAN OFFICERS.

Carl F. Eyring - - -	President.
Ray Evans - - -	1st Vice-President.
Theresa Snow - - -	2nd Vice-President.
M. Hyrum Harris - -	Secretary and Treasurer.


"SWEET
BUNCH
OF
DAISIES"


BACHELORS?

FRESHMAN ROLL CALL

Ethel Rosband
Melpha Houtz
Thresa Snow
Beatrice Snow
Alice Anderson
Alta Straw
Alvira Cox
Etta Palfreyman
Esther Phelps
Marie Clark
Lea Pettegrew
Harold Finch
J. Morill George
Thos. L. Martin
Wm. L. Wanless
G. Oscar Russell
Eyring Thompson

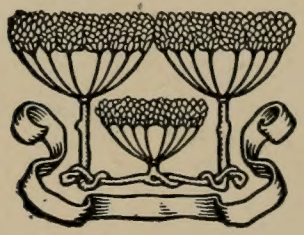
Harrison Hurst
Ray Evans
Roy Evans
Reuben Hill
Berg Jorgensen
Julius Bearnson
Arthur Hafen
Wyman Berg
Ole Christiansen
James Sorenson
Carl F. Eyring
John E. Bowen
C. H. Carroll
Bert L. Richards
J. W. Nixon, Jr.
Aldous Dixon
George Foster

Special College Students

THE specials shown here in the picture are city school teachers who are taking one or more courses in the Univer ity. They are the wide-a-wakes, the ones who had enough interest in the Banyan and pride in themselves to respond when asked for their pictures for the year book.

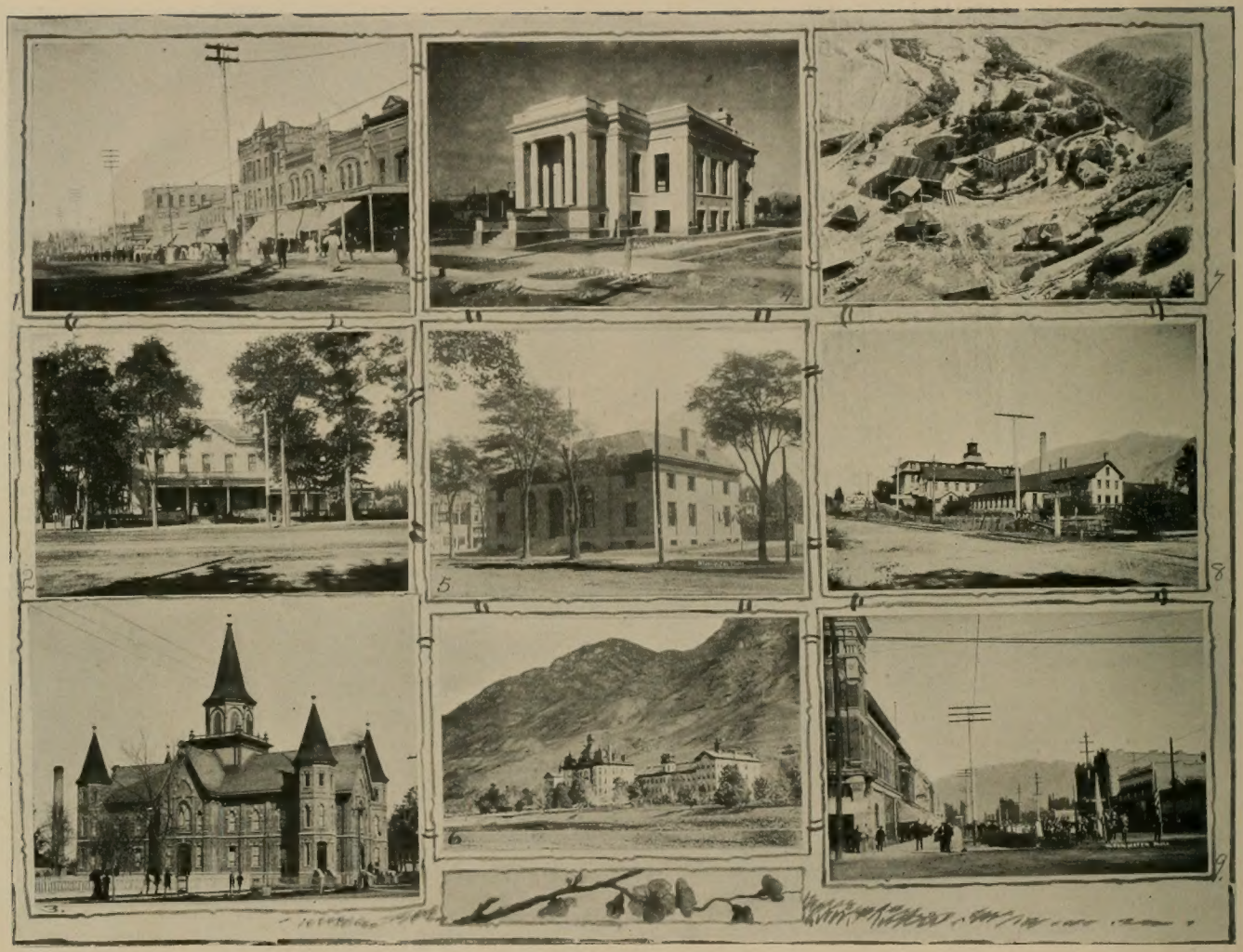
Roll Call:

Mary A. Booth
Geo. Powelson
Olive Maiben
S. P. Eggertson
G. O. Garrett
Etta Ellertson
Bertie Walsh
Pearl Olsen
Middie Roundy
J. F. Wakefield
Augusta Bylund
S. R. Brown
Beatrice Ashworth
Frank J. Bennett
Wm. S. Rawlings, Supt. of City Schools



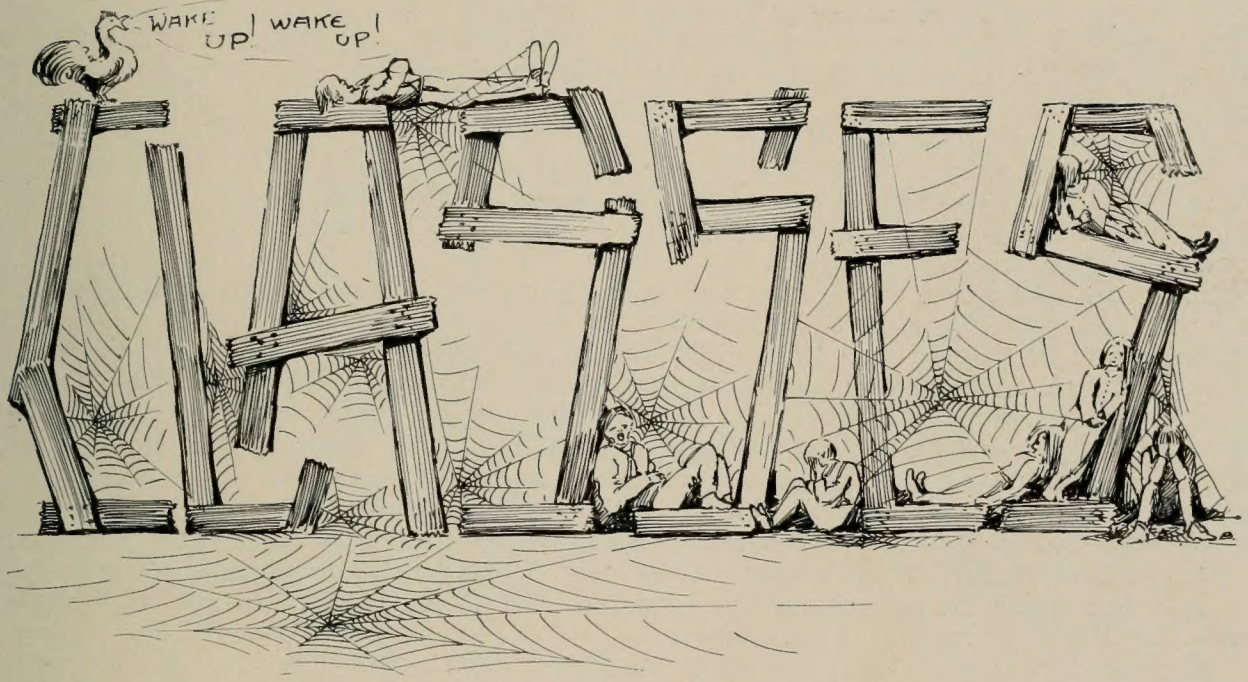


"THE SPECIALS"



1. Center Street
2. Hotel Roberts
3. Tabernacle
4. Public Library
5. Federal Building
6. Mental Hospital
7. Telluride Power Plant
8. Provo Woolen Mills
9. Academy Avenue

HIGH SCHOOL



The Fourth Year High School Class

THE High School class of 1910 includes students not only of the High School, but also of the Normal, the Commercial, the Arts and Trades, the Agricultural and the Music departments.

The entrance registration in 1906 showed an enrollment of 470 students. Tho most of this vast number revealed symptoms of ruralness, they took hold of their school work with great determination, and soon began to show signs of college life.

Through the efforts of some of their number, a class organization was formed, with Preston McGuire, president. Soon after this, however, Mr. McGuire had to leave school and Milton H. Sevey was chosen to succeed him. The class also organized a debating society, a basket-ball team, and a track team.

As is usually the case the number had decreased somewhat the second year and many new faces were seen placed in place of the old ones.

Being well initiated in class affairs, they lost no time in organizing: Levy was re-elected president. The class remodeled its constitution, adopted as it's motto "Work and Wait," selected as class colors "Moss-green and Garnet," and chose the carnation as its emblem.

The third year proved a successful year for the H. S. 10's. Two year's training brought results. One of the Kirkham medals for debating and both oratorical medals were won by members of the class. Besides winning the inter-class championship in basket-ball, the class furnished six men on the University baseball nine, and four men on the track team.

The present year has been a banner year for them. There are about 140 members in the class.

This year Percy Craven was elected president with Oliver T. Steed as first vice-president and Annie Taylor as second vice-president.

The class this year has furnished one of our inter-collegiate debators. It was again successful in winning the inter-class championship in basket-ball. It has a dramatic club and an abundance of literary talent.

They have made good in school and will do themselves justice in the battle of life.



FOURTH YEAR HIGH SCHOOL



FOURTH YEAR HIGH SCHOOL

FOURTH YEAR ROLL CALL

High School:

Ernest Knight
Milton Fletcher
L. Raymond Nelson
Nellie Taylor
Clyde P. Crookston
J. B. Staker
Percy Craven
Sterling Taylor
Milton H. Levy

Anna Egbert
Victor Austin
Ira Cox
Ray Spilsbury
LeRoy Richens
Herman Stucki
Wm. R. Argyle
Aubrey Andelin
Aimie Taylor
Lazell Smith

Ellis Lowe
Olive Cox
Alonzo Foutz
Frank Beckstead
W. E. Shafford
Viola Gardner
Beryl Irving
Margaret Candland
Samuel Raile
John F. Anderson

Claudius Bowman
Rupert Morrill
Alonzo Jerman
J. R. Huish
James Clove, Jr.
LeRoy Nelson
Ray Dillman
Parley Woolsey
Chas. Schwencke

Normals:

Stephen Olsen
Vivian Spiers
Josephine Peterson
J. N. Lybbert
Lucretia Anderson
Albern Tangreen
Mary Starr
Nettie Smith

Edna Sowthwick
Myrtle Johnson
Bennett Cash
Vera Fausett
Ray Oberhansley
Andrew Hansen
Clara Spiers
Ella Finch
LeRoy Nelson

Frank H. Petty
J. Albert Robinson
Karl G. Maeser
M. Wilford Poulson
Emma Weeks
Arthur Horsley
Guy Hafen
Maggie Finlayson

Etta Holdaway
Chloe Larsen
J. D. Brinkerhoff
May Evans
Nora Snow
Ida Jensen
Eunice Iverson
Mertie Harris

Commercial:

Elias Lemon
E. J. Rowley
E. H. Boley, Jr.
G. T. Olsen

Jas. L. McMurrin
Wm. Gardner
Clarence Jones
Silas Terry

Leland J. Farrer
Heber Ruper
A. E. Money
B. S. Eggertsen

Lyman Noyes
Ray Hales
A. D. Mortenson
LeRoy Odekirk

Music:

Mary Hill
Eva Harrison

Emery Epperson
Zola Adams

Carl Nelson
Beatrice Mellor

Blanche Oakley

THEIR ARE OTHERS WHO DID NOT GET THEIR PICTURES IN

Who Is It?

Who is it appears with those care-worn looks;
With bundles of plans and armfulls of books;
Whose minds with dry theory are crammed
to the crooks?
The Trainers.

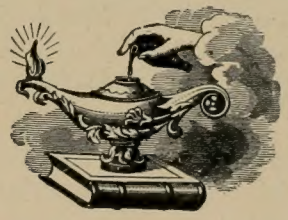
Who is it till late with Thorndike toil;
O'er "McMurrays' Methods," burned mid-
night oil;
Whom "Ethical Principles" keep from spoil?
The Trainers.

Who is it with plans that would dazzle your
eyes,
Deal out the "chunks" of strenuous size,
Before restless "brats," and critics wise?
The Trainers.

Who is it before these critics flunk,
By wrong-dealing-out of this formal junk,
The cause of the children's acting so punk?
The Trainers.

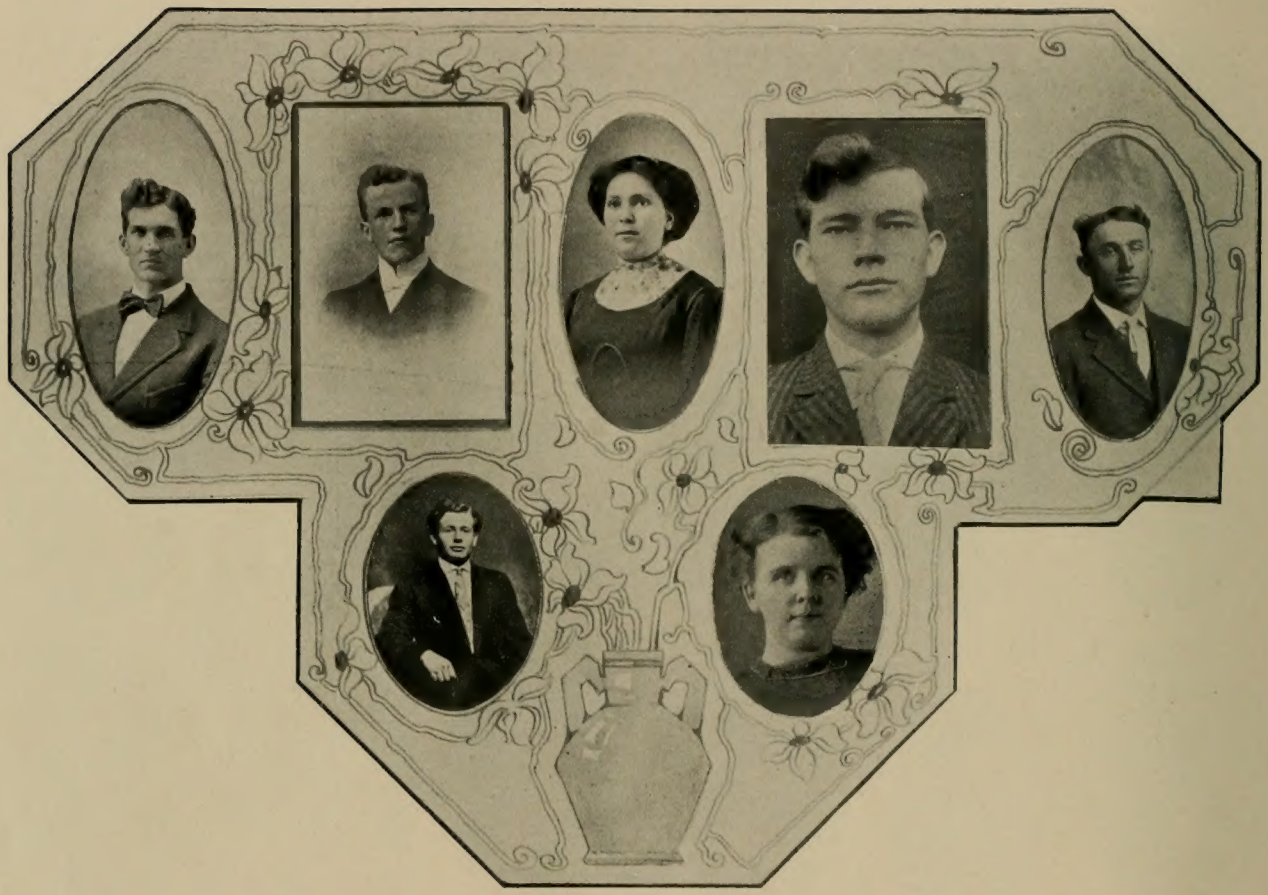
Who is it disperse in broad-cloth style;
A position to seek, to teach for a while (?)
But seldom come back to remodel their
style?
The Trainers.

Who is it that thus see the end of their day;
Old bachelors cranky, old maids cross and
grey;
Who've found the position in which they
must stay?
The Trainers.





FOURTH YEAR NORMALS



FOURTH YEAR NORMALS



FOURTH YEAR KINDERGARTEN NORMALS

The Third Year High School Class

IN the fall of 1907 a very large and enthusiastic class entered the B. Y. U. They little thought at that time that they would evolve into the present Third Year High School class.

As a class they began even this first year to show considerable assistIrpic and determination in athletics entering basket ball, base bal and track.

In their second year they seemed to be in earnest in all their undertakings. They made a creditable showing in basket-ball and track and were able to land second place in baseball.

This year they began by putting a very strong basket ball team into the class series. The series was a hot contest between the 10's and 11's and was finally won by the former.

In all kinds of athletics the class has been well represented and backed by good spirit and class patriotism.

In other activities the class has been equally progressive and is in every way an up-to-date and energetic class organization.





THIRD YEAR HIGH SCHOOL

The Second Year High School Class

"A stalwart race by harmony thus bound
We laid opposing barriers to the ground;
They, in derision, scorn despairing throes,
Pluck diadems of victory from their foes."

THIS is the way in which the 12's H. S. see themselves. And, in looking back over their class history one will see that they have some grounds for this rather egotistic attitude.

Immediately upon entering school they showed their aggressiveness by dragging the 11's H. S. through the mill-race. Ever since then they have been up to their tricks (especially with those unfortunate foes) by taking the first inter-class baseball series in which they competed, the Founder's Day track meet of last fall, and inter-class wrestling Championships this year.

Ever since entering school they have proved themselves to be as they say; the stalwart class who "pluck diadems of victory from their foes."

They are the kind who with enough time and patient training will make good college guys.



SECOND YEAR HIGH SCHOOL

The First Year High School Class

ALTHOUGH it is not nice to tell a compliment on one's self, we cannot refrain from telling you that it has been said by reliable teachers that we are the banner First Year class.

We are proud of belonging to the ranks of the B. Y. U. No doubt you are proud to have us here and we intend to keep you so.

We are a very quiet class but are working, nevertheless. Still water runs deep you know.

Our victories in the past have been few, we have not made much pomp or show, but are laying strong foundations and are gaining ground for what we intend to do in the future. We are not afraid of hard lessons and "Have come to work; to live, to do."

Each day our aim is higher and our determination to reach it is stronger.

Success will come at last we know
To every one who tries.
In time when we in wisdom grow
We'll all be College Guys.



FIRST YEAR HIGH SCHOOL

The Sub-High School

ONE of the most unique departments of our school is the Preparatory or Sub-high school department. It was established about ten years ago for the purpose of giving to those who have not finished the elementary work a chance to do so. The desire of the school to do as much good as possible has extended to this department and, although some have ridiculed the idea, we should remember that after all a school is no greater than the good it does. The sub-high school is certainly doing much good.

Most of the students in the department have been very much beyond the age of grade work and have been under many disadvantages, but the fact that they came here under these conditions shows their courage and determination.

Such determination as was shown by Lincoln and Garfield is shown here by these men who stop in race of life to do a boy's work. They need to be complimented.

Under the direction of Mr. W. H. Boyle, the school is doing good earnest work and is a source of much good.





SUB-HIGH SCHOOL

The Missionary Class

THIS august body is said to have been the "wildest and woolliest" bunch of evangelistic possibilities that ever entered the "Divinity School." So long as they remember the metamorphosis by which they came to their present state of semi-domestication they can conscientiously declare to the world that the day of Miracles is not past.

If they fail to soften the hardened sinner with their exhortations they can fetch him with their music (?), for "many a time and oft" has their sympathetic strains of "I Need Thee Every Hour," brought tears from the innocent Domestic Science girls on the floor above.

Until they become somewhat acquainted with the ways of the world, we would advise them to heed carefully the ancient admonition and leave their purse at home for fear of pick-pockets, and to take no script that they be not tempted by gold bricks and auction sales; neither two coats lest the "spirit of gathering come upon them" prematurely and they "soak" one of them for a pass to Zion.

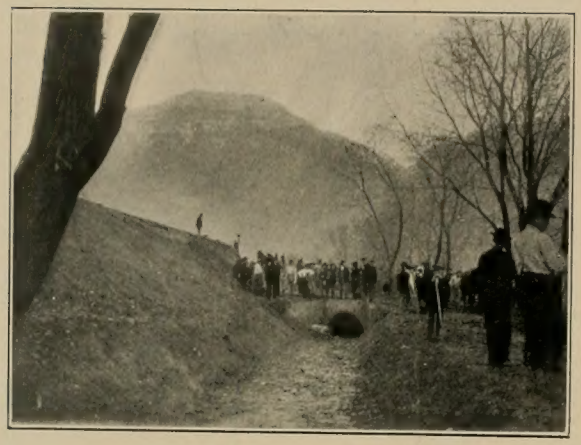




THE GOOD BOYS


TRACT.
THE SERMON.
MART. ROYLANCE.
LIVERPOOL. ENG.

Student Body



BUILDING ROAD TO CAMPUS



BRUSH ROOTERS

Student Body Activities

THE student body can look with complacency upon the work that has been accomplished so far this year. Its policies have been inaugurated for the present and future welfare of the organization.

The student body has aimed to carry on the general activities of the college, to compete with other schools, and work out the local problems which have confronted it. There are many things which are confronting the student body at present which it has never had to meet before. These must be met if we keep pace with other colleges. Our present activities must also be enlarged and intensified. We must do bigger things in a better way.

There are some prerequisites to the accomplishment of these things which place limitations upon our student body activities.

Our system of finance is upon a very poor basis. Basket-ball and Track are the only activities which pay for themselves. Other activities must be maintained from these sources. For this reason the organization has been in debt for the last five years. Improvement is certainly needed here.

For the first time we are publishing a weekly paper which has been very successful considering the experiment, and the fact that we have so few activities and a limited amount of news.

Our present system of honor giving is probably the most elaborate in the State. We give honors for every activity (all intercollegiate athletics and debating) in the school. This is new with us and of course is being enlarged each year and modified so that the official letter is harder to get and means more. We have on the east mountain probably the largest letter in the world. This year the student body made it into a block letter to conform with the official "Y."

In athletics and debating the school has never been stronger. Every thing has brought us honor. It has been our banner year in Basket-ball and Debating. In our intercollegiate Basket ball we won every game and in our Debating we defeated the U. of U. and the U. A. C.

In answering what have we done, we might ask what hav'nt we done? Perhaps no year has brought more laurels to the school than the present one. Thus far this year we have been able to win everything and our track team promises to be no exception. In our domestic affairs peace and prosperity has prevailed and our dear White and Blue waves on high more proudly than ever before.

Student Body Executive



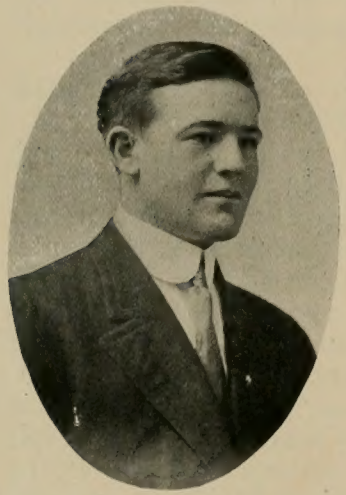
C. H. CARROLL, 1st Vice Pres.
Editor White and Blue



ZOLA ADAMS
2nd Vice-President



HENRY ROSE
President

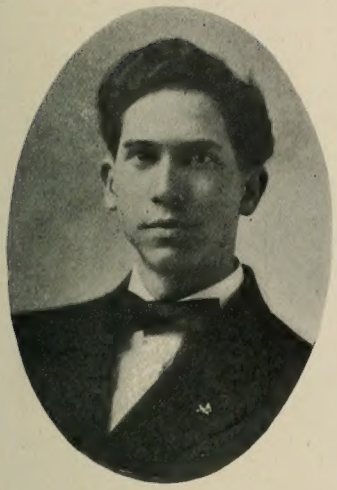


THATCHER C. JONES
Treasurer of Student Body
and Business Mgr. White and Blue

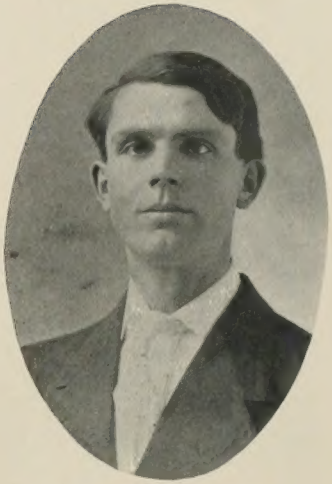


JAS. L. McMURRIN

Student Body Executive



ELI F. TAYLOR
Debating Manager



HOMER CHRISTENSEN
Track Manager



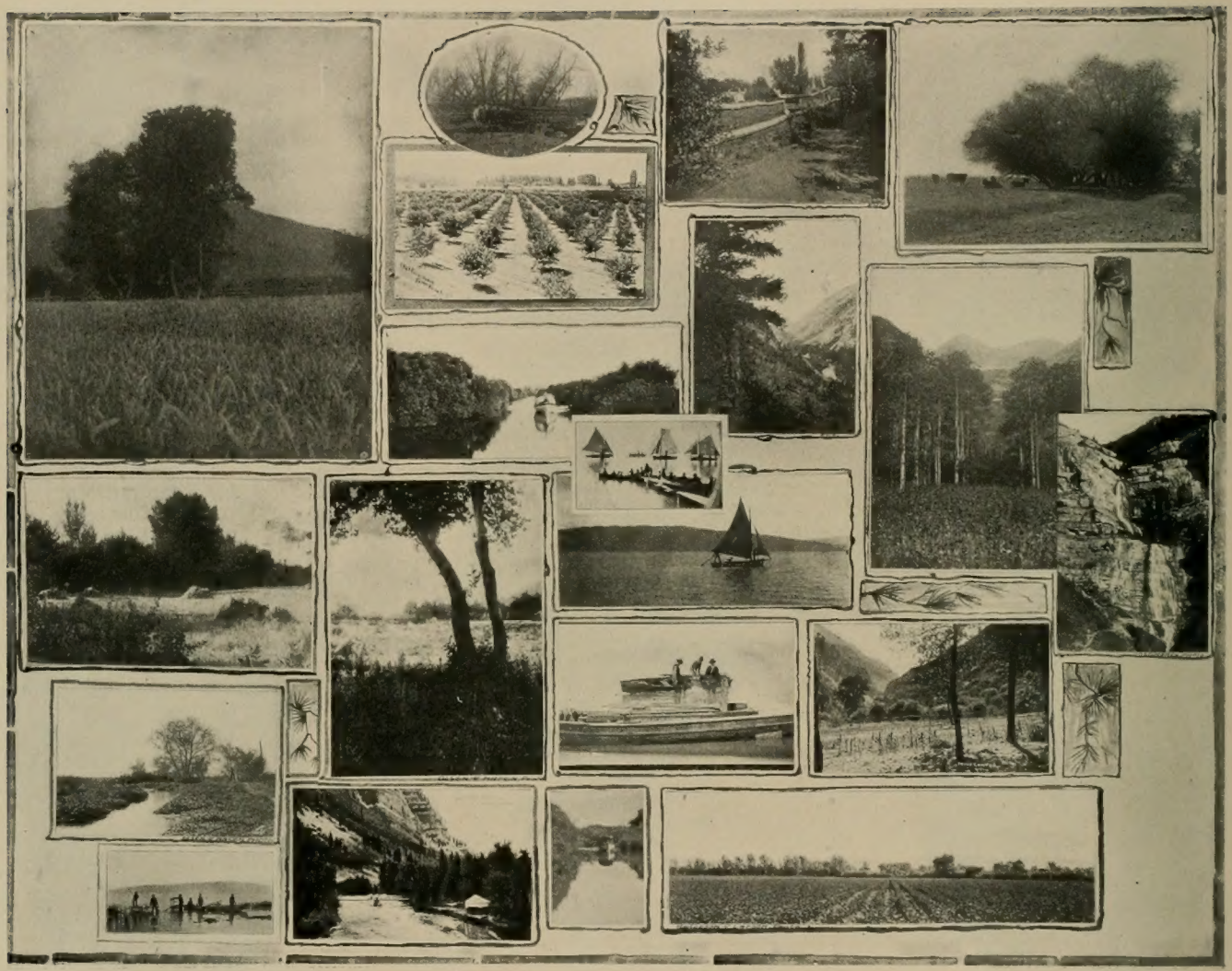
DAVID R. MITCHELL
Basket-Ball Manager



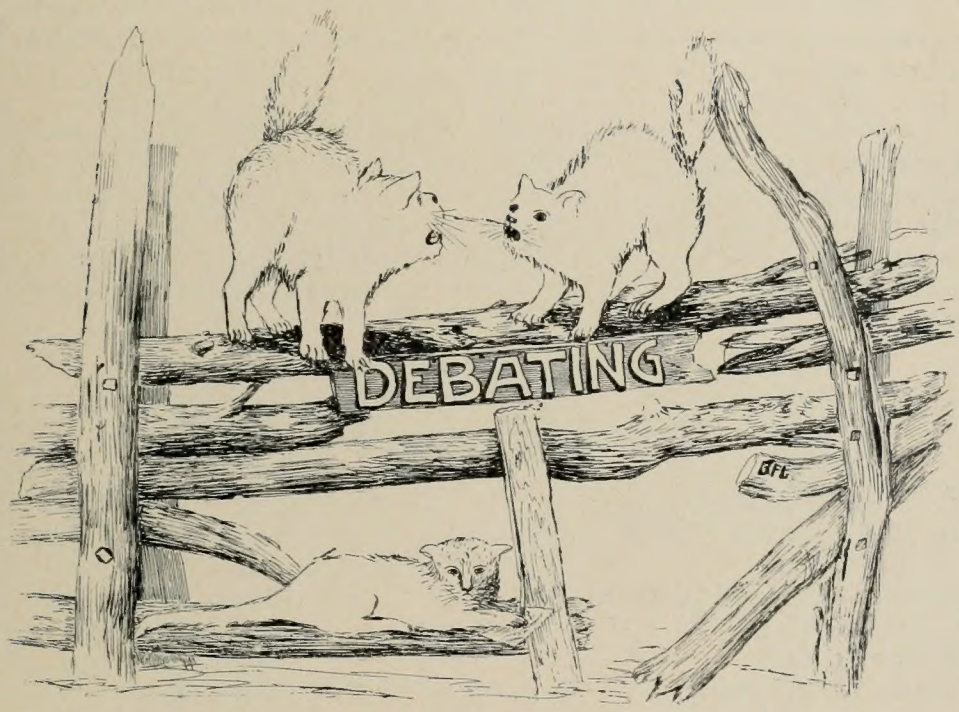
G. G. MELDRUM
Historian



PAUL MINER
Yell Master



SCENES IN AND ABOUT PROVO


DEBATING

DEBATING

"Those who have finished by making all others think with them, have usually been those who began by daring to think with themselves.—"Colton.

FEW people are able to think for themselves—to sift essentials from non-essentials, and use them in sustaining an argument. Indeed, they remind one of the Irishman who, being told to grease a wagon, returned sometime afterwards, with the information that he had greased all of the wagon "except them sticks the wheels hangs on."

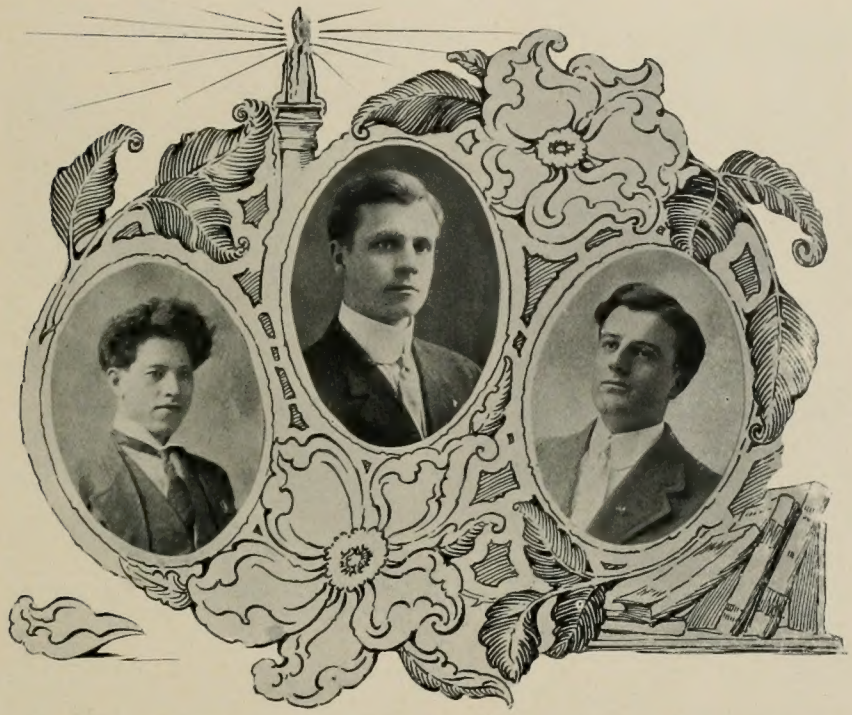
Some debators present all points except "them the decision hangs on," and loose out. This year our debators were men who applied the "dope" to the right spot, and consequently nothing could stand before them.

Men Who Have Won Their "Y's" in Debate:

J. W. Robinson
A. T. Rasmussen
W. E. Morgan
Georgia Hoagland (Forsythe)
C. H. Carroll
Albert Ashman
Curtis T. Larson
Henry Rose
Wallace McMullen
Sherwin Maeser
Charles Schwencke
D. R. Mitchell
Hugh M. Woodward
Elmer Miller



U. of U. vs. B. Y. U.



CHARLES SCHWENCKE CURTIS T. LARSON DAVID R. MITCHELL

Resolved:—"That all corporations doing an inter-state business should be required to incorporate under Federal law, it being mutually conceded that such legislation would be constitutional and that a Federal license shall not be available as an alternative solution."

Affirmative; B. Y. U.
Negative; U. of U.
Won by Affirmative.

U. A. C. vs. B. Y. U.



HUGH M. WOODWARD ELMER MILLER

Resolved:—"That a central bank be established, to be operated under the supervision of the Federal government constitutionality conceded."

Affirmative, U. A. C.
Negative, B. Y. U.
Won by Negative.


ATHLETICS
H. Salisbury

A Survey of Athletics

NEVER before in the history of the institution has the B. Y. U. been represented by a stronger aggregation of athletes than that which has fought our battles this year. Our remarkable growth of the last two years has brought us the respect and apparently the fear of some of our opponents. The State Track Meet of 1909 and our clear sweep in Basket-ball this year have been eye-openers.

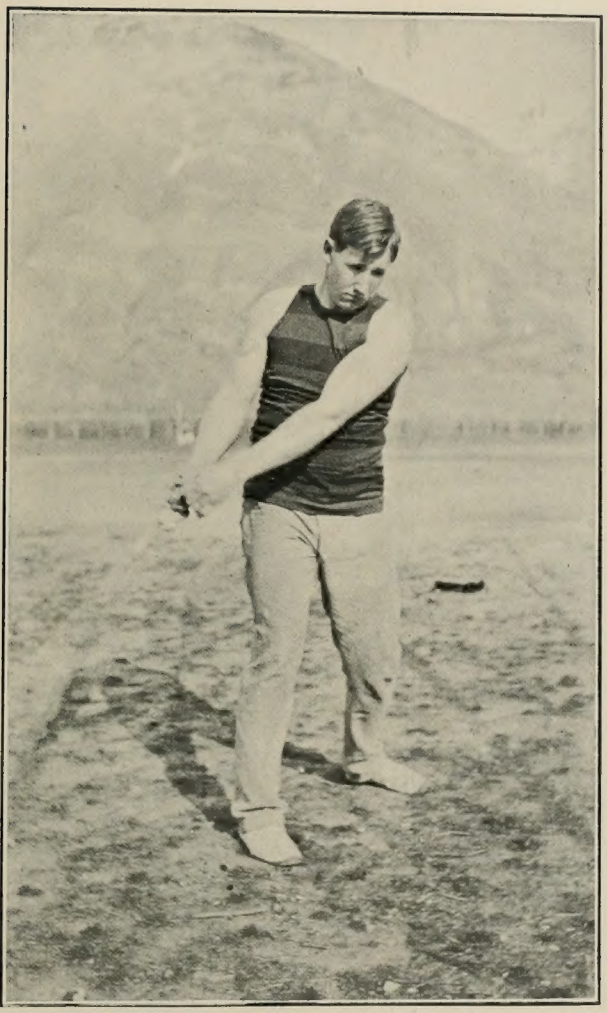
But why, you will ask has the B. Y. U. team come to the front so suddenly? Is it through exceptional coaching, or through a sudden influx of athletes? Neither. We have made no wholesale drain on the High Schools for ready-made athletes, nor have we developed them, through special coaching, with mushroom rapidity. It is a slow process—of past training. An athlete cannot reach the point of his greatest efficiency in one or two years of training. Not until three or four years of earnest drilling do the full benefits of this training begin to be realized. To use afigure, years are required for the growth and budding of a tree before the fruit appears.

In this fact will be seen the great difficulty of our past athletics. With a team of High School class, few of them reaching even the fourth year, we have been competing collegemen who, outside of training in the local High Schools, have received from three to four years of college drill. The fruits of their first years of training have been fully realized while the great majority of our athletes have left school before this point was reached, branded as "scrubs," greatly to the injustice of themselves and the University.

Chief among the reasons, then, for our present athletic strength is the fact that a few of our men have been in athletic work long enough to reach that point where their earlier years of drilling have begun to bring results.

Our institution has never before been represented by a stronger, sounder, aggregation of athletes, and our prospects for the future were never brighter. Our star of victory has risen, in athletics as in all other phases of college activity and, in the face of conditions, must ever continue to rise. The four-year rule, with which we are most heartily in favor, if properly adopted, will work a slight hardship for a while; but ultimately it will be a splendid thing for us, as with all colleges.

Our possibilities are great. Other institutions have their geographical limits; we have no bounds. So long as church schools are established in all parts of the country, so long will our atlhetic teams be strengthened by them. We may well be optimistic as to our future in athletics.



COACH BENNION AT HIS OLD "STUNT"



TRACK TEAM 1908—1909

RESULTS OF TRACK MEETS, 1909

U. of U. vs. B. Y. U., May 8

Event	First	Second	Third	Time or Distance	U. of U	B. Y. U.
100 yard dash	Brinton, U. of U.	Richardson, U. of U.	Crosby, B. Y. U.	10 sec.	8	1
220 yard dash	Brinton, U. of U.	Baird, B. Y. U.	Richardson, U. of U.	23 sec.	6	3
440 yard dash	Brinton, U. of U.	Chamberlain, B. Y. U.	Gutting, U. of U.	52 sec.	6	3
Half Mile	Chamberlin, B. Y. U.	Holdaway, B. Y. U.	Roberts, U. of U.	2:06 2-5	8	8
Mile Run	Jacobs, B. Y. U. / Holdaway, B. Y. U.	Tie	Cole, U. of U.	4:56 1-5	1	8
220 yd. hurdles	Stewart, U. of U.	Higgs, U. of U.	Simmons, B. Y. U.	27 4-5	8	1
120 yd. hurdles	Stewart, U. of U.	Christensen, B. Y. U.			5	3
Broad jump	Baird, B. Y. U.	Calder, U. of U.	Convill, U. of U.	21 ft. 7 in.	4	5
High jump	Baird, B. Y. U.	Hartley, U. of U.	Adams	5 ft. 7½ in.	4	5
Hammer throw	Convill, U. of U.	Peterson, B. Y. U.	Young, U. of U.	128 ft. 11 in.	6	3
Shot put	Convill, U. of U.	Wilkinson, U. of U.	Richardson, U. of U.	40 ft. 10 in.	9	0
Pole vault	Adams, U. of U.	Erickson, U. of U. / Spitko, U. of U. / Box, B. Y. U.	Tie for second	10 ft. 6 in.	2⅜	1⅛
Discus	Wilkinson, U. of U.	Convill, U. of U.	Oleson, U. of U.	115 ft. 7 in.	9	0
Relay	Grant, Karrick, Walker, Brinton, U. of U.			1:37 2-5 sec.	5	0
			Total		74⅜	41⅛

State Track Meet

Logan May 15.—"With the martial strains of the two military bands (U. A. C., and B. Y. U.), and cheers from 2500 throats urging on their efforts, the athletes of the four big schools of Utah performed on the Agricultural College field to-day in the annual intercollegiate annual track

and field championships. Five new records and stellar performances in all events marked the competitors as the classiest bunch of athletes ever gathered on a cinder path.

The surprise of the day was the hard fight given the team of the State university by the B. Y. U., of Provo, which with eight first places well established its claims to individual stars.

The relay race was the most exciting race of the day, Baird winning for the B. Y. U., with runners of the other teams bunched up within ten feet when the tape was broken.—Salt Lake Herald, May 16, 1909.

Out of five new records Provo made three. Of the fifteen first-place medals Provo took eleven, the U. of U. took three, and the B. Y. C. took one. The biggest point winner on the field was Baird of the B. Y. U., winning fourteen and one-fourth points.

Results of the Meet

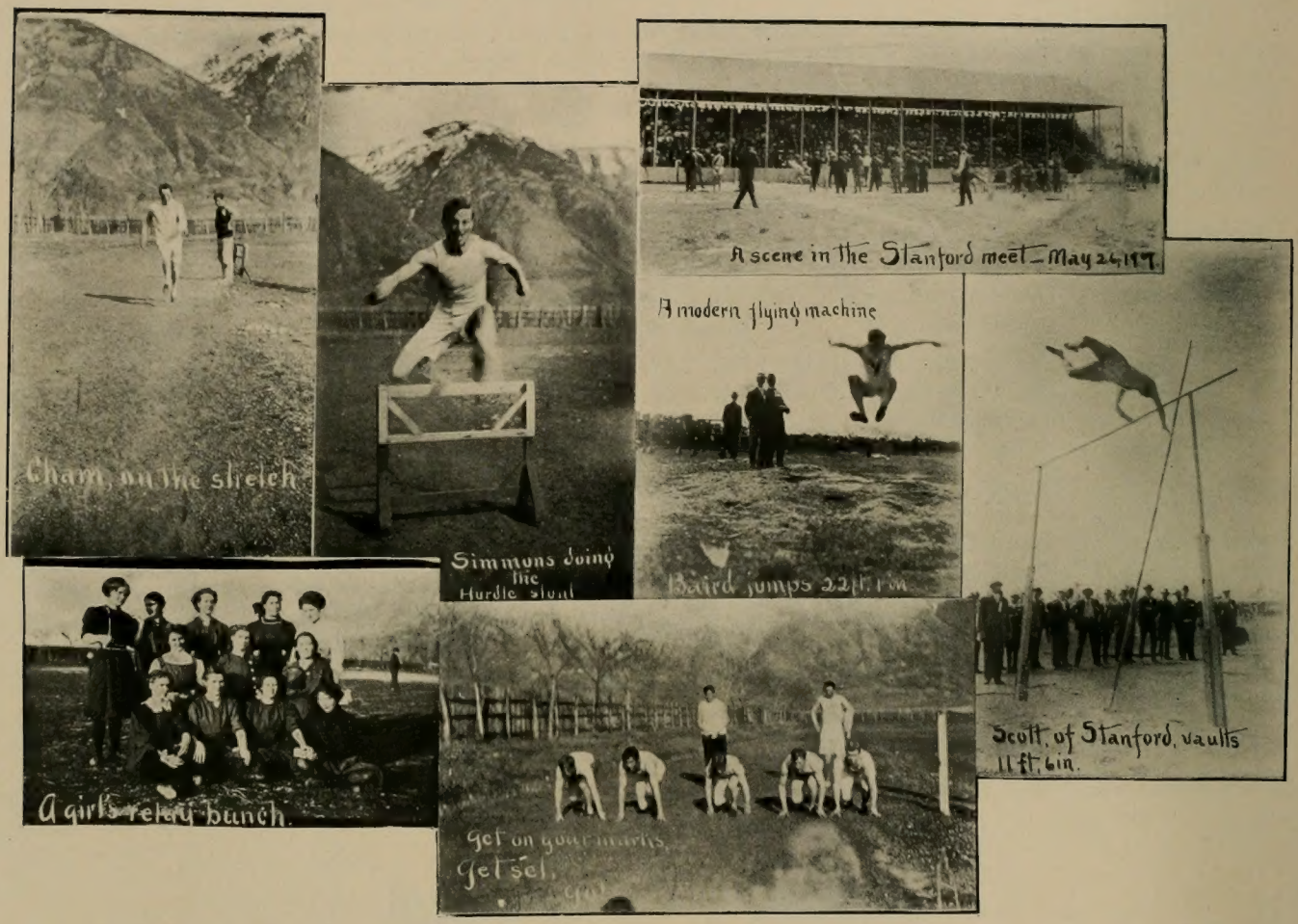
Event	First	Second	Third	Time or Distance	U. of U.	B. Y. U.	U. A. C.	B. Y. C.
100 yard dash	Cormichael, U. of U.	Richardson, U. of U.	Whitehead, U. A. C.	10 1-5	8		1	
220 yard dash	Brinton, U. of U.	Baird, B. Y. U.	Whitehead, U. A. C.	22	5	3	1	
440 yard dash	Chamberlain, B. Y. U.	Gutting, U. of U.	Walker, U. of U.	52 1-5	4	5		
880 yard run	Chamberlain, B. Y. U.	Plant, U. A. C.	Roberts, U. of U.	2:03 1-5	1	5	3	
1 mile run	Holdaway, B. Y. U.	Cole, U. of U.	Sainsbury, B. Y. U.	4:50	3	6		
120 yd. hurdles	Roskelly, B. Y. C.	Conger, U. A. C.	Aldous, U. A. C.	16			4	5
220 yd. hurdles	Simmons, B. Y. U.	Allred, U. A. C.	Conger, U. A. C.	26 1-5		5	4	
High jump	Baird, B. Y. U.	Roskelly, B. Y. C.	Adams, U. of U.	5 ft. 7 in.	1	5		3
Broad jump	Baird, B. Y. U.	Fruerer, U. A. C.	Calder, U.of U.	20 ft. 7 in.	1	5	3	
Pole vault	Adams, U. of U.	Bennion, U. A. C.	Erickson, U. of U.	10 ft. 7 in.	6		3	
Shot	Convill, U. of U.	Richardson, U. of U.	Peterson, B. Y. U.	41 ft. 1 in.	8	1		
Hammer	Peterson, B. Y. U.	Convill, U. of U.	Bryant, U. A. C.	130 feet	3	5	1	
Discus	Convill, U. of U.	Wilkinson, U. of U.	Roskelly, B. Y. C.	112 ft. 10 in.	8			1
Relay	Epperson, Crosby, Jones, Baird, B. Y. U.	Richardson, Herrick, Grant, Brinton, U.of U.			3	5		1
				Total	51	45	20	10

Provo vs. Stanford University

This should have been an all-state team vs. Stanford but the boys from the University did not show up, leaving the B. Y. U. team, with the aid of Roskelly of the B. Y. C. to contest the California team. The results tell the tale.

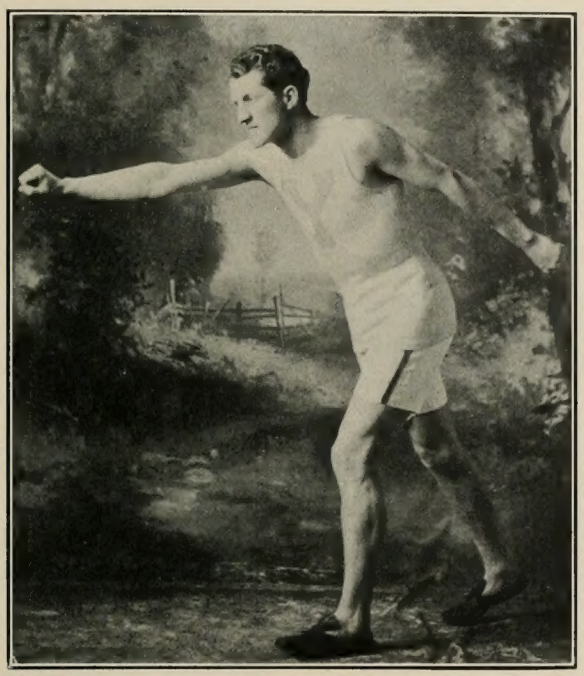
Event	First	Second	Time or Distance	Stanf'd	Provo
100 yard dash	Reed, Stanford	Baird, B. Y. U.	10	5	3
220 yard dash	Baird, B. Y. U.	Reed, Stanford	22 1-5	3	5
440 yard dash...	Wyman, Stanford	Chamberlian, B. Y. U.	51 2-5	5	3
880 yard dash	Miller, Stanford	Chamberlain, B. Y. U.	2:00 1-5	5	3
Mile run...	Worthington, Stanford	Holdaway, B. Y. U.	4:46 3-5	5	3
Two mile run	Worthington, Stanford	Holdaway, B. Y. U.	11:18	5	3
120 yard hurdles	Roskelly, B. Y. C.	Crawford, Stanford	16 2-5	3	5
220 yard hurdles	Miller, Stanford	Simmons, B. Y. U.	27	5	3
High jump	Baird, B. Y. U.	Roskelly, B. Y. C. Miller, Stanford	Tie for second 5 feet 7 inches	1½	6½
Broad jump	Baird, B. Y. U.	Scott, Stanford	22 feet 1 inch	3	5
Hammer throw	Peterson, B. Y. U.	Crawford, Stanford	138 feet 2 inches	3	5
Shot put	Crawford, Stanford	Horton, Stanford	44 feet ½ inch	8	
Discus	Crawford, Stanford	Horton, Stanfordd	109 feet 6 inches	8	
Pole vault	Scott, Stanford	Box, B. Y. U.	11 feet 6 inches	5	3
Relay	Stanford			5	3
			Total.....	69½	50½





SCENES ON THE CAMPUS

First Place Winners in State Meet 1909

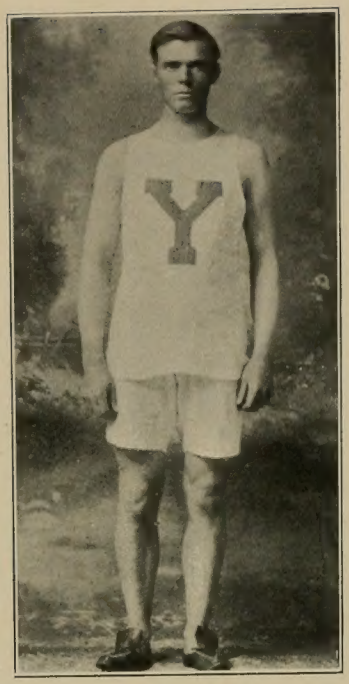


CHAMBERLAIN

During the last four years while he has been in our athletic team there hasn't been a more earnest trainer than Cham, and his systematic work has borne fruits. He has for the past two years, been the invincible in the middle distance races of our state, last year cutting the records in both the 440 and the 880 yard runs. He will no doubt place them lower this year.

Speaking of record breakers:

"Chamberlain, B. Y. U., 440-yard dash, 52 1-5 seconds, breaking record of Rideout, U. of U., made in 1903, of 52 2-5 seconds; Chamberlain, B. Y. U., 880-yard run, 2:03 1-5, breaking record of Hume, U. of U., 2:04 3-5, made in 1905."—Salt Lake Herald, May 15, 1909.



BAIRD

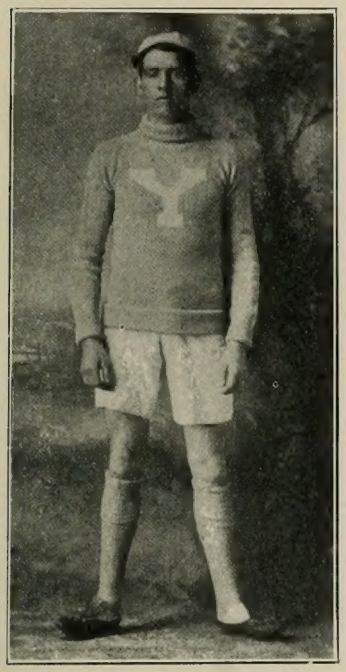
Baird has always been a star, not only last year but ever since he began his athletic career in our school in 1906.

In the dual meet with the U. of U. last year "the Provo Star was Baird. He won the broad and high jumps and second in the two-twenty, scoring 13 points."—Herald, May 8, 1909.

In the State meet last year Baird was the star of the day being the highest point winner, capturing 14 1-2 points to his closest opponent's 13.

In the Stanford meet "Baird was the star of the Provo team, winning the high and broad jumps and the two-twenty."—Herald, May 27, 1909.

He also took second in the hundred-yard dash, making him, with 18 points, the highest point winner of the day.

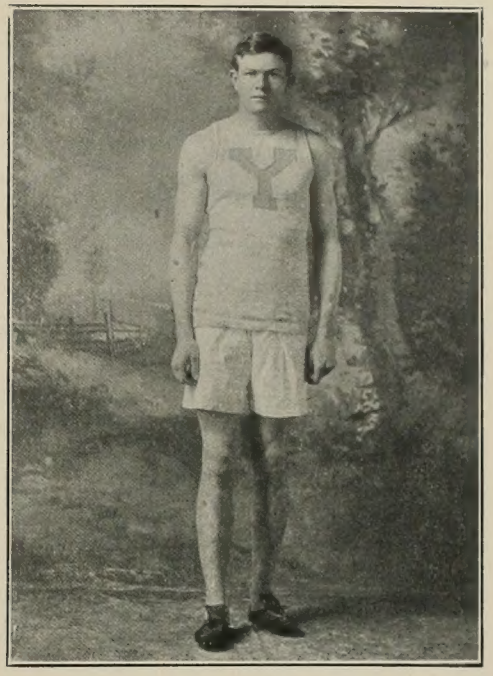


HOLDAWAY

For the past two years Holdaway has been our strong hold in the mile (but he's married now) and has won the respect of all distance runners of the State. His earnest, patient training has brought results.

"Holdaway of Provo pulled out of the field (the mile run) with a strong finish and won in the good time of 4:50." At State meet.

—Herald, May 27, 1909.



JONES

Jones is another of the men who helped in snatching the relay race from the "U" team in the State meet last year. He ran an excellent race, taking up most of the lead given the U. A. C. team by their first man, Whitehead. He won his rep as an athlete in the State meet of 1908 by taking the quarter mile.



CROSBY

Crosby is another living example of what patient systematic training will do for a man in athletics. In the State meet of last spring he ran the third change of the relay race, giving Baird the lead which helped run for Provo. It was the race of his life and he did credit to himself and the school.



PETERSON

Won first place in shot put at State meet in 1907, and first in hammer throw at State meets of 1908 and 1909. Won hammer throw from Crawford in Stanford meet with 138 feet 2 inches. Barred from State meet this year by the five-year rule.

Epperson

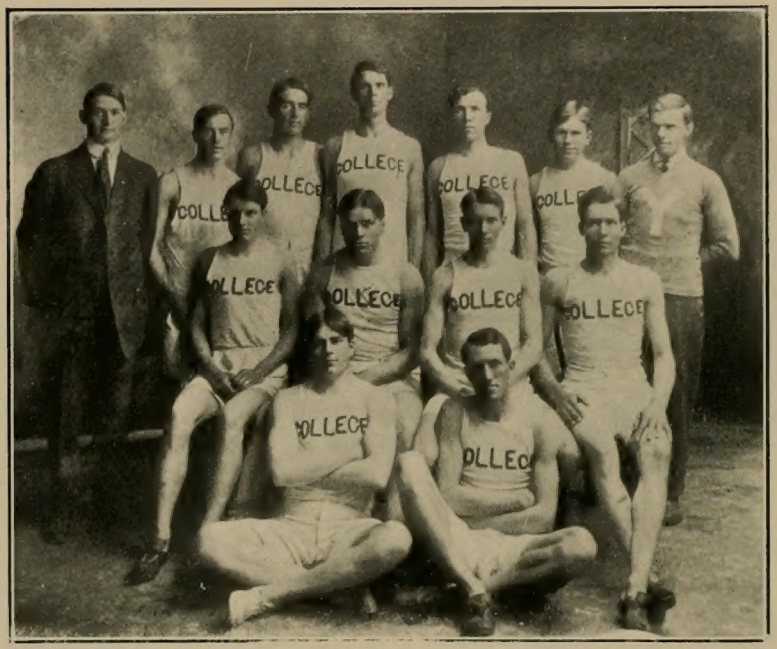
Another of the first place runners of the State meet of last year is Epperson, who helped carry off the relay race. We haven't got his face but he's as good looking "as he runs fast." Is married, and has always been one of our stars in baseball.

Simmons

All year we've tried to get his picture, but have failed. But that doesn't detract from his athletic ability. Lee, in the State meet last spring, was perhaps, the surprise of the day by not only capturing first place in the hurdles, but by lowering the State record. He himself was, most of all, surprised.—"Simmons, B. Y. U., 220-yard hurdles, 26 1-5 seconds, breaking record of Butler, U. of U., 26 4-5, made in 1905"—Herald, May 15, 1909.



FOUNDERS DAY CLASS CHAMPS ("Y" Men Barred)



TROPHY WINNERS 1909

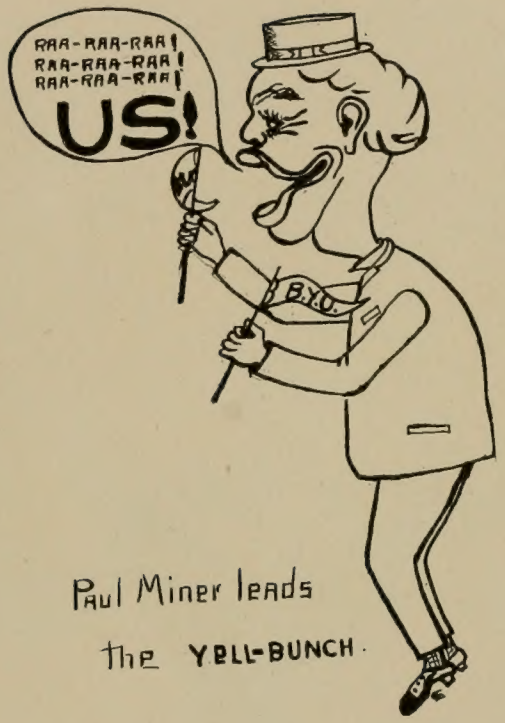
Top Row:—Ashworth, Simmons. Holdaway, Christensen, Rose, Bearnson, Baird
Middle Row:—Mitchell, J. Peterson, Jacobs, Poulson
Bottom Row:—H. Peterson, Chamberlain

Men Who Have Won their "Y" on the Track

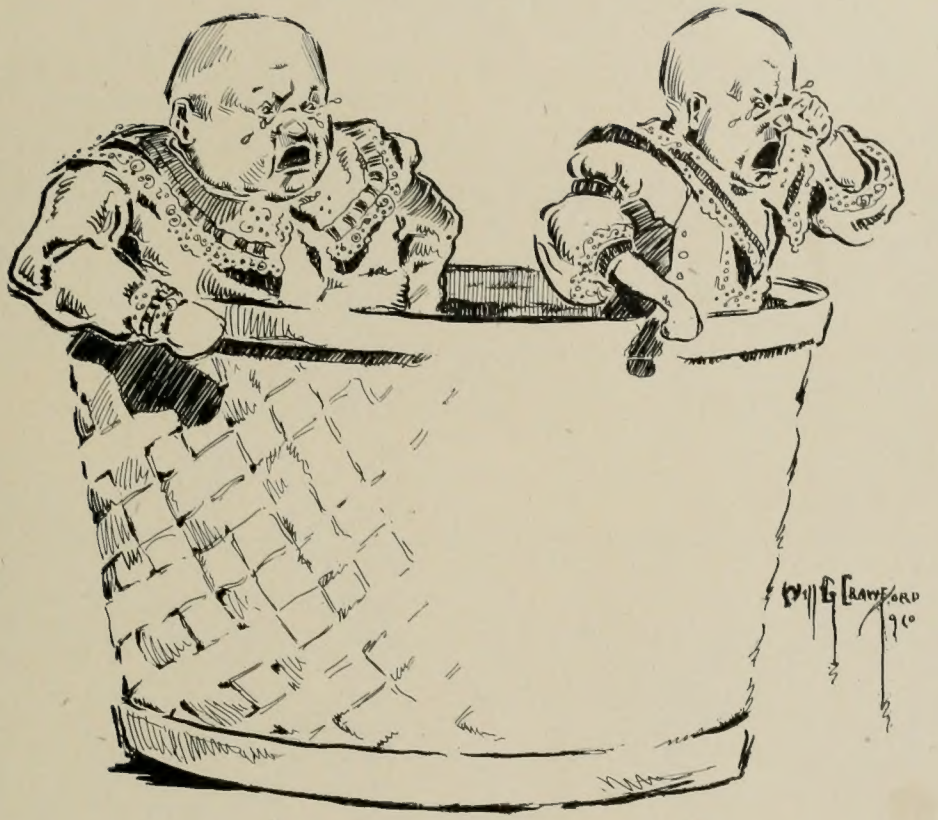
J. S. Christensen
Wm. Stallings
Robert Evans
Ray Holdaway
Sam Baird
Henry Rose
Elmer King
Bill Murdock
—— Bergner
H. J. Peterson
—— Epperson

Jesse Crosby
Hugh Holdaway
Irvin Jacobs
Clarence Jones
Homer Christensen
—— Riddle
—— Hansen
Hirum Henline
——Love
Archie Brockbank
Lee Simmons





Paul Miner leads
the YELL-BUNCH.


W. G. CRAWFORD
'10

The Basket-Ball Season of 1909-1910

AS will be seen by the results of the Inter-collegiate schedule our basket-ball season this year was marked by the greatest success. During the Inter-collegiate games the boys were in good condition and played real basket-ball.

At the close of the second game with the "U" aggregation, in which they were completely outclassed, the score being 31 to 17, Coach Maddock of Utah said to a representative of the Salt Lake Tribune, (February 12, 1910):

"The B. Y. U. basket-ball team is in my opinion the strongest team in the United States. They have the skill and the strength, and their long experience at the game won for them. They deserve the victory."

Coach Bennion said: "Our team won the game because they are better men. I saw the United States Inter-collegiate championship game between the University of Pennsylvania and Chicago, played in 1905, and their playing was in no way as good as the game played to-night."

Men Who have Won Their "Y" in Basket-Ball

Corray Perkins
Vivian Watkins
Joseph H. Anderson
Earnest M. Greenwood
Ellis Chamberlain
Homer Christensen
Clarence Jones
Lester Greenwood
Lee Summons
Irvin Jacobs
Henry Rose
Ben Meldrum
David Gourley
Robert Evans
Hamilton Gardner



UNIVERSITY TEAM
(State Intercollegiate Champs)

What we handed out to them —

B. Y. U. FIVE IS WINNER

Defeats Fast Apollo Team of American Fork by a Narrow Margin.

(Special to The Herald-Republican.)
Provo, Nov. 27.—In a fast and, at times,

B. Y. U. BEATS APOLLA.

American Fork, Dec. 11.—A large and

AGGIE FIVE IS EASY FOR B. Y. U. CRACKS

(Special to The Herald-Republican.)
Logan, Jan. 15.—The B. Y. U. five

Y. M. C. A. IS DEFEATED

(Special to The Herald-Republican.)
Provo, Jan. 8.—In what was con-

B. Y. U. CHAMPIONS WIN FROM AGGIES

(Special to The Herald-Republican.)
Provo, Feb. 18.—The B. Y. U. cham-

L. D. S. FIVE MAKES PROVO B. Y. U. PLAY BASKET BALL TO WIN GAME.

Herald Republican

U. OF U. SUFFERS DEFEAT

B. Y. U. Clinches Basketball Championship of State.

(Special to The Herald-Republican.)
Provo, Feb. 11.—The B. Y. U. basketball

B. Y. U. DEFEATS UNIVERSITY FIVE

Great Game at Utah Gym Puts Provo in Lead for Collegiate Title.

Our Lemons.

Y. M. C. A. FIVE PUTS B. Y. U. FIVE TO ROUT

Association Men Play Great Basketball to Even Up in State Race.

CHRISTIANS DEFEAT
B. Y. U. IN MATCH GAME

B. Y. U. WINS BY BIG SCORE FROM B. Y. C.

(Special to The Herald-Republican.)
Provo, Jan. 23.—The five from the

B. Y. U. TAKES B. Y. C. INTO CAMP AT LOGAN

(Special to The Herald-Republican.)
Logan, Jan. 14.—The crack five of the Provo took the first intercollegiate basketball game tonight from the B. Y. C. by the score of 33 to 13. For a

SAINTS FIND B. Y. U. FIVE TOO FAST TO BEAT

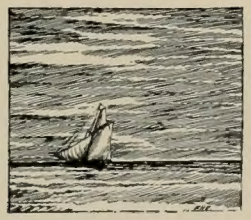
(Second Team.)

(Special to The Herald-Republican.)
Provo, Feb. 25.—The L. D. S. basket-

Schedule of Games Played

The following is a list of the games we have played during the season of 1909–1910.

Nov. 27—B. Y. U. vs. Apollo, at Provo: 30-24 in favor of B. Y. U.
Dec. 11—B. Y. U. vs. Apollo, at American Fork: 34-17 in favor of B. Y. U.
Jan. 8—B. Y. U. vs. Y. M. C. A., at Provo: 28-26 in favor of B. Y. U.
Jan. 14—B. Y. U. vs. B. Y. C., at Logan: 33-13 in favor of B. Y. U.
Jan. 15—B. Y. U. vs. A. C. U., at Logan: 46-20 in favor of B. Y. U.
Jan. 22—B. Y. U. vs. B. Y. C., at Provo: 42-14 in favor of B. Y. U.
Feb. 5—B. Y. U. vs. U. of U., at Salt Lake: 31-27 in favor of B. Y. U.
Feb. 11—B. Y. U. vs. U. of U., at Provo: 31-17 in favor of B. Y. U.
Feb. 12—B. Y. U. vs. L. D. S. H. S., at Salt Lake: 29-21 in favor of B. Y. U.
Feb. 18—B. Y. U. vs. A. C. U., at Provo: 47-31 in favor of B. Y. U.
Feb. 22—B. Y. U. vs. Y. M. C. A., at Provo: 26-21 in favor of Y. M. C. A.*
Feb. 25—B. Y. U. vs. L. D. S. H. S., at Provo: 47-12 in favor of B. Y. U. (second team.)
Feb. 26—B. Y. U. vs. Y. M. C. A., at Salt Lake: 22-12 in favor of Y. M. C. A.
March 3—B. Y. U. vs. Y. M. C. A., at Provo: 23-17 in favor of Y. M. C. A.
* Exhibition game, Y. M. C. A. took place of Kansas City tourist team in B. Y. U. schedule.



U. of U. vs. B. Y. U. at Salt Lake City



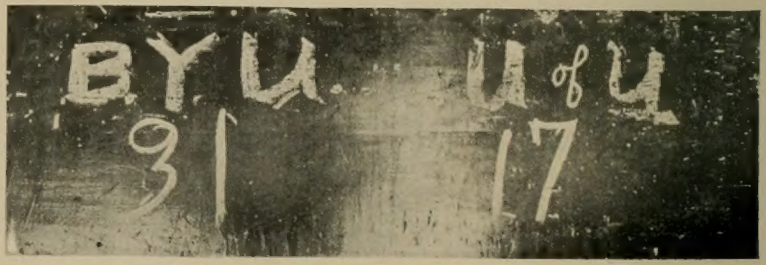
THE SALT LAKE TRIP

In the most exciting contest of the inter-collegiate basketball series thus far seen, the B. Y. U. of Provo defeated the U. of U., Saturday afternoon by a score of 31–27 at the Utah gym. From the call of time at the beginning of the first half until the timer called the last second of play, the contest belonged to either team. At every attempt at the basket from a foul, and every time the ball went through the air toward the basket, the hearts of hundreds of supporters of both schools were fluttering. When the final call of time was made, the air was rent with the cheers of the supporters of the Provo team. The B. Y. U. had won a great game. As the summary shows, Provo scored by far the greater number of field goals [13 to 7] and won the victory on merit.—Herald-Republican, Feb. 6, 1910.

B. Y. U. vs. U. of U.

AT PROVO

We need only refer to the quotations of the two coaches on page 126 to give you the impression made by this great game.



THE SCORE AT PROVO

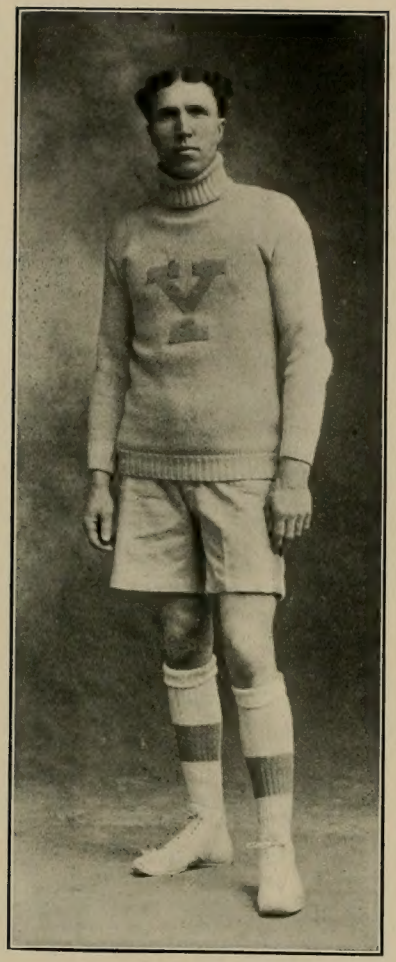
THE TEAM



CHAMBERLAIN

Cham, our left forward, like his honorable colleague, has proved himself to be a basket-ball phenomenon. He has generally come out on top as the star basket-thrower at the end of the basket-ball seasons when the total of the year's baskets is considered. Cham has always been with basket-ball, as with the girls, very quiet and unassuming, but when it comes to the test he's there with the goods. Unlike Rose, he wasn't married young, but in spite of the fact seems to be just as prosperous.



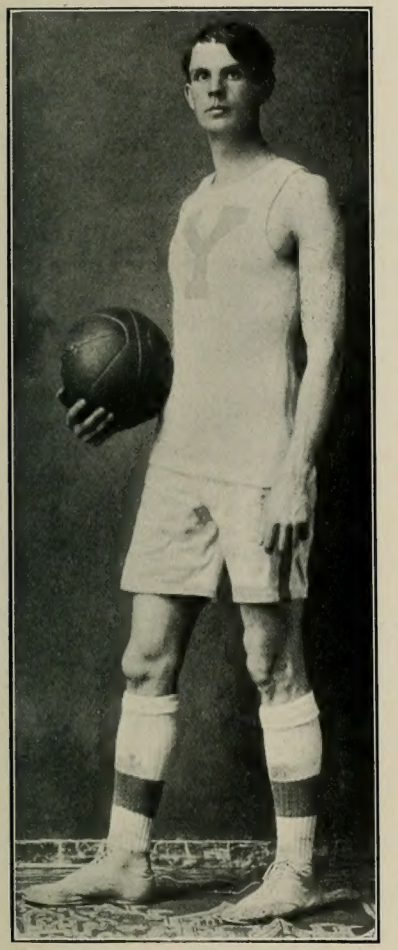


ROSE

Our veteran in the basket ball as in everything else. Has made a remarkable record as a basket-tosser, and has been looked upon with wonder from the side-lines, but the opponents who have guarded him have had no time to wonder. Rose was married early in life which rather blighted his basket-ball career. Had it not been for this fact, there would not have been room in this book for his eulogies.

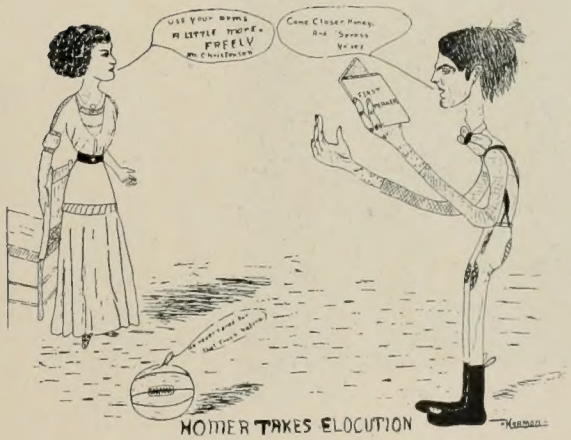


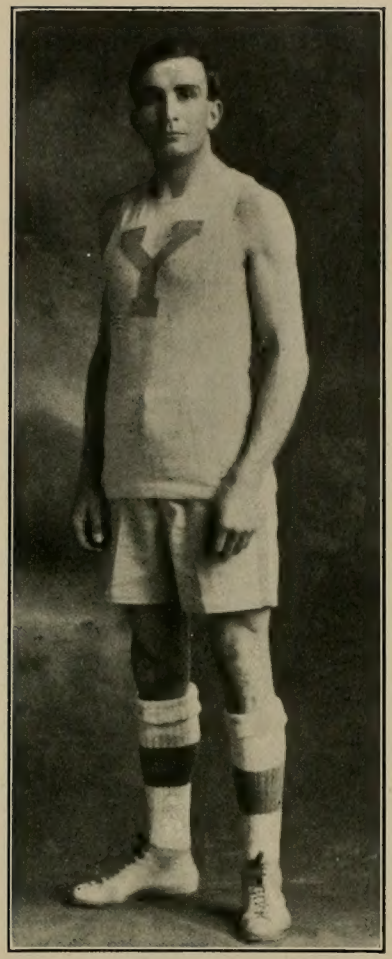
"Mary" resting up for the "U" game.



HOMER

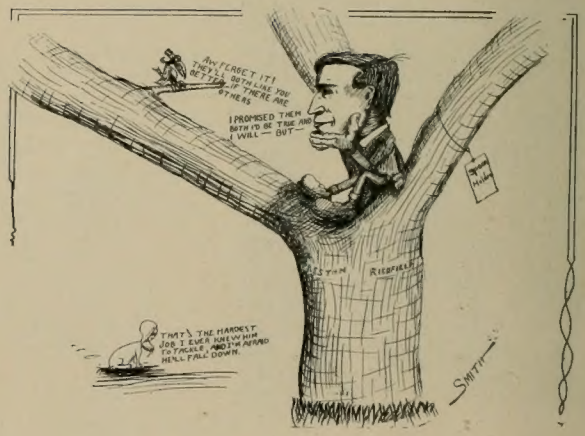
It's a long way from the top of Homer's head to the soles of his feet but there's something worth while between them. He's remarkably active (and graceful) on the floor for a man of his size and architecture, which according to the Herald-Republican, is of the ancient Greek style. Several times he has been chosen as the All-State Star as a center. He has the failing though, of getting both arms around.

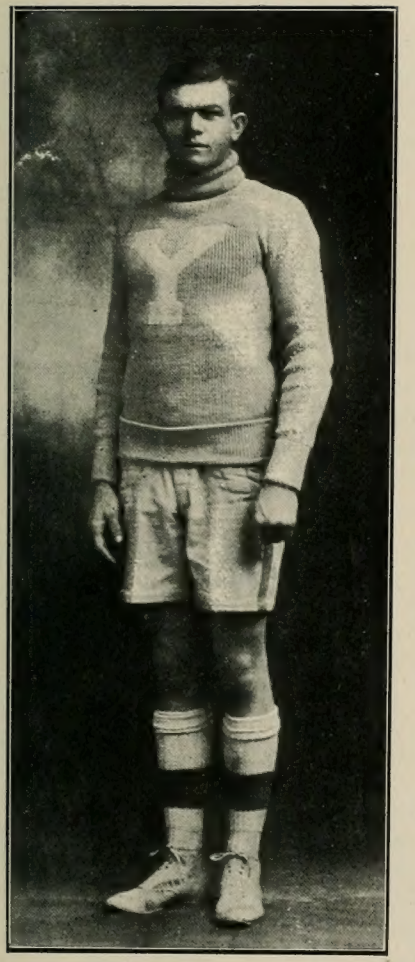




JACK

Jack is the other man who has kept the other fellow from throwing baskets, and besides this he has always managed to slip in two or three baskets over him. This year he did the "foul" stunt too, in a manner which showed him to be experienced in that line. He has, of course, been between two fires—Preston and Richfield getting roasted on both sides. Jack has done good work as a guard.

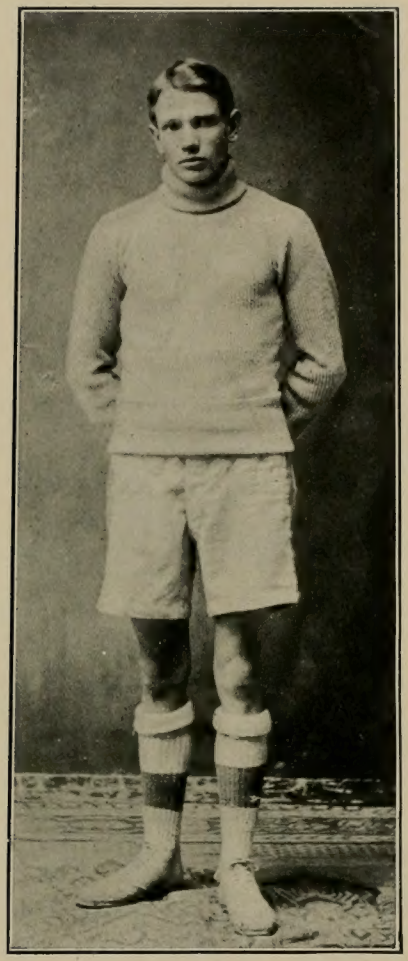




JONES

In the short time he has been with us, Ted has made a remarkable rep. as a guard in basket-ball as well as a student, a queener, and, recently, as a teacher. He's the only man in our team that can wear out a pair of shoes in one game, which can readily be understood by those who have seen his jumps. Talk about the kangaroo! Ted has been elected captain of the team for next year.





JAKE

Jacobs

"Twin sister" of Lee in size, speed, and good looks. Beats his man by running him down. He is a very speedy nippy player. Graduates this year so will not be with us again.

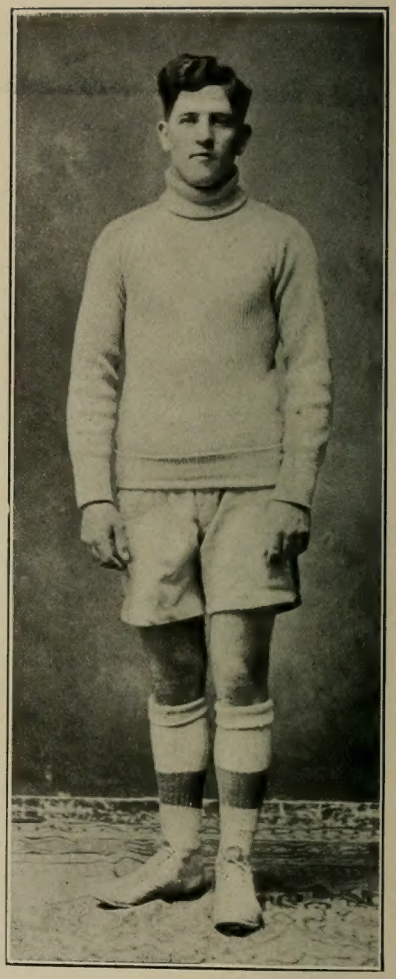
Greenwood

Although Greenwood has been but a sub this year he has proved himself to be one of the best guards of the State. He "covers" his man every moment, and let him once get hold of the ball and it's there to stay. Will be a strong man for next year.

Simmons

In basket-ball as in track
We tried for his face but met
with a "sack."

Lee, however, is just as speedy and clever on the basket-ball floor as he is going over the hurdles. In Lee we have another strong man for the next year's team.



GREENWOOD

The Second Team

DON'T let the name by which this aggregation is known, lead you to look upon them as a second class team. It simply means that we have too many first-class men to play in one team and consequently, from the very nature of things, a segregation had to be made.

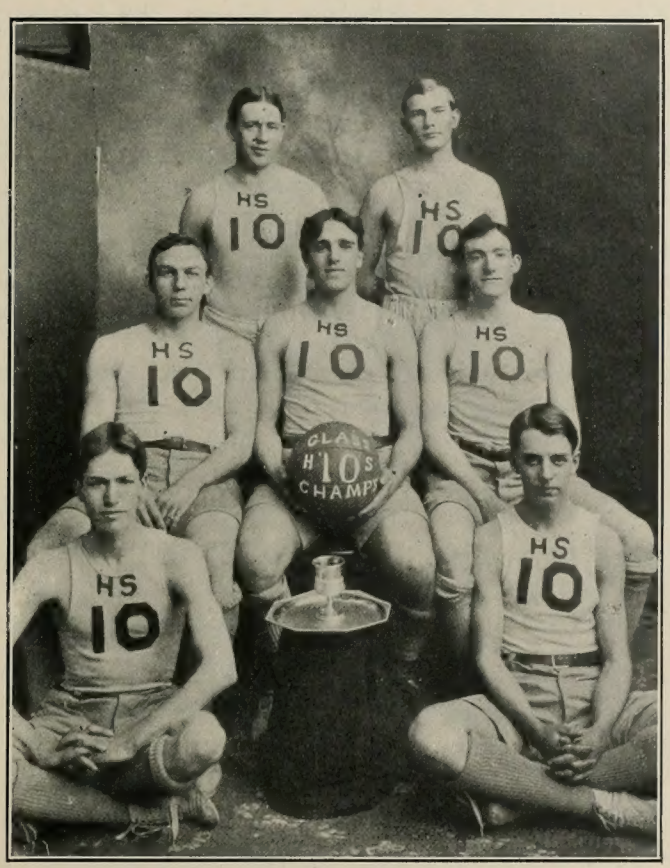
While the main team has them skinned in size and experience, yet in nippy passing and speed, they might take lessons from their little brothers.

Some of the hardest struggles of our Veteran Five have been with a picked second team, and one need only to have seen how mercilessly they dealt with the the L. D. S. first team (47--12 in our favor) to get an appreciation of the quality of the practice thus given the State Champions. In fact our "little team" has always made the "big boys" get in and stir the air, and it is to them largely that we owe our success in basket-ball.





THE SECOND TEAM



INTERCLASS CHAMPIONS 10's H. S.

Higgs on Our Athletic Situation, March 29, 1910

"I'LL tell you our athletics is dying; right now it is dying because we can't lift the load that is hanging over us in Salt Lake City. I was talking to brother Osmond. I said: 'By George, you ought to do something; either tell the students that you are not going to meet or else get in and try to make those fellows tread water. Now go and tell that Secretary you want to see those minutes, and see how they compare with the Articles of Agreement that we have here. It does not agree with our papers. Now then, we want to either go up and lick them for insulting us or go and see those minutes." ("But", it was suggested, "we haven't freedom of the press as they have.")

"Well, damn the newspapers. I had a brush with that newspaper reporter. I told him, 'You won't give us a square deal,' and he took it up. I says, 'Do you know how I feel about it?' I said, 'I feel just like I would lick him.' 'Well,' he said, 'what if it were me.' 'If it was you, then I think I would try it.' He said, 'I certainly admire your courage, anyway.' "

Caught by McMurrin, March 29, '10.

"I remember once when we went up there (to the U. of U.) they tried their monkey business on us, and they were going to make us do as they said or else they would not do anything. We gave them a licking. There was one fellow who stood back and was going to hit Prof. Nelson, and Nelson said: 'Don't you do it, don't you do it.' "

"You ought to have had one red-headed man there to represent Hans. You know, he would like to get out of the honor of that calling, but he cannot do it; that's part of it. It is becoming a dignified position for it is sought for by men of learning."

Higgs, caught by McMurrin, March 29, '10.


JFR

BASE BALL

THIS year has, in a sense, been a sad year for all forms of athletics, due to the continual rangling on eligibility initiated by certain individuals in the state being afraid of defeat and consequently trying to sneak out of it. And speaking of sad times, baseball, of all the sports has experienced the saddest. Besides outside difficulties which finally resulted in the withdrawal of our team from the State league, it has, ever since its initiation into the school as a college, sport met with the opposition of many of our own students.

Now as we are going to have two coaches base-ball will be a good sport for us and if entered at all should be pushed right to the front. Base-ball in our school has a much brighter future than it formerly has had.

Men Who Have Won Their "Y" in Base Ball

Milton Miller
Bert Choles
Wallace Whitecotton
Hugh Baxter
(Married) Epperson
Fergus Johnson
(Single) Epperson
Tom. Shelley
Frank Steed
Joseph Fitzgerald
Ellis Lowe
Don Johnson
Ray Dillman
Orin Wilson





THE TEAM OF 1909



INTER-CLASS CHAMPIONS 11's H. S.

B. Y. U. to the Front

THE work of the B. Y. U. wrestlers, considering the fact that it was the first outside competition, was of a high order. The Provo boys were all aggressive and in good condition and with the experience and instruction of another year will be hard to beat in their classes."—Herald-Republican, March 25, 1910.

Such was the opinion of those who witnessed the State Amateur Wrestling Tournament at Salt Lake City, March 24th. Our boys did excellent work, surprising all—themselves, perhaps, more than anybody else.

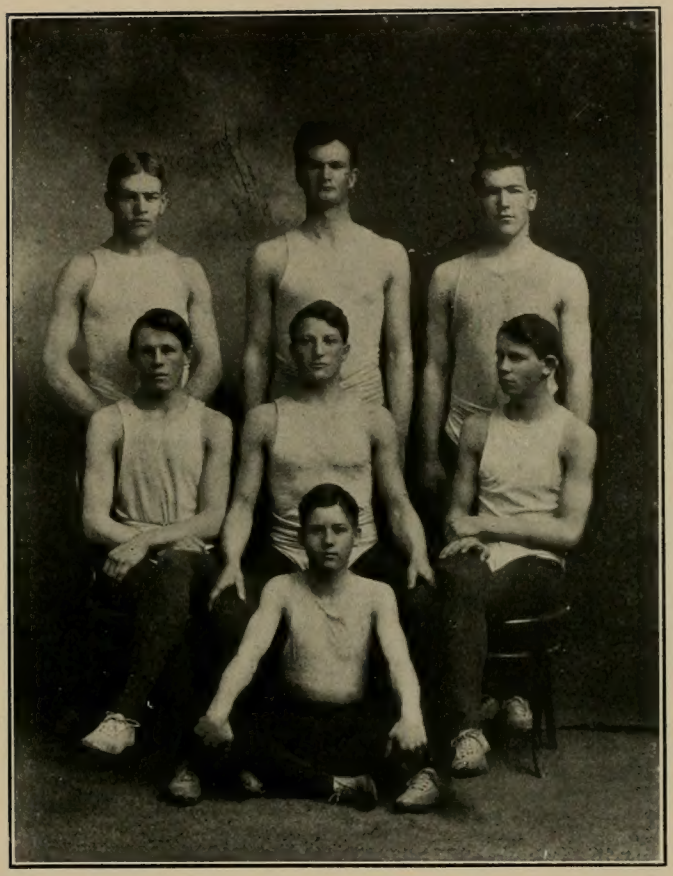
Provo has, of course, been little heard of in the past, in this phase of athletics, and nothing was expected from her. The results show clearly, however, that scientific training alone is not enough to make a wrestler. The science must be applied to the right kind of "stuff," and where could better "stuff" be found than in our husky farmer lads? They have the strength, endurance and determination, and that is what counts, in amateur wrestling.

The B. Y. U. has unbounded possibilities in this manly sport, with the abundance of first-class material from which to choose a team, and she may be expected to be heard from in the future tournaments.

On representation consisted of six men—the entries numbered close to fifty; yet, out of six championships and six second places, our men carried off one championship and two second places ,and that against men who have not only held titles in other states, but have been in training under the crack "Yokel."

The men winning honors were: Ogden, State Championship, 125 pound class; Lambert, second place in the same class; and Miller, second place in the 145 pound class. The other men, although not winning medals did work of which we may be proud of.





INTER-CLASS CHAMPIONS 12's H. S.



GIRLS GYM CLUB OFFICERS

The Girl's Gym Club

The Girl's Gym Club is an organization of all the girls taking gym work. The club has been up and doing this year. Besides giving several choice matinees, in which new dances were introduced, they have given us some exhibition work in the form of cross-country runs, etc.


FAUN B.

PUBLICATIONS



The White and Blue

THIS is a two-faced world. Every thing has its two sides. We need to go no farther than to this book, and its contents, for abundant proof of the fact. The book, as a whole, has its two sides; the faculty as contrasted on pages 00 and 00 present different appearances; debating and athletics are made possible only by this two-sided nature of things; and so it is from one side of the world to another.

Now the White and Blue, although an exceptional paper, is no exception to this general rule. It, too, has its front side, the bright side,—the side presented to the public, and its—"other side," the side which the students are not permitted to see, the side upon which the Editor sits all alone, the tiresome side. We are ever advised to present a "bold front" whatever be the condition of the "other side." This the White and Blue has been doing all year, so we shall try to present a view of this "other side," the side which has caused our Editor and his staff so much pain.

Come with me to the White and Blue office at any time and see him (the Editor) crouched over his desk, spending three-fourths of his energy concentrating his attention, amid the din and clamor of those Banyan workers in one corner; Thatcher Jones and his gang fixing up basket-ball tickets in another; President Rose grumbling at the noise; Homer, Jack, Cham, and the rest of them, talking about the girls; B. T. Higgs railing on athletics, debating, faculty policy, etc.; and about six loafers hammering at the doors,—see this and you get the picture.

But in what, you say, is he so absorbed? Come closer. Note how the headlines and ads. are arranged in his dummy, and how, with all his soul, he is stretching the abundant (?) supply of material, received from the generous students, to fill up the intervening space. Note the heart-rendering tragedies and side-splitting comedies that need re-touching, re-writing or some times (!) throwing away; read a few of the jokes over which he must strain his eves to see the points, or exert his imagination to create some; hear the sad story of delayed etchings and half-tones, etc., and of broken down printing presses; then listen to the clamor of anxious students, on Fridays, for the White and Blue, and you may get some idea of the condition of the "other side" of this White and Blue proposition,—you may have some sympathy with the fellow "back of the scenes."



Wm. J. Snow, Faculty



G. G. Meldrum, Local



D. R. Mitchell, Athletics



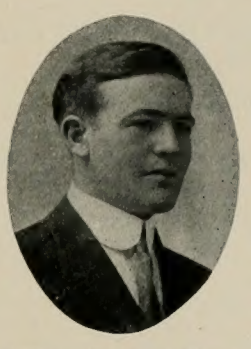
Wm. Crawford, Staff Artist



Julia B. Jenson, Associate Editor



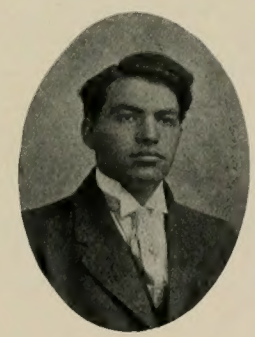
C. H. Carroll, Editor in Chief



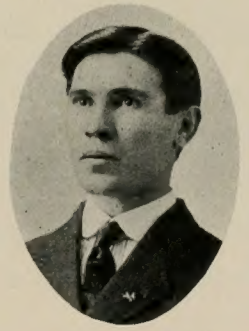
T. C. Jones, Business Manager



Floy Larson, Literary



J. Pond, Local



B. F. Larson, Local



Charles Schwencke, Local

The Banyan

Now someone got an idea a little while ago
That we should have a year book to let the people know
That this dear school is growing and very soon will be
As great as any dreamer could wish that it should be.

So it was agitated through our friend the "White and Blue,"
And in the college club room was discussed a time or two.
It seemed the only class in school who knew just what to do
Was the class of 1911—The Juniors B. Y. U.

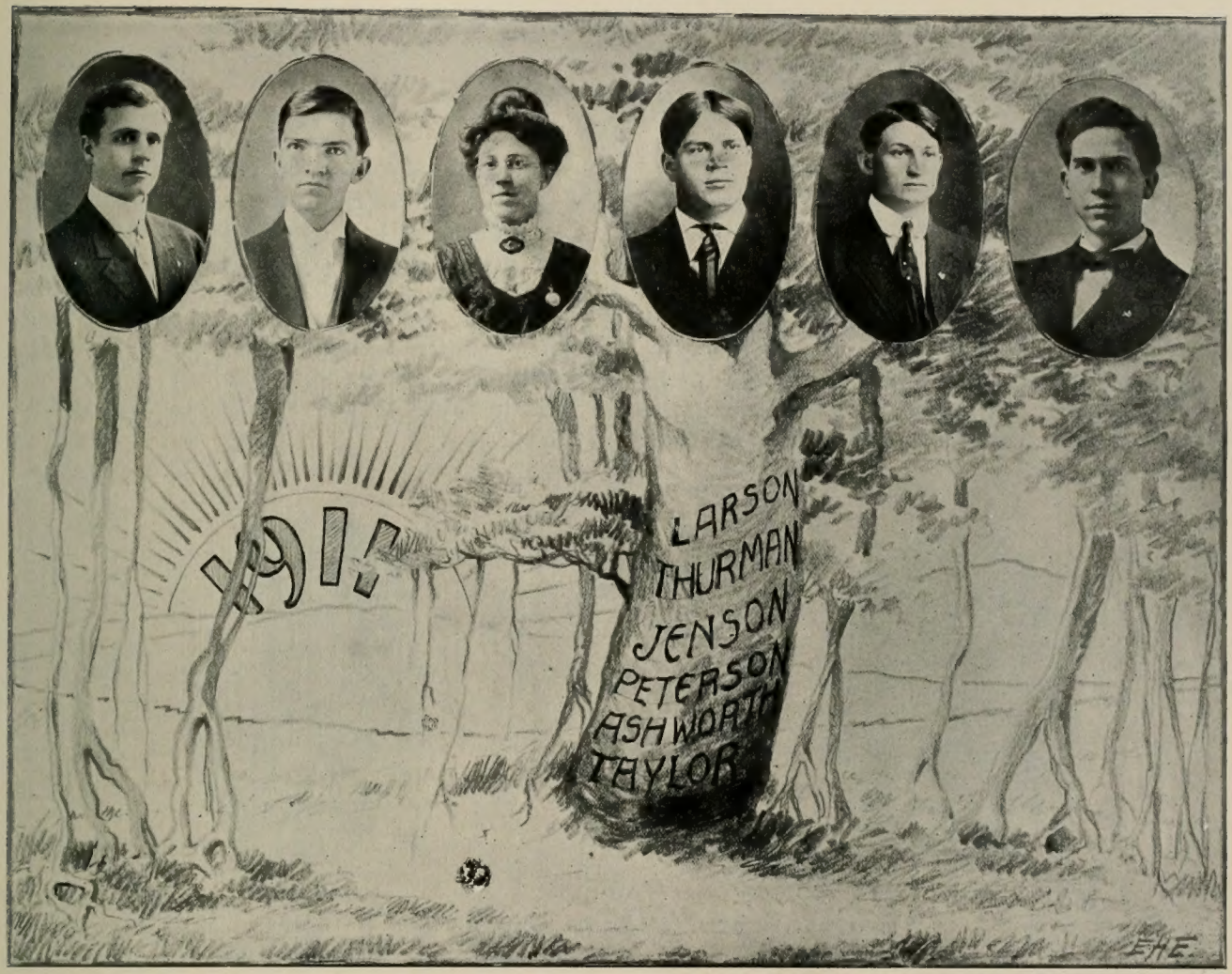
After much debating and kicking and delay,
The J boosters came out victors upon the final day,
When it was to be decided if we have a book or no;
And a staff was quickly chosen to try to make it go.

At first things went so smoothly with plans of pictures fine,
And jokes and poems and writeups to the extent of many a line.
The staff thought they would have a snap and not much work to do.
Just ask for "dope" and get it if they'd wait a day or two.

But alas for idle dreamers their dream will ne'er come true,
The "dope" you wish to publish no other man will do;
They waited long and patiently but not much "dope" came in
As a last resort, the time was short, they had to buckle in.

And though this book may 'pear to you as nothing but a joke,
And the staff a crowd of people who simply made a smoke,
Our wish to all who read this book, where ever they may be,
Is that they can see this school is the trunk of a banyan tree.





THE ONES WHO, WITH THE HELP OF OTHERS, GOT UP THE BANYAN

ORATIONS

"THE clear conception, outrunning the deductions of logic, the high purpose, the dauntless spirit, speaking on the tongue, beaming from the eye, informing every feature, and urging the whole man onward, right onward, to his object,—this is eloquence, or rather it is something greater and higher than all eloquence—it is action, noble, sublime, godlike action."

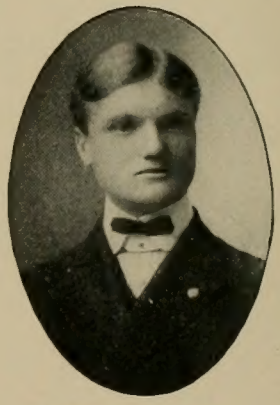
To develop men of this kind of eloquence has been the aim in the class of oratory or public speaking. To make clear thinkers with the ability to express their thoughts has been its task, for, as Carlyle says: "God gave you that gifted tongue of yours, and set it between your teeth, to make known your true meaning to us, not to be rattled like a muffin man's bell."

To this end of bringing out the best that is in them in thought and expression, two medals have been established by enthusiastic citizens of Provo.



ARTHUR HAFEN

The man who won the Barton & Blake Medal, given for the Best Washington Birthday Oration



PERCY CRAVEN

The man who won the Jex Medal, given for the Best Oration on any subject. Craven also won first place in the State High School Contest for which he was awarded another Gold Medal

"HAPPY DAYS GONE BY"





THOUSANDS CHEER TAFT AT PROVO CITY

Crowds Throng to Garden City, From Utah County Towns And Juab, Sanpete and Wasatch Points to Welcome the President of the United States—Senator Smoot's Home Town En Fete—Music, Bunting and Oratory On All Sides. "Deseret News" Sept 24 '10

TAFT DAY

"TAFT DAY" was a great day for Provo, and a time for some ,not soon to be forgotten even though we waited so long and anxiously to see the face of "only a man."

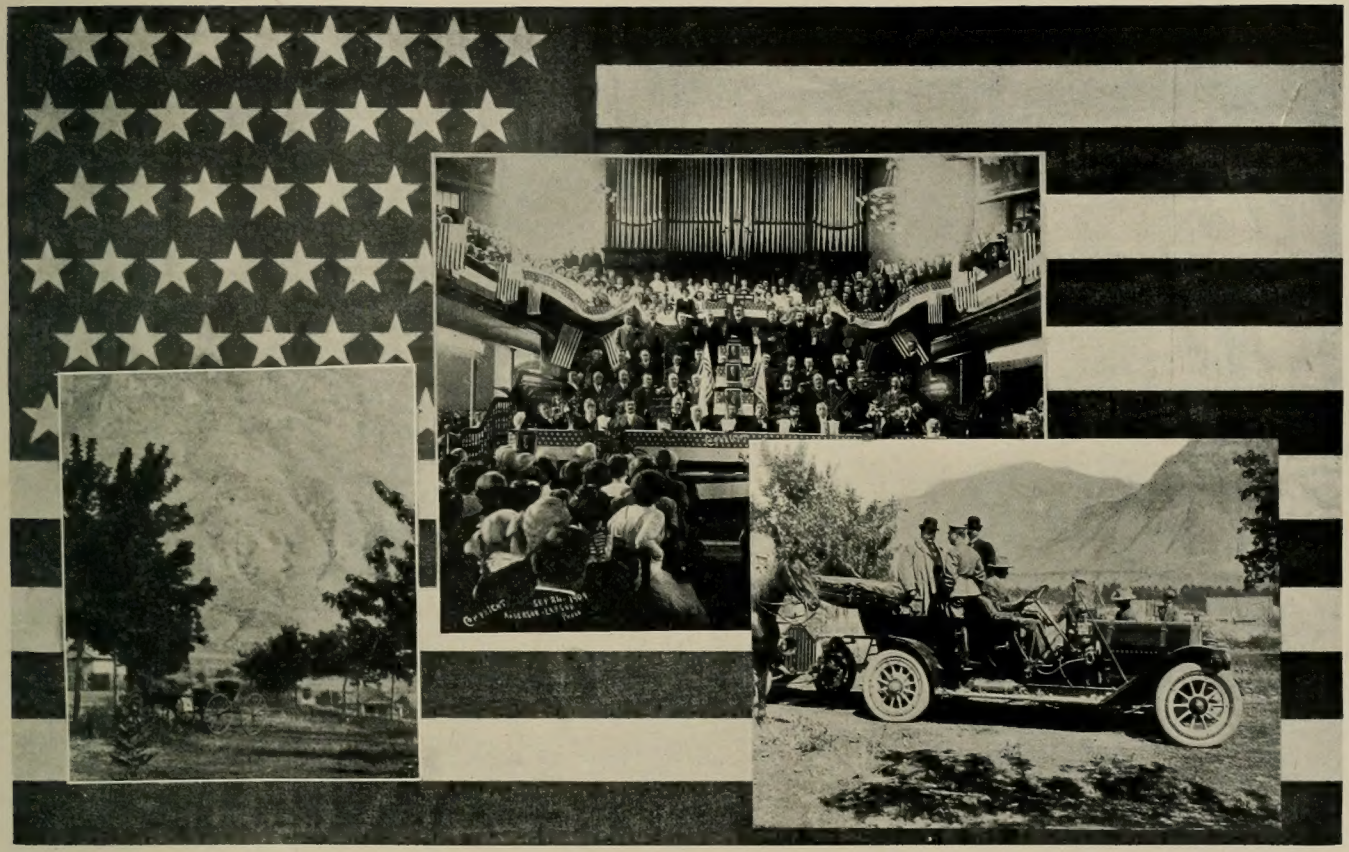
Shortly before one o'clock, September 24th, the train pulled in and the President Taft and his company, amid the cheers of hundreds, dismounted and took seats in the automobiles that were waiting to take them on their short tour through our beautiful city.

The city being most appropriately decorated with the national colors, streamers, and pictures of the President, presented a pretty view, and along with the hearty cheers of the spectators, made the President feel how royally welcome he was.

The automobiles made their way to Temple Hill and there in the east was a most magnificent sight, a sight which of all was most highly appreciated. High on the mountain side stood in its majesty the gigantic "Y" crowned with the word "TAFT."

If we stop to consider that Mr. Taft is a Yale man we can perhaps get some idea of the thoughts brought up by that inspiring sight. He was delighted and earnestly gave vent to his feelings.

After congratulating us on our "most promising valley, and on our magnificent university site," he was taken to the tabernacle which had long since been packed to its utmost capacity, while hundreds crowded around the building. After a short spirited address, a hearty hand-shake and a kindly farewell, the party was taken to the depot en route for their next destination, and all returned to their work with renewed spirits, having been in the presence of the head of our great nation.



["Taft" / Y] on Mountain Side
Look closely

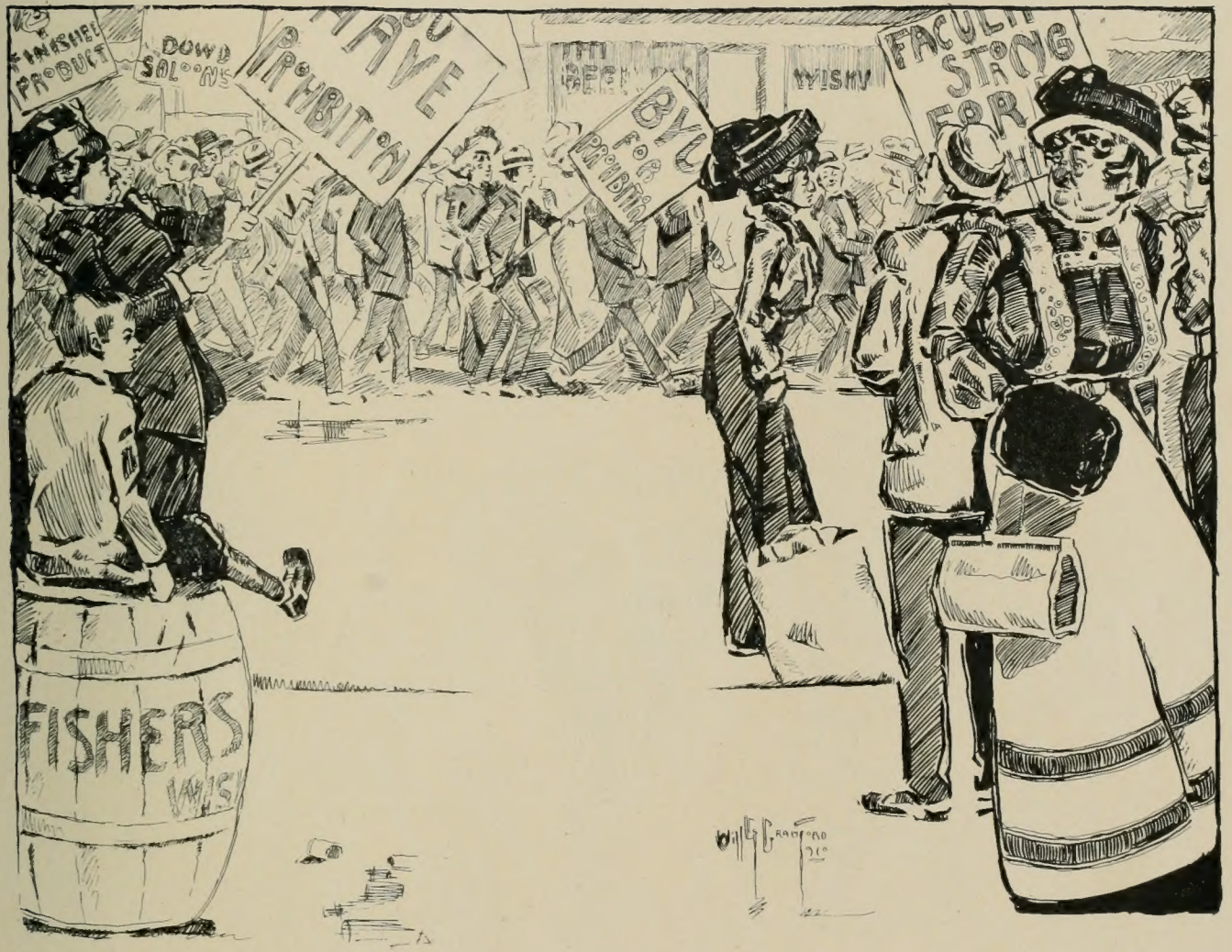
Pres. Taft and Company in
the Tabernacle

Taft in Automobile

On Parade!

What a spectacle we made,
With the school kids all in line,
Banners waving, feet in time,
Up and down the street we went,
Feeling like a small one cent,
What a spectacle we made,
On parade!




FINISHED PRODUCT
DOWD SALOONS
PROHIBITION
BYU FOR PROHIBITION
FACULTY STRONG FOR
FISHERS

Founder's Day

FOUNDER'S DAY is an annual affair with us and on each occasion the nature of the celebration is about the same. So to call our minds back to the happy day, we need only recall the hustle and bustle of the student getting ready to form in line for the usual march; the band playing and the students cheering; the pennants and flags waving and other characteristic features.

Last fall we didn't take our annual march through town as has been the custom but directed it toward Temple Hill, where all witnessed the laying of the corner stone by the President of our board, Joseph F. Smith. The day was enjoyed thoroughly by all.



VACCINATION DAYS

Charge of the Vaccinate

"Vaccinate, vaccinate!"
Pass the word onward,
Or in the valley of death
Go by the hundred.
To the rest room," he said.
Heeding the call they came
Frightened six hundred.

"Forward the fair brigade,"
Was there a girl dismayed?
Not though the lasses saw
Pocket books plundered.
There's not to make reply
There's but to do or die,
And to the valley of death
Go by the hundred.

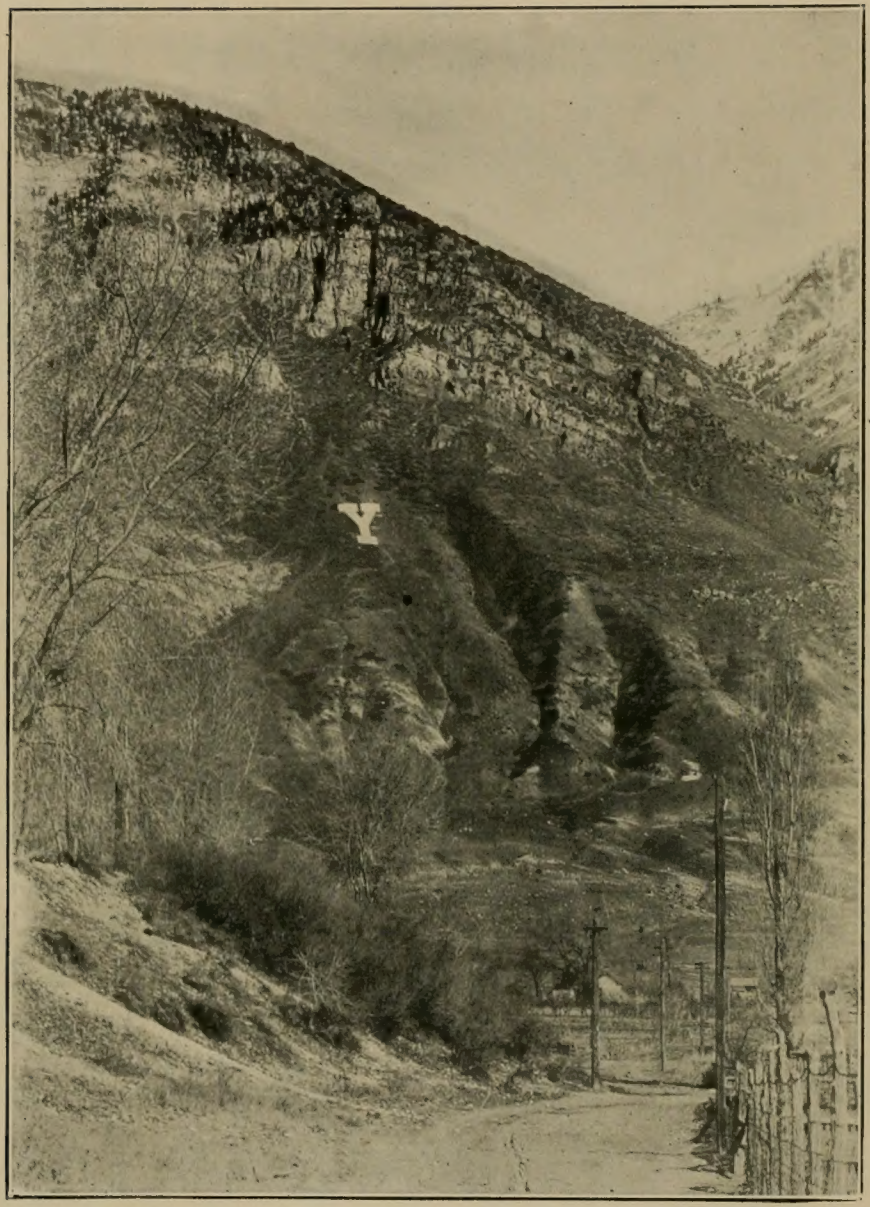
Smallpox to the right of them,
Smallpox to the left of them,
Rumored and thundered,
Pricked by the bright scalpel
Receiving the vaccine cell,
Or in the jaws of death
Into the mouth of hell,
Pass by the hundred.

Flashed all their shoulders bare,
Flashed as they waited there—
Facing the doctor's chair,
Charging a quarter while
All the school wondered!
Giving the blade a poke
Right there the skin he broke.
But not a pale-face spoke,
Nor turned from the sabre-stroke.
Shattered and sundered
Each in her turn stepped by,
Holding her arm up high,
Waiting the stuff to dry,
Patient six hundred.

Smallpox to right of them,
Smallpox to left of them,
Smallpox around them,
Rumored and thundered,
A scratch from the sharp scalpel
Guarded and watched so well,
How through the jaws of death,
Back from the mouth of hell,
With many a painful yell
Came the six hundred.

Who can such courage shake?
Oh, the wry face they make
E'en thought the vaccinate
Never has thought to take,
Noble six hundred.

—From White and Blue, Dec. 3, '09.



THE "Y" ON THE MOUNTAIN SIDE

"Y" DAY

THAT the Chinaman is not the only worshipper "of the works of the fathers," was proved conclusively on March 16, when the student body turned out to renovate the great "Y". Aside from the usual whitewashing, it was decided to change the letter into a block "Y." This move necessitated an addition of eight thousand square feet of rock—almost one-third of the size of the letter.

At 7:30 A. M. four hundred stalwarts assembled at the foot of the mountain, and proceeded to carry the one hundreds bushel of lime up the steep, half-mile incline to the "Y." Arriving here in about one hour, each class took up the task previously assigned by the committee. Forty tub-fulls of water were carried down the slope from the snow-bank; brush was cleared and rocks were laid and whitewashed.

At noon it needed no "second call" to induce the boys to utilize a twenty minute lunch period.

After luncheon, the same program was, in general, followed, with the addition ,however, of dodging boulders turned loose from the ledges above by a few accomodating "sluffers." This latter action was not frought without good results, for it inspired the following effusion:

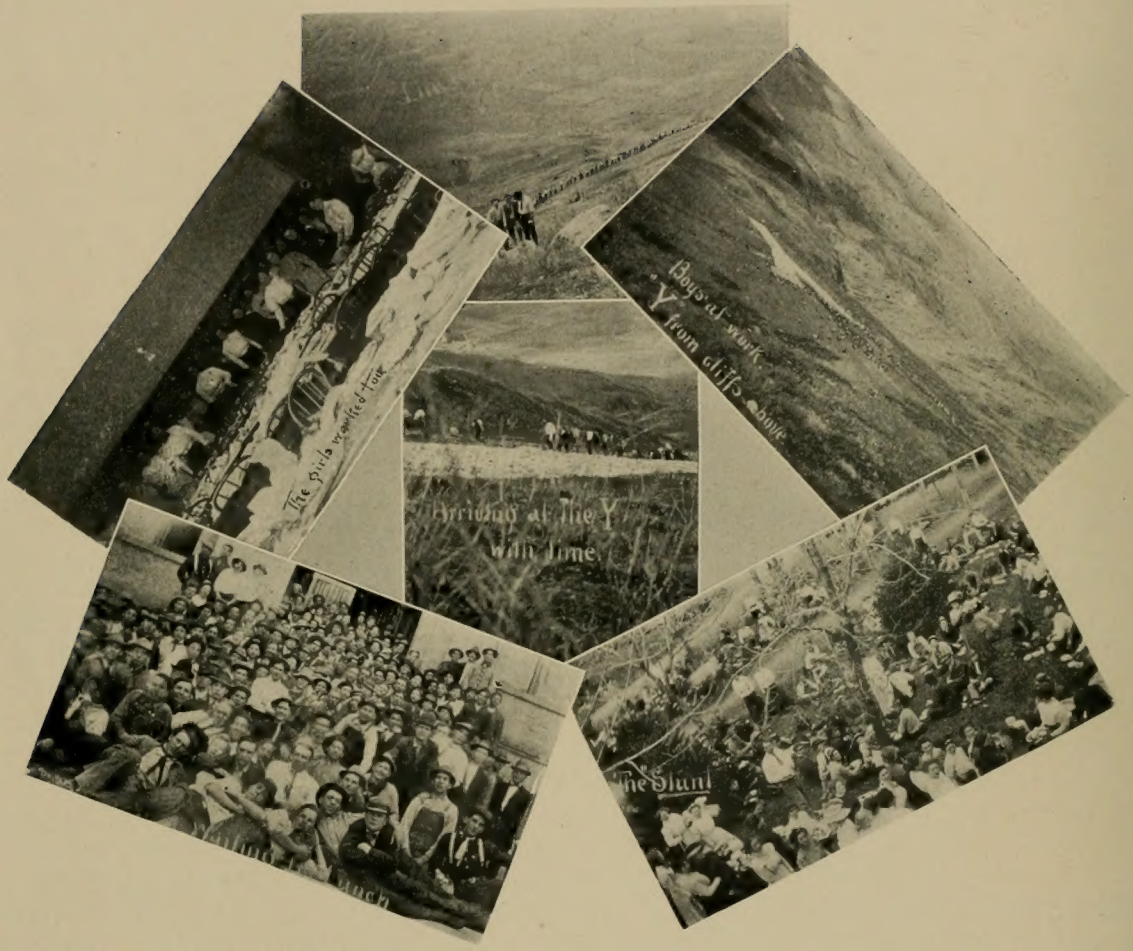
"Ye crags and peaks, we're with you once again,
How far are we above the working men!
Great Beelzebub has led us here to shirk,
And gaze in scorn upon the fools that work,
Give us, oh Crag! a boulder from thy breast,
And we'll make it hot as hell for all the rest!"

"Liberally did the crag give, and those
Sleep-producing baby-meteors which spun
Lustily down thru the crowd caused many,
A man to think of his past deeds and of,
The folks at home with loving mother,
Linnets unceremoniously quit their oriparous.
Functions to seek safety in the adjoining canyon.

"I did not carry rocks because I sluffed,
I thot those other guys were easily bluffed.
Who thot my hair would lose a single tuft?
Who thot that they to me would be so rough?
Why, I'd rather build a "Y" alone, I say
Than have my glossy fore-top cut all away."

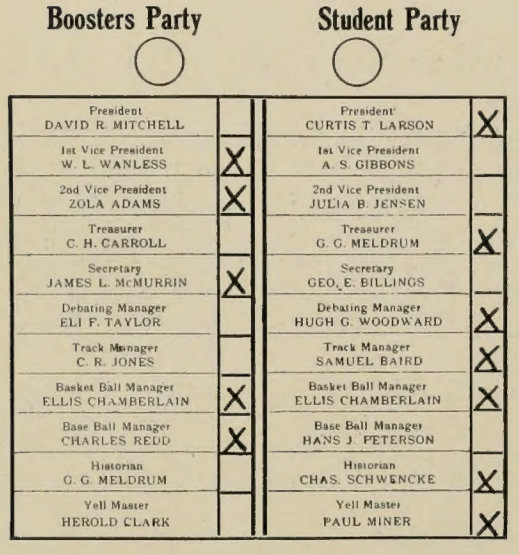
—Confession of a Sluffer.

Finishing the "renovation" of both the "Y" and the "sluffers," at 3:30 P. M., the boys came down to the University lawn, where the young ladies served a dinner, the very thots of which causes the water to rise so high in your chroniclers' mouth, as to completely submerge his brains-so-glub!—goodbye-glub! glub!



SOME "Y" DAY SCENES

Election Day



Boosters Party		Student Party	
President DAVID R. MITCHELL		President CURTIS T. LARSON	X
1st Vice President W. L. WANLESS	X	1st Vice President A. S. GIBBONS	
2nd Vice President ZOLA ADAMS	X	2nd Vice President JULIA B. JENSEN	
Treasurer C. H. CARROLL		Treasurer G. G. MELDRUM	X
Secretary JAMES L. McMURRIN	X	Secretary GEO. E. BILLINGS	
Debating Manager ELI F. TAYLOR		Debating Manager HUGH G. WOODWARD	X
Track Manager C. R. JONES		Track Manager SAMUEL BAIRD	X
Basket Ball Manager ELLIS CHAMBERLAIN	X	Basket Ball Manager ELLIS CHAMBERLAIN	X
Base Ball Manager CHARLES REDD	X	Base Ball Manager HANS J. PETERSON	
Historian G. G. MELDRUM		Historian CHAS. SCHWENCKE	X
Yell Master HEROLD CLARK		Yell Master PAUL MINER	X

NOT since the good old days of the "Ras" has so much excitement over a student Body election prevailed, as was manifest during the last campaign. Following the nomination of candidates at the convention of College and Fourth Year students, two political parties organized; the Students' Party under the leadership of Larsen, and the Boosters' Party under Mitchell. Immediately "things began to happen." Placards, hand-bills, rallies with their attendant red-hot and freezing speeches, bands and music, fist-fights and free-for-alls, spoiling reputations, intimidating and flattering the so-called weaker sex—and the Preps:—these were but a few of the student activities on Election Day and the days immediately preceding. The Students' Party publicly accused the Booster's with "swiping" certain proposed planks from the former's platform. The latter replied by charging their opponents with making vain promises to the High School in exchange for votes. The unfortunate part of these charges was that they were, in the main, true. Another unfortunate thing was that a few of the students took the election seriously, which is always out of place. The results were satisfactory to the victors, however, so that there ought to be no further "kick."

Junior Day, April 1, 1910

THE first official Junior Day ever granted in the University was celebrated at a fitting time, in a fitting place, and with a fitting girl for each Junior boy.

April the first, nineteen hundred ten—by the way, both the year and the day were coined especially for the class of "11", because if you add the digits of 1910 the sum is "11," and if you think of yourself (Number One) you immediately revert to a fool, which in turn, reminds you of April Fool's Day, the date of which is One. Now put the two "Ones" together and you have an "11." Q. E. D.

In fact, every condition of the day was moulded, by the Class, unto an "11"—There were "11" Juniors who took part in the morning program—causing "11" x "11"ty hearty laughs; "11" (minus two) married Juniors chaperoned nearly two times "11" unmarried "11"'s to the lake, where each one ate enough for "11," and—well, had a he— "11" of a time generally.





SOME JUNIORS ON THE LAKE

Junior Song

Tell us Seniors, tell us,
Why you'r looking glum and sad.
Don't you think that you will graduate,
Well really that's too bad.
Listen, Seniors, listen;
Dry those tears, don't look so blue,
In another year we'll seniors be;
And perhaps we'll pull you thru.

Listen, Seniors, listen
We are on our upward flight,
Our aim is high, our purpose firm,
And we'll surely reach the hight.
Night and day we'er working,
Our true worth we wish to prove,
And we'll make our spirit felt for good,
If the whole world we must move.

Chorus:—

Makes no difference where you wander,
Makes no difference where you roam,
You will hear our fame and glory,
Far away as here at home.
When they ask you why we're famous,
Why we stand for all that's true,
Tell them that we are the top notchers,
The Juniors B. Y. U.

Junior Yell

R–r–r–rah
R–r–r–r–rah
R–r–r–r–rah
Zip–boom, sis–boom–bah.
Tiger!
Hip Hooray,
Hip Hooray,
Hip Hooray.
Juniors!

Arbor Day

ARBOR DAY was celebrated, in "about the proper style." Classes continued until theology hour when a rousing program was enjoyed by all present, after which the students marched to Temple Hill, east of the campus where, by the music of the band, they planted about two hundred trees and three hundred shrubs.

In the afternoon an athletic contest was pulled off between the College and High School. A dance was given at night.

The "Y" Tree

Now for a dear symbolic tree
Upon this Arbor day,
Let hearts be raised in grateful praise
And voices sing hurah!

Our school was once a sappling tree—
God planted it we know,
And through the stress of changing years
Has willed the tree to grow.

Through scorching heat and biting frosts
The sapling passed its years;
More rugged grew as storm clouds burst
More fair 'neath rain-cloud tears.

Time's hand is pruning well the tree
Now grown to monster size—
A "Y" behold! and 'neath its shade
A thousand growing Y's.

God's blessing be upon them all,
And may the grand old tree
With arms outstretched in holy praise
A living symbol be.

—A jingle by A. Y.

Smudge Pot Day

ON Thursday, April 14th a message was received from our local weather bureau that the temperature that night would go below the freezing point and that unless we resort to artificial means of heat the fruit crop would be taken.

Provo and the near vicinity was in need of help; why shouldn't the school do something.

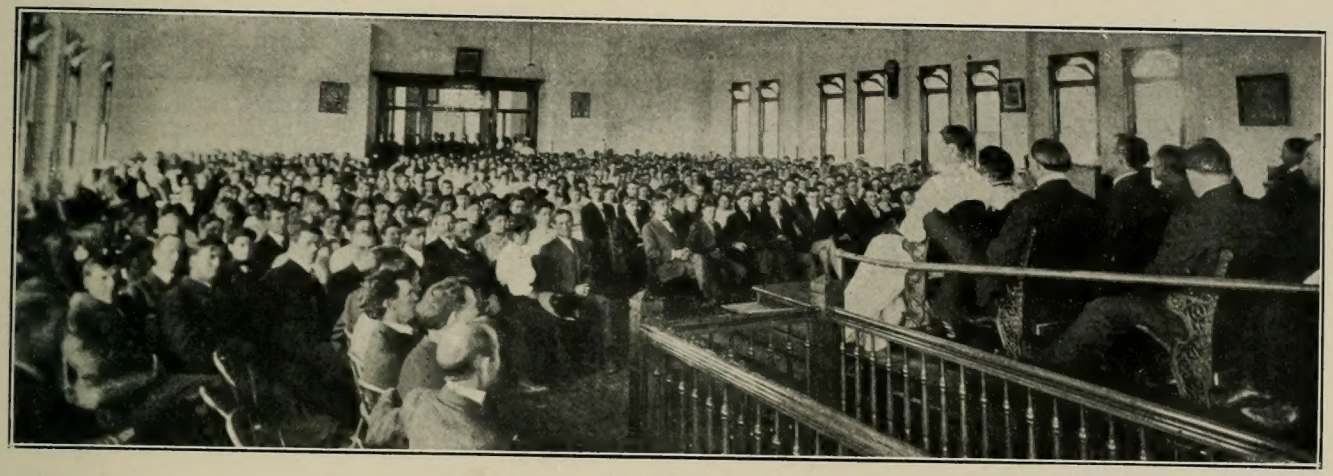
President Brimhall called a mass meeting at 4 o clock to discuss what to do. The agricultural teachers told us the condition and that the Commercial Club needed men.

Students and Faculty volunteered their services to the farmers and fruit growers to the extent of thre hundred men.

If Utah county could have been seen that evening from a cloud the impression would have been that the whole country was on fire. Smudge pots and smudge piles were put to use in practically every orchard.

The smoke thus developed proved to be genuine in most cases so that thousands of bushels of fruit were saved.





EVERY DAY

Some Past Stunts

THE Brigham Young University is unique in at least one particular; the kind of student patriotism which is manifested. Not only do the students support athletic and other activities; but from time to time they get out and work for a day upon some improvement.

In 1901 the students dug a sewer half mile long, they graveled side walks and planted trees and lawn.

A few years ago the athletic field was given to the school. There was no fence and the land was in a very rough condition. In 1904 the student body bought the lumber to build an eight-foot fence and a large grand stand. The work of erection was done by the student body.

On the same ground they built one of the best cinder tracks and athletic fields in the West.

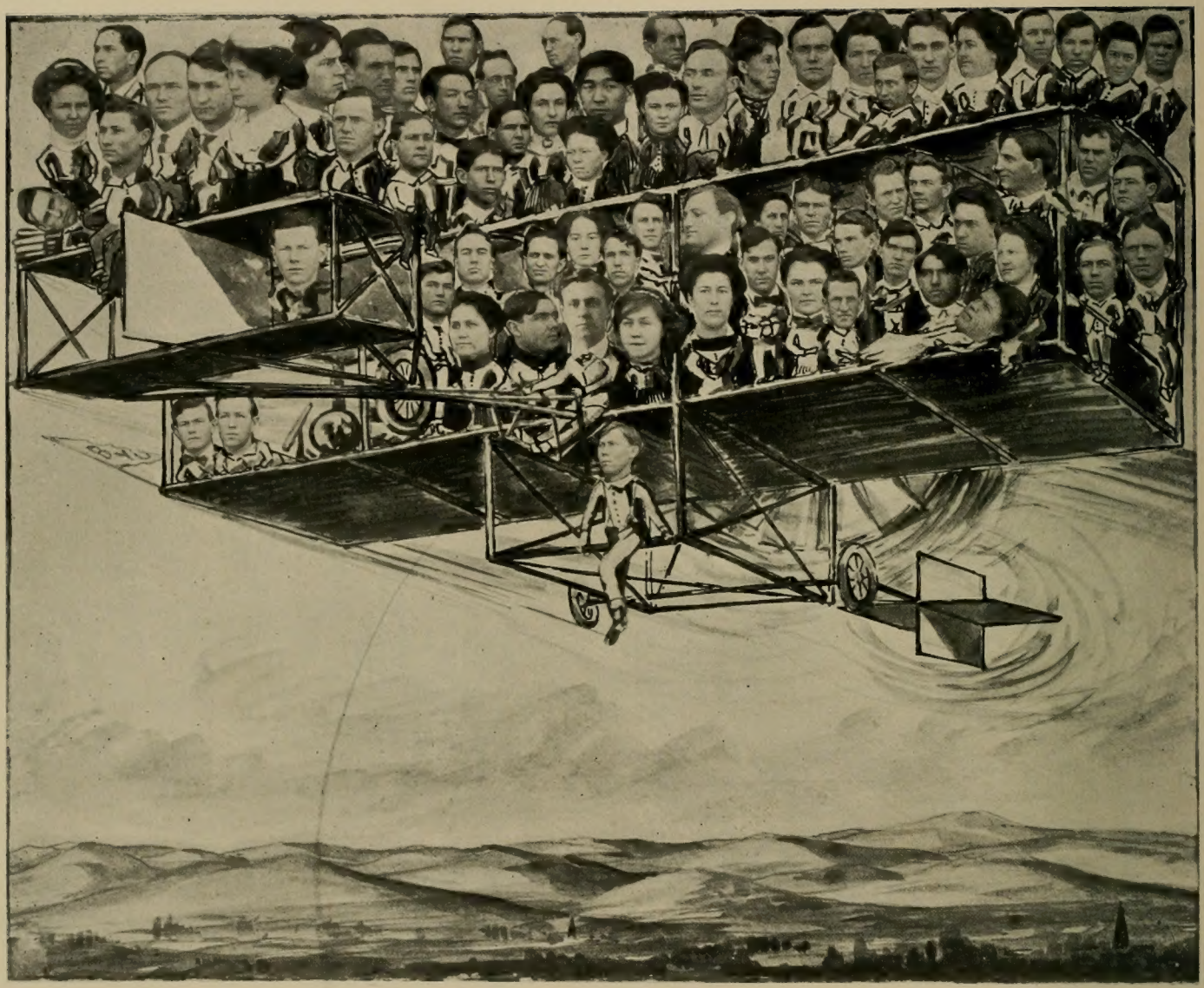
One of the most enjoyable trips ever made was in the spring of 1906 when the faculty and students went up to the five hundred acre farm and cleared it of sage brush. Such contests as they did have that day! Classes tried to out-do each other in the amount of brush they rooted up. The amount of work can be realized when one thinks of the size of the farm which was all covered with sage brush. Incidentally some sport was had with a few stray Jack-Rabbits.

Last year the road to the campus was made straight and of even grade, which was by no means a small job.

Very few years in the history of the school have passed in which some work of this kind has not been done. We have been most fortunate in this respect and hope that each year will furnish us new opportunities for patriotism.




CLUBS
AND
SOCIETIES.



COLLEGE CLUB "FLYING HIGH"

The College Club

THE College Club is the official organization of all College students. The original aims for its existence were: (1) to stimulate interest in debating, and (2) to bring the students together in a social way.

On September 25, '06, the club was formally organized with Hans C. Peterson president. Shortly afterwards, the club room was opened to College students "FOR STUDY PURPOSES." Club meetings were held once in two weeks, at which essentially the following program was carried out:

Extemporaneous Speech, Extemporaneous Debate, Prepared Speech, Prepared Debate, Criticism, Business.

At these meetings debators were chosen to represent the University in the Inter-collegiate debates.

In February, '07 J. W. Robinson was elected President, and the Club continued to extend its operations—especially along social lines.

In the fall of '07 the organization paid a debt of honor—and Wm. E. Morgan became President. During his tenure of office everything prospered in spite of the world-wide panic.

On February 5, '08, Miss Nellie Schofield was chosen to "stand at the helm." The first official action was to instill new life into the club by giving a dance—the like of which no man hath seen from that day onward.

By this time the formal debating societies had increased in influence and power, and as a result, the College Club meetings became mainly social events, altho the ordinary class activities were carried on. This system has been followed in general for the last two years.

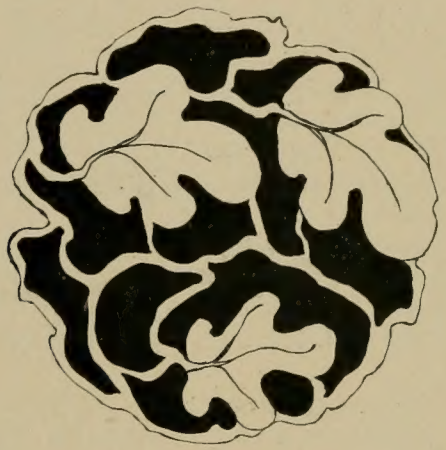
In September '08, Henry Rose inherited the "Presidential job" and the College continued to do things—especially in field athletics. The inter-class meet on Founder's Day was won with ease, but while the stalwarts were gazing for more fields to conquer, the third years H. S. took advantage of this momentary abstraction, and 'filched' the Basket-ball Trophy.

Still feeling 'blue' over this loss, the club elected Sherwin Maeser "Chief Condoler." His condolences were of the pushing sort, so after having stripped the fourth years H. S. of any glory—

and hair, that could be found in their possession, the college carried off the inter-class wrestilng, and track meets.

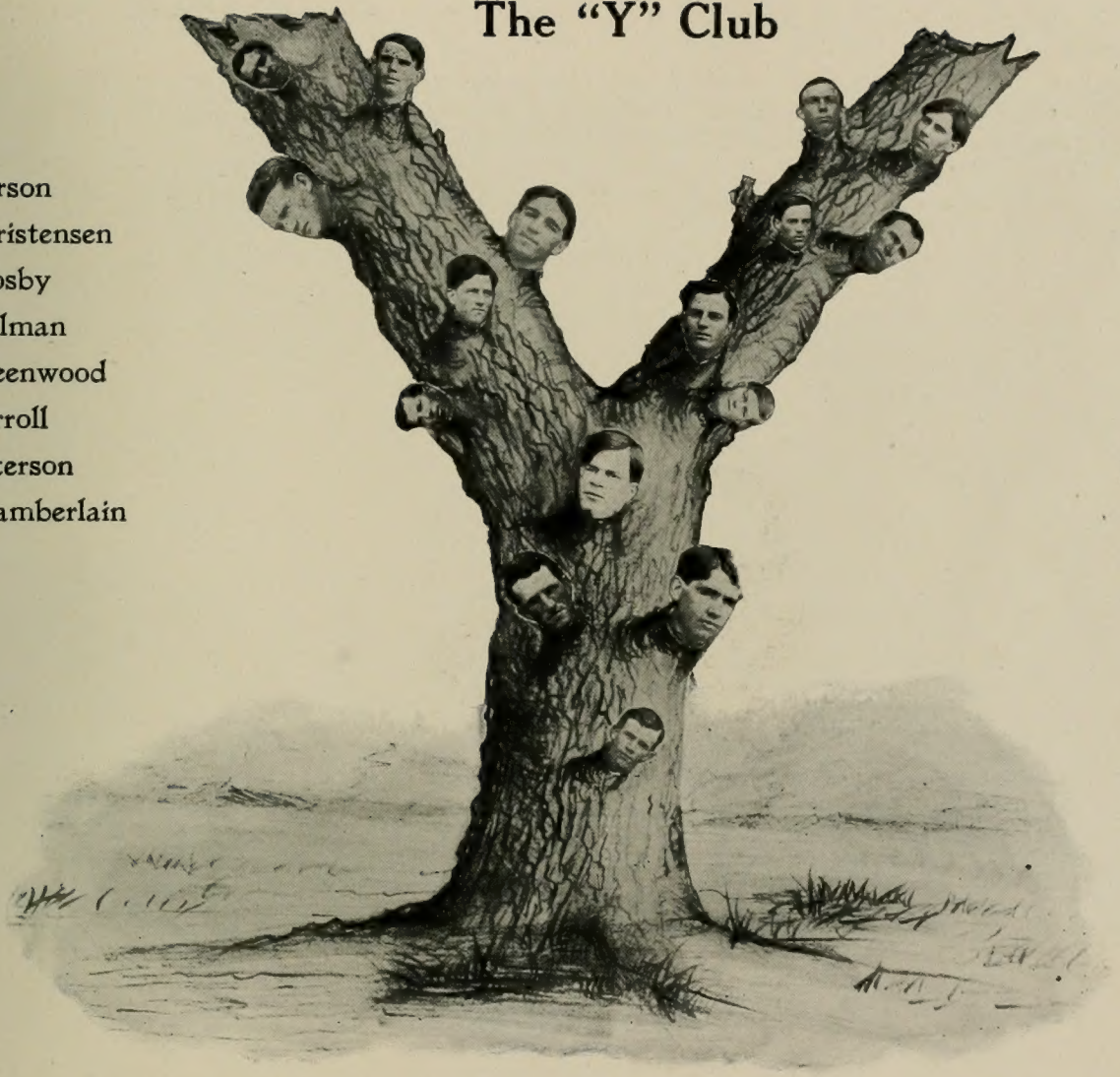
September, '09 found the club in need of a guide, and Curtis T. Larsen was chosen for the position. His reign was one of peace and good will—special impetus being given to social and intellectual activities.

In February, 1910 the burden of controlling these college guys was again changed being placed upon Paul Ashworth, who has proved a Roosevelt in administrative affairs, and the club has prospered.



The "Y" Club

Larson
Christensen
Crosby
Dillman
Greenwood
Carroll
Peterson
Chamberlain

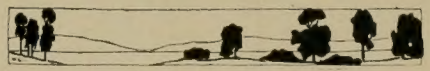


Fitzgerald
Henline
Rose
Simmons
Mitchell
Johnson
Holdaway
Lowe

The Masterbuilder Club

Roll Call

Faun Brimhall
Ole Christiansen
Flora Davis
Wm. Crawford
Marie Clark
Annie Gilispie
B. F. Larson
Lindsay Eliz
J. A. Ollerton
Ethel Rasband
Lola Wright
Mrs. Hattie Brandenburger
Josephine Snow
Etta Ellertson
Hazel Daw
Anna Egbert
Eva Anderson
Ethel Cluff
Della Curtis
Etta Holdaway
Phillip Barkdull
Dora Holdaway
Tana Lauritzen
Clara Madsen
Zella Miller
Ruby Potter
Myrtle Perry
Loid Roylance
Merle Snyder
Mary Steedman
Emma Weeks
Jennie Larson
John A. Vance
Glen Johnson
Russell Stores
Beatrice Snow
E. H. Eastmond, Critic
Orson Campbell, Critic





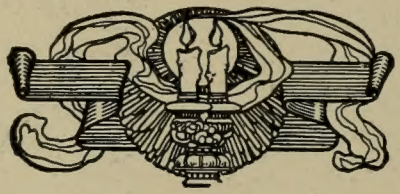
MASTERBUILDERS

The Myster Club

THE Myster Club is an organization of the Kindergarten girls. They are fully organized this year, with Ida Jensen as president and Floy Larsen and Verna Scott as vice-presidents. The number now belonging to the club is fifty-three, all engaged in kindergarten work.

The purpose of the club is to bring the girls closer together. They do this by having their club meetings every two weeks. In these meetings they discuss things of interest going on in the kindergartens of the world, and become acquainted with some of the best literature, and receive recreation in the form of kindergarten hops, skips, and jumps.

Every girl who joins the club previously resolves that she is willing to give up her brighter prospects and be an old maid. Yet, in a short time, she becomes so developed and gains such perfect control of herself that no one ever suspects that she is a kindergarten girl. Although they have no "Misters" among them they try to look happy





MYSTERS (Mist-hers)

Art Supervision Association

Roll Call

B. F. Larsen—President.
Mertie Harris—Secretary and Treasurer.
Prof. E. H. Eastmond—Critic-Principal of School of Arts and Trades, B. Y. U.
Aretta Young—Teacher of Art, B. Y. U.
Elsie Barrett—Art instructor B. Y. U. 1906–1907.
Prof. A. S. Kienke—Director of Department of Woodwork—L. D. S. University.
Geo. Laney—Teacher of Woodwork, B. Y. U.
Missia Gardner—Teacher of Domestic Art, B. Y. U.
Joseph F. Russon—Studying Art in New York City.
Francis Bird—Teacher of Domestic Science and Domestic Art, Springville High School.
S. R. Brown—Teacher in Provo City Public Schools.
Ernest Knight—Student of Woodwork Supervision, B. Y. U.
Marie Clark—Supervisor of Art, Springville Public Schools.
Jennie Larsen—Student of Art Supervision, B. Y. U.
Ole Christensen—College student, making Art his major.
Roy Gardner—Teacher, Utah county.
Elvira Cox—Normal graduate. Graduate of School of Arts and Trades.
Christie Nuttall—Supervisor of Domestic Art, Lehi Public Schools.
James Johnson—Teacher of Art and Elocution, Emery Stake Academy.
Arminta Cottrell—Student of Art Supervision.
John A. Alder—Supervisor of Art and Manual Training, Nephi, 1907–1909.
Belva Cox—Graduate of Arts and Trades School.
W. R. Fowler—Supervisor of Art and Manual Training, Murray.
B. Y. Baird—Student of Woodwok Supervision.
Henry Raile—Teacher, Heber City High School.
Mark Cram—Teacher of Art, Snowflake Arizona.
Walter Moore—Teacher of Art and Manual Training, Beaver.
Cornelius Salisbury—Student of Scenic Art, New York City.



ART SUPERVISION ASSOCIATION

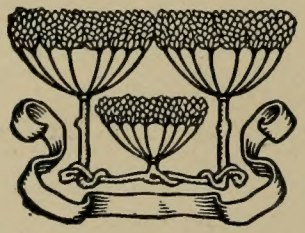
Athena Debating Society

Roll Call

Irvin Jacobs
Arthur Hafen
Ray Dillman
J. A. Ollerton
David R. Mitchell
John E. Bowen
Karl G. Maeser
J. R. Tippetts
Dean Pack
Harold Finch

Charles Schwencke
Hugh M. Woodward
Guy Hafen
Alonzo Foutz
Claudius Bowman
Harrison Hurst
Charles Redd
Curtis T. Larson
Earnest Frandsen
David J. Wilson

Elmer Miller





ATHENA DEBATING SOCIETY

La Junta Debating Society

Roll Call

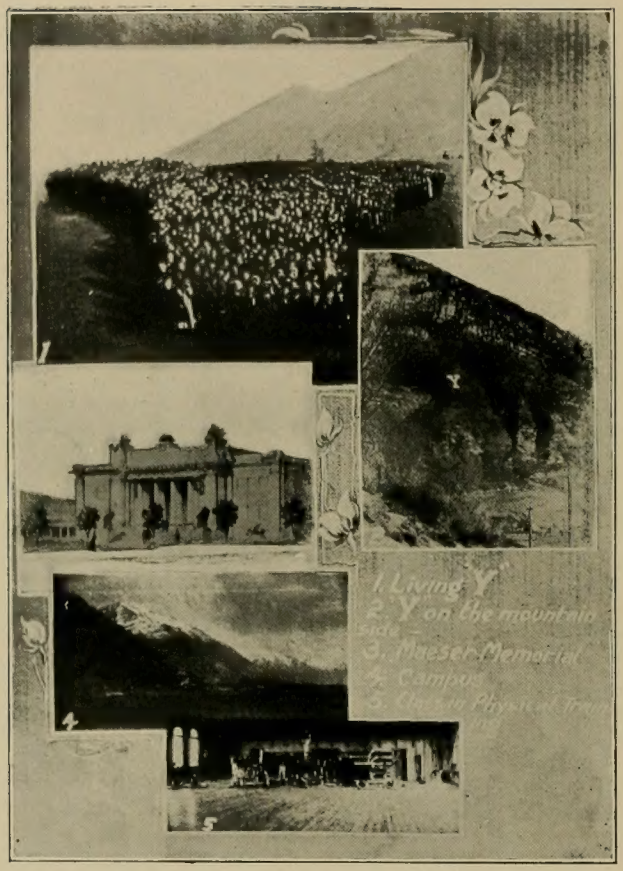
J. W. Nixon, Jr.
Andrew S. Gibbons
Thatcher C. Jones
Jacob N. Lybbert
Karl Keeler
Ira Cox
Joseph M. Pond
Martin M. Larsen
J. W. Thornton
Aldous Dixon
W. A. Banks
M. Hyrum Harris
J. Morrill George

James L. McMurren
Sterling Taylor
Don Skousen
H. L. Reid
Eli F. Taylor
Wm. T. Tew, Jr.
J. D. Ritchie
Thomas L. Martin
Percy Craven
Chauncy Baird
Eyring Thompson
Samuel Williams
Paul Ashworth





LA JUNTA DEBATING SOCIETY


1
2
3
4
5
1. Living "Y"
2. "Y" on the mountain side
3. Maesel Memorial
4. Campus
5. Class in Physical Training

SOCIALS



A Few Points about Our Social Life

OUR social life here is not the typical social life of many Colleges. By some it may be said to be lacking in college spirit and, while it might be improved in this respect, it is undoubtedly, by this very fact, much enhanced. The University overrun with frats, societies, etc., cannot have that unpretentious, wholesome social intercourse which characterizes our school life. Our social activities have known comparatively little of classes or aristocracies, for there has been a free intermingling of all students. This certainly has its charms which must be lacking where the students separate into their little "casts," looking down on those below them and, being looked down upon by those above.

During the past year there has been no shortage of social activities; in fact, there have been more than the students get time to attend. Each class has given from one to three socials during the year. The Student Body as a whole has given some most excellent entertainments in the way of socials, athletic sports, etc., and recently it has been given an hour a week for a rousing program. Matinees are given once a week and each holiday has its party. An excellent lecture course has been put on this year, and so one can go on and enumerate the activities that have been within the students' reach in a social way.

The only functions that can justly be assigned to the social activities of the school are recreation or enjoyment, and that activity which makes men of action, men of social interests in later life. To these ends our social life has been very adequate and what more could be asked.



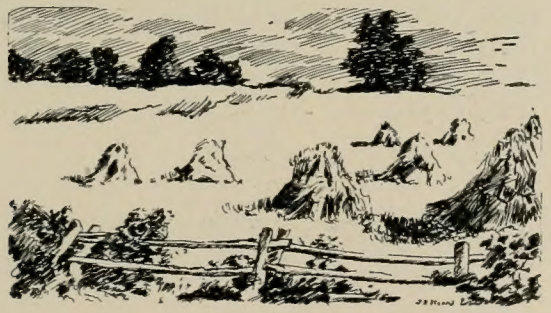
The Junior Prom.

THE particular Junior Prom (a hop or blowout) which this narrative commits to writing held forth in the gymnasium on April Fool's day, at night.

The occasion was revolutionary. There was no congregating of gents about a charming flirtation frap in despairing effort to cinch the 16th dance. All work in advance proved null and void. No one was permitted to engage a partner for more than the "next dance." This sometimes resulted in a daring dash for damsels, but worked out satisfactorily on the whole.

The refreshments, consisting of ice cream cones, punch and cake, were original in the main and of exceptional quality. The way they held out, too from the grand march to the medley, showed that the refreshment committee had made a special study of human appetite, when the owner indulges in vigorous sport; zum Beispiel, barn dancing.

It is at such times as this that all promenade. Even the inflated seniors, without the slightest embarrassment, are tempted to prick up their ears, kick up their heels, and show other mule characteristics, all the while indulging in heel and toe stunts that would rival Jane at the jubilee.



The "Y" Ball



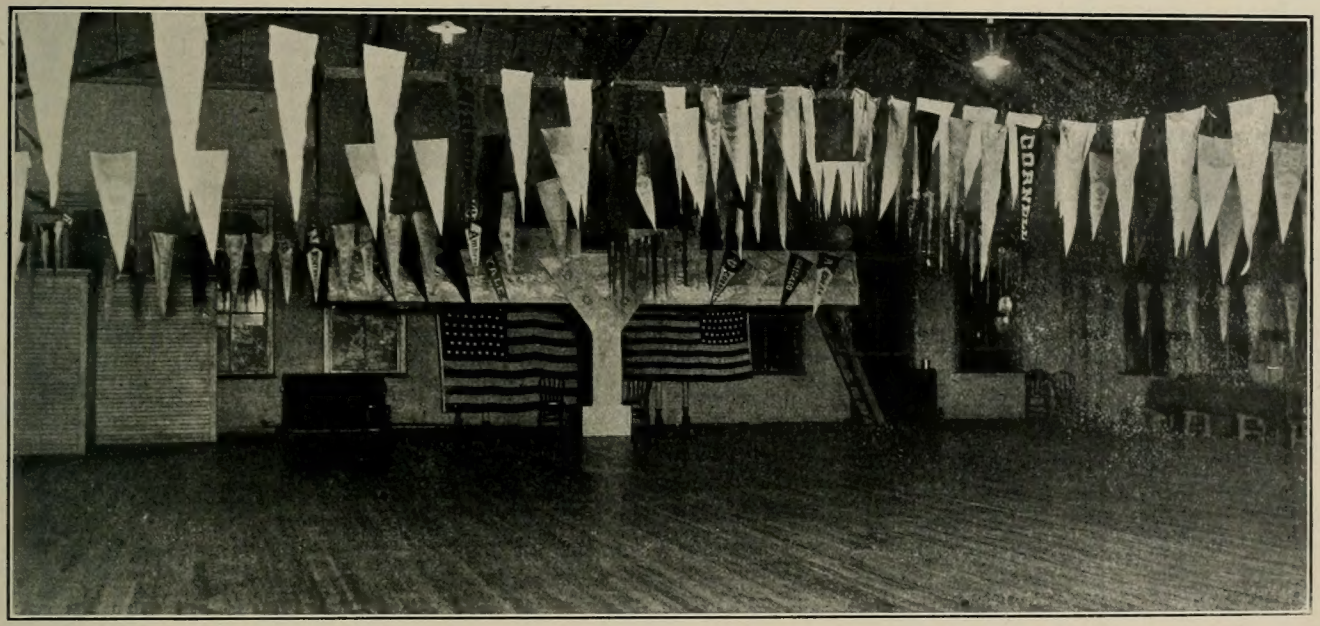
THE grand Y ball given by the Student Body Friday evening, March 18th was easily the most successful (except financially) and brilllant social happening that has been carried out in the University Gymnasium building during many years.

The pennant effects were the most unique and charming that have been seen at a school dance. In the center of the hall, amid an array of electric globes and suspended by strong cord, was a "life sized" basket in white and blue colors with its hanging appendage,—a practical basket ball,—remaining, as usual, in caged position about its receptacle. From this very appropriate figure carried to every corner, side, and end of the hall, were strings on which alternated the official pennants of all the larger institutions of America. On the south wall and at the end of the hall under the band stand stood a huge Y in white and blue colors. On each side of the letter emblem, cosily arranged, were refreshment stands, where plenty of the usual ball room delicacies were kept in stock.

Add to this the pretty dancing programs that defy description, together with a full orchestra, and you have complete mention of the unique features of the Y ball.

Dancing continued until one o'clock, when all dispersed, cheerfully expressing themselves as having had a most enjoyable time.





"Y" BALL DECORATIONS

College Club Social, Dec. 18, 1909

"A LITTLE salad, (raw) onions, and carrots, and potatoes, and apples, and lemons, and pine-apples, and nuts, and parsnips, and salts, and peppers, and whipped cream, and celery—now and then, was relished by the wisest (?) of men—" at the College Club Social.

Further particulars as to the success of the party by applying to Jack Christensen, the hero of the above epic.

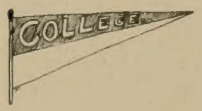
College Club Dance, St. Patrick's the 17th

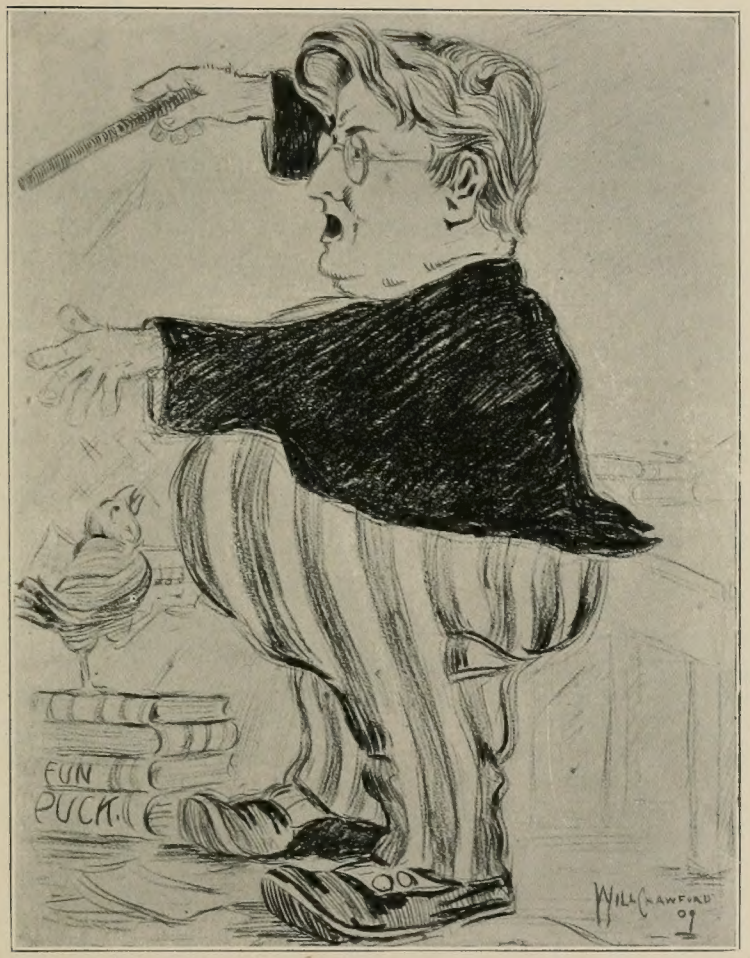
8 P. M.—March 3.—At club meeting decided to give a dance. Thatcher Jones made the famous so-called "Nude Motion" to the effect "that the club members shall not dress for the occasion."

1 A. M.—March 4—Seventeen sleepless committeemen: "D— —!??— —?!!!—?—?!!— —pl!!?— College dances anyhow!!— —??!!—"

11 P. M., March 17th.—St. Patrick (from the Heights) "Be th' Powers, I'm glad it's ME birthday they're sallybratin'!"

1:30 A. M., March 18.—Everybody—"O. K."




FUN
PUCK
WILL CRAWFORD
09

The Music School

PERHAPS the best known department of our University is our Music School. It has always been before the public with much credit to ourselves.

From a very humble beginning, when Dr. Maeser was the whole faculty, it has developed into the best music school in the middle west.

Prof. Giles was the first special music teacher the school had. He taught everything in the line of music (and had time to teach the Provo schools too).

The most characteristic feature of the growth of this department is the number of special departments it now contains such as; vocal, instrumental, wind instruments, harmony, violin, band, orchestra. In all there are nine special departments with special teachers in each.

The most popular course is the four year music course which gives general culture in addition to special music training. Two years ago a two year's course in public school music was put in.

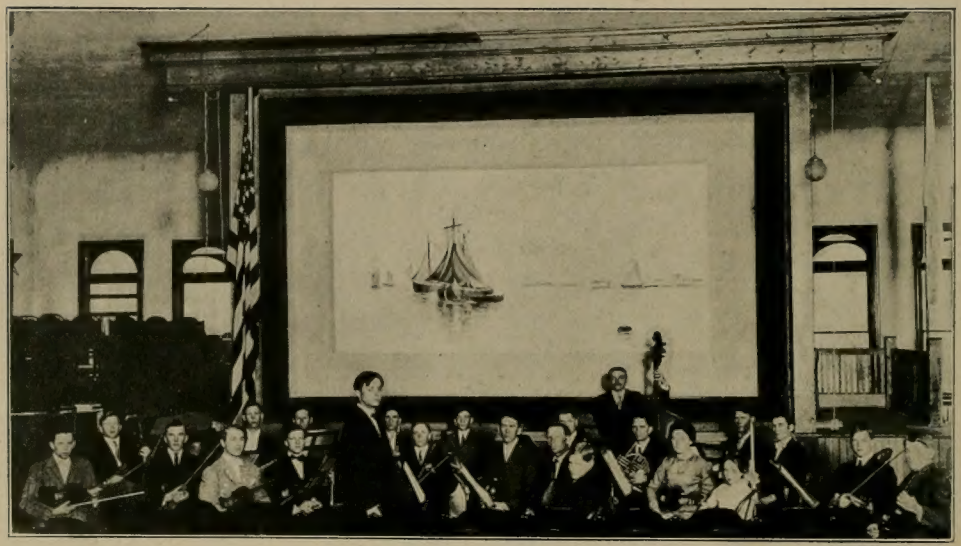
The choir has always been a most delightful organization. We especially appreciate the daily music it furnishes at devotional.

Under the direction of Prof. Lund the music school has put on an opera each year. Some of the best remembered are the "Daughter of the Regiment," "Priscilla," "Beggar Student," and "Princess Ida." This year they put on "Maritana."

The music school has certainly won much honor and has our best wishes for continued success.



COLLEGE CHOIR



ORCHESTRA



B. Y. U. BAND

The Farmer Boy

There is some who likes the city,
Roads all stone, without no dust,
Trousers creased, an' shoes a-shinin'
Choakin' collars, all such stuff;
There is some likes lily fingers,
Wearin' specks for style and looks,
Actin' silly over science,
Bendin' 'late o'er dry old books.

But fer me, give me a wagon,
An' a span o' horses gray,
That can pull three ton of taters,
Off a field on any day.
I don't care to hear no speakin',
Sittin' in a seat to stay;
I would rather hear the music
Of my mower, cuttin' hay.

Give to me my ol' brown straw-hat,
An' some clothes, if patched will do,—
Some I ain't afraid of spoilin',
Say some overalls of blue,
Then I feel jes' like I'm home, sir
I'm not used to styles, yo' know;
I don't like these hats a-lookin'
Like a rooster 'bout to crow.

Oh, 'tis fun up in the mornin',
When the stars are scarcely gray,
Listenin' to the cattle lowin'
Fer their feed o' new-mown hay;
And to breathe the scented fragrance
Of the air so fresh and cool,
Seems to me, then, life 's worth livin',
Rather 'an bein' shut in school.

I don't want no art exhibit,
Seein' paintin's in a room;
They can't beat the sights I'm used to
When the flow'rs are all in bloom;
An' the corn an' pum'kins growin',
An' my day's work is all done;
Then's the time to see your pictures,
All aroun' the settin' sun.

They can't tell me life's a failure,
'Cause you've always plowed an' hoed,
Tho' they call you green an' awkward—
If some college guy will load,
I can pile on hay so fast, sir,
An' I'll bet my crop of corn,
That he won't be apt to crawl out
'Till the resurrection morn.

He, the stars in heaven could number,
'Cause he'd studied 'stronomy,
But I'll bet he couldn't figger
Out a common single tree;
Fer myself I'd be a schemin'
How the earth I could stay near,
Countin' all the folks, an' seein'
How much wheat to plant next year.

I don't b'lieve in havin' studies
Pounded thru yo' in fine form,
Seems to me they rush thru college
Like you husk and shell out corn;
If you're not a finished kernel,
If a polish you can't claim,
That don't keep you from a livin'
Like a true man, jes' the same.

I ain't scart of bein' sunburnt,
Gettin' on my hands some dirt;
Seems to me it's jis' the color,
Shows a lad ain't 'fraid to work:
I don' like these sickly people,
Always 'pearin' nice an' white,
'Fraid to look outside the winder
Fear of gettin' in the light.

I suppose you'll think I'm foolish
'Cause I talk to you this way,
But don't think I'm 'pos'd to learnin',
Only in a sort a'way;
I'm a child of outdoors—nature—
An' I love fresh air an' light;
I'll, you bet, stick up fer farmin'
With the biggest kind o' fight.

—Roy Gardner.





"THE FARMERS"

Agricultural Department

THE common cry of a few years ago was "stay on the farm," but we have now reached the stage where we say, not "stay on the farm" but "back to the farm," and if we take this for what it says, not for what some may think it says, we shall come out alright. To go back to the farm, pre-supposes a leaving the farm; and plainly this leaving must be a leaving for school, for what sane farmer lad would leave the farm for any other place! Hence back to the farm is only another way of saying "back from school."

It is every day becoming plainer that to be a successful "tiller of the soil" one must first have "cultivated his brains". Weedy, unfruitful intellects have caused more failures in farming than have weedy, unfruitful soil. The age of the "horse-strength" farmer is past. We are fast evolving into the age of the "common-horse-sense" farmer. The different times of the moon, nowadays, plays but a little part in the production of big-headed cabbages, long-eared corn, bright-eyed potatoes, or strong onions. The best fruits of the successful farmer come from his head.

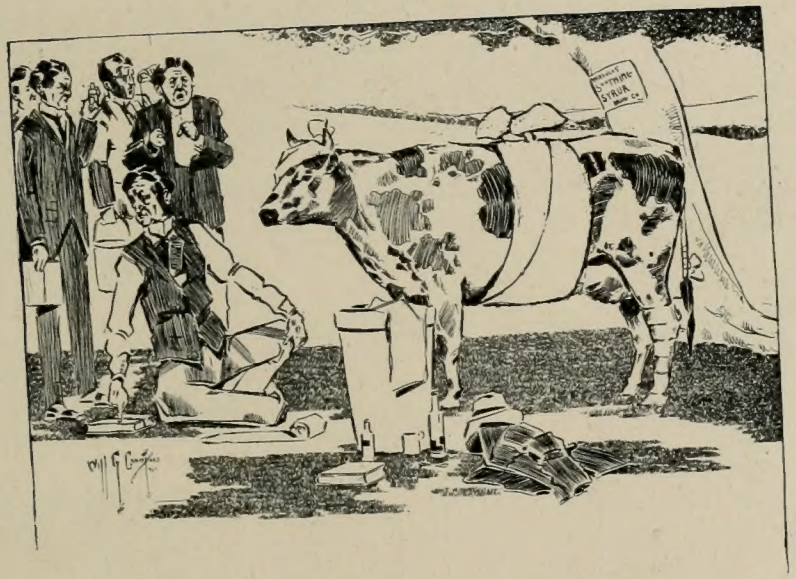
Hence to develop good heads on the boys, to teach them to think and act for themselves, to make them masters, not slaves, of the soil, to teach them TRULY TO LIVE in this the freest, most pleasant and independent life, is the aim of the Agricultural Department.

This year it has been most eminently successful. The teachers have been alive and energetic in their work and have succeeded in developing a bunch of quite respectable, intelligent-looking farmers, as may be seen on the opposite page.

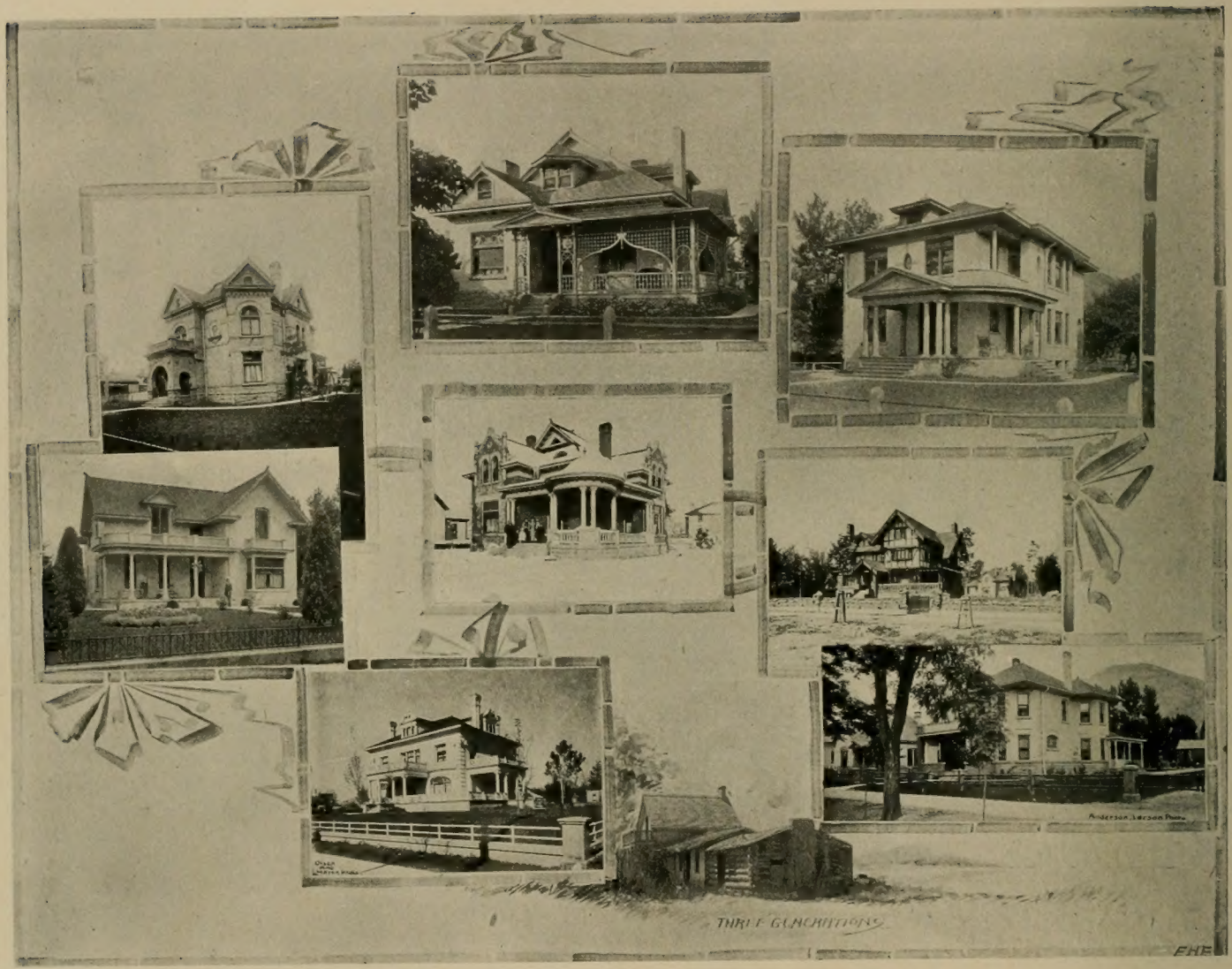




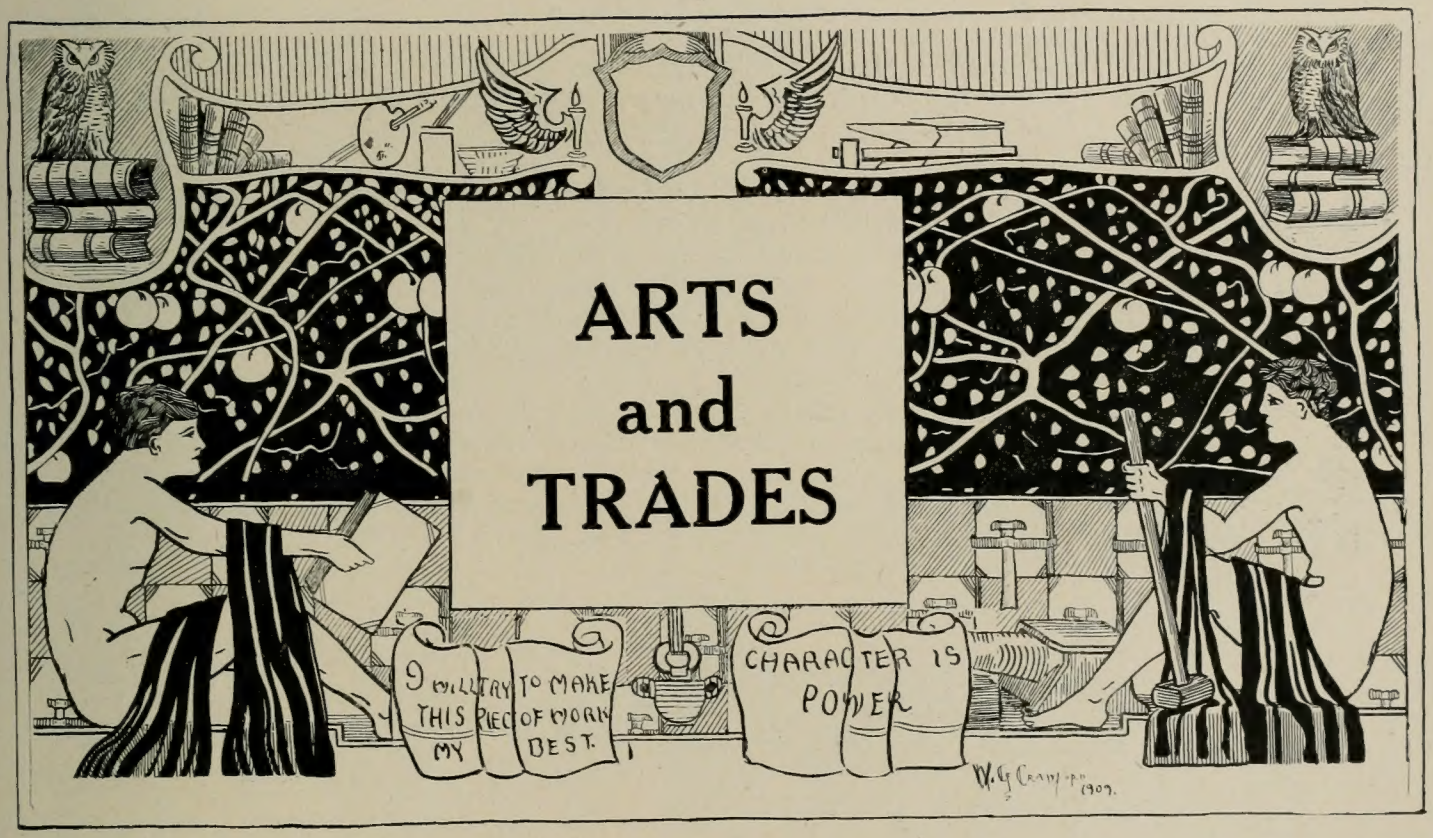
CORNER OF AGRICULTURAL EXHIBIT IN B. Y. UNIVERSITY



PATCHING UP THE OLD COW



A SECTION OF MODERN PROVO


ARTS
and
TRADES
I WILL TRY MY BEST TO MAKE THIS PIECE OF WORK
CHARACTER IS POWER
1909.

Fine Arts

"The modern majesty consists in work. What a man can do is his greatest ornament, and he always consults his dignity by doing it."—Carlyle.

TRUE, what these Arts students can do (and they're training to be doers), is their best ornamentations, for "they're better than they look."

The Department of Fine Arts includes the regular Art Department of brush, pencil and manual training work; the Department of Domestic Science and Domestic Art; carpentry and woodwork, with the more closely related subjects. The aim of the work is to develop men and women who can do things. It trains for practical as well as aesthetic lives—aims to develop the three "H's"—to develop the heart especially.

Some of their work is just simply great. Why, one day B. F. Larson painted a hen so life-like that, when he threw it in the waste basket, it lay there. Stunts equally marvelous are of daily occurrence and, seriously, the department is doing work of which they may well be proud.

To conclude, we wish to express our thanks to certain members of the department, especially the Principal, who have given us much help in the art work of The Banyan.







PRODUCTS OF THE ART DEPARTMENT



IN THE KITCHEN

Domestic Science Girls' X-Mas Wish

We've tried the recipes, old and new;
We're "next" to the mysteries in the books.
Now, Santa, old boy, it's up to you
To find us the men who need the cooks.

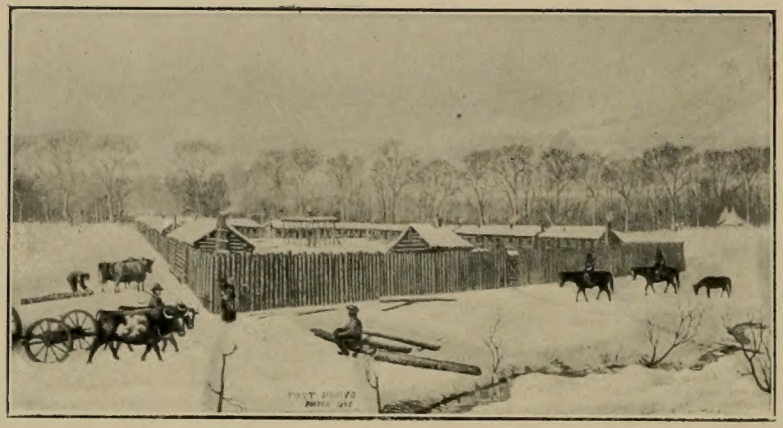
—White and Blue.



CLASS IN SERVING



BLACKSMITH BOYS



THEN (FORT PROVO IN 1849)



NOW (MODERN PROVO)

ALUMNI



The B. Y. U. Alumni Association

Officers

W. Lester Mangum, President
Jos. B. Keeler, 1st Vice-President
John D. Dixon, 2nd Vice-President

E. H. Holt, Secretary
A. T. Rassmussen, Corresponding Secretary
F. G. Warnick, Treasurer

J. C. Jensen
J. G. Duffin
} Members Executive Committee

"PATRIOTISM" has ever been the great characteristic of the students of the Brigham Young University. Whenever there has been a serious need, they have stood in mass, back of their Alma Mater. And this patriotism, too, with which they are imbued, is not the kind that wears off immediately upon leaving the influence of the school. It is the kind which creates in every alumnus a living desire to do something in the attempt to repay the institution for what it has done for him.

This is the kind of Alumni Association that stands back of our school. They are men who do things—pushers; and one needs only to refer to their past achievements, and the great undertaking of the Maeser Memorial, to see their attitude toward the University and its development.

History of the Maeser Memorial



HE first impulse that moved Dr. Maeser's students, after the hour of mourning had passed, was an impulse to rear to his memory some worthy memorial. Several ideas were extant as to what that memorial should be. There were those who believed it was his students' part to mark his last resting place with a monument of marble; yet others felt that a life-sized statue in bronze should stand at the portal where the B. Y. U. student enters. The greater number, by far, of Dr. Maeser's students were imbued with the idea that the only fitting tribute to his memory would be a memorial building, to form one of the groups of buildings of the Brigham Young University.

March 1901, Dr. Maeser passed away. One year later, Supt. J. M. Tanner met with a committee called for the purpose of considering a suitable memorial. This committee called a reunion of all Dr. Maeser's old students, and an assembly, the like of which was unknown in the history of the Brigham Young Academy, met in Provo, to enjoy the festivities of commencement week. A large number of Dr. Maeser's students attended the Alumni Association, at which session a motion was made and carried: "That a proper monument or memorial building be erected to the memory of the late Dr. Karl G. Maeser, and that a committee of fifteen be elected by the association for the purpose of considering the character of the monument or memorial building, and that the committee report their findings and suggestions to the association at a future meeting."

When the committee met it agreed that a building was the most desirable form of memorial, but it found itself confronted with two difficulties. First, the institution possessed no suitable land site for the erection of such a building: secondly, it was believed that the most strenuous effort on the part of the association could result only in the collection of a sum of money far too modest to satisfy the fancy in this matter. For these reasons the plan was abandoned until such time as its realization should seem feasible.

Meanwhile the institution had secured a tract of some forty-five acres on Temple Hill. No more beautiful location for a college can be found in the confines of this fair State. To the east, in all their majesty, rise those mountains that challenge the attention of all who behold them.

Below stretches the Garden City, and in the distance shimmers the silvery waters of Utah Lake.

Before the Alumni meeting of 1907 the call for action could be heard on every hand. The exercises of that reunion reinforced this feeling. Senator George Sutherland, in words fit and full of feeling, paid high tribute to the character of his beloved teacher, who, he said,had imbued him with the loftiest and noblest ideals of his life. President Brimhall said: "Once as I stood talking with Brother Maeser in front of the high school building, he fastened his eyes upon it and said:" 'The old man taught in a cabin, but his boys have built a palace and occupy it.'" Then said President Brimhall, "it is meet that the children build the memorial to the father, and not fitting that they leave it for the grandchildren to do." There were others who called to mind Dr. Maeser's parting address as principal of the Brigham Young Academy, when in tones betraying the deepest feeling, he said: "Of the words of the English language the hardest to say is farewell; this you, my dear fellow teachers, and you, my dear students, will not require of me."

Stirred to the depths were the souls of those who surrounded the banquet table. That loved name had wrought like magic, and the immediate erection of a building was agreed upon. A committee was chosen to further the project, and in due season the best architects of the State were at work on the plans.

The campus was carefully gone over, to the end of selecting the most propitious site for the building. The place agreed upon did not chance to be the property of the school. This matter was made known to the students, who immediately entered into an agreement to sacrifice one dollar of their spending money and thus purchase the point. In less than one hour's time one thousand dollars, the price of the property, was raised. Prior to this event the beautiful plan submitted by Ware & Treganza had been accepted.

On the anniversary of Dr. Maeser's birthday, January 16, 1908, the board, faculty, and student body, accompanied by members of the Alumni Association, and many of their friends marched to Temple Hill, where, with renewed and hopeful hearts, they took part in the dedicatory exercises.

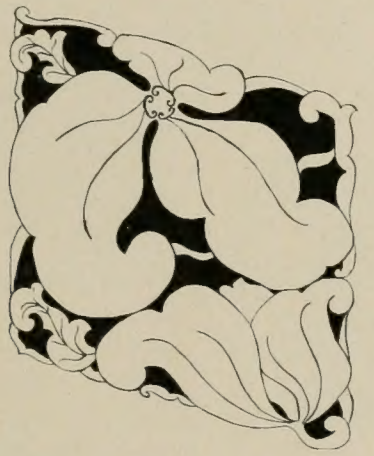
Renewed impetus was given the movement at the Alumni banquet of 1908. During the year numerous meetings were held for the purpose of raising subscriptions.

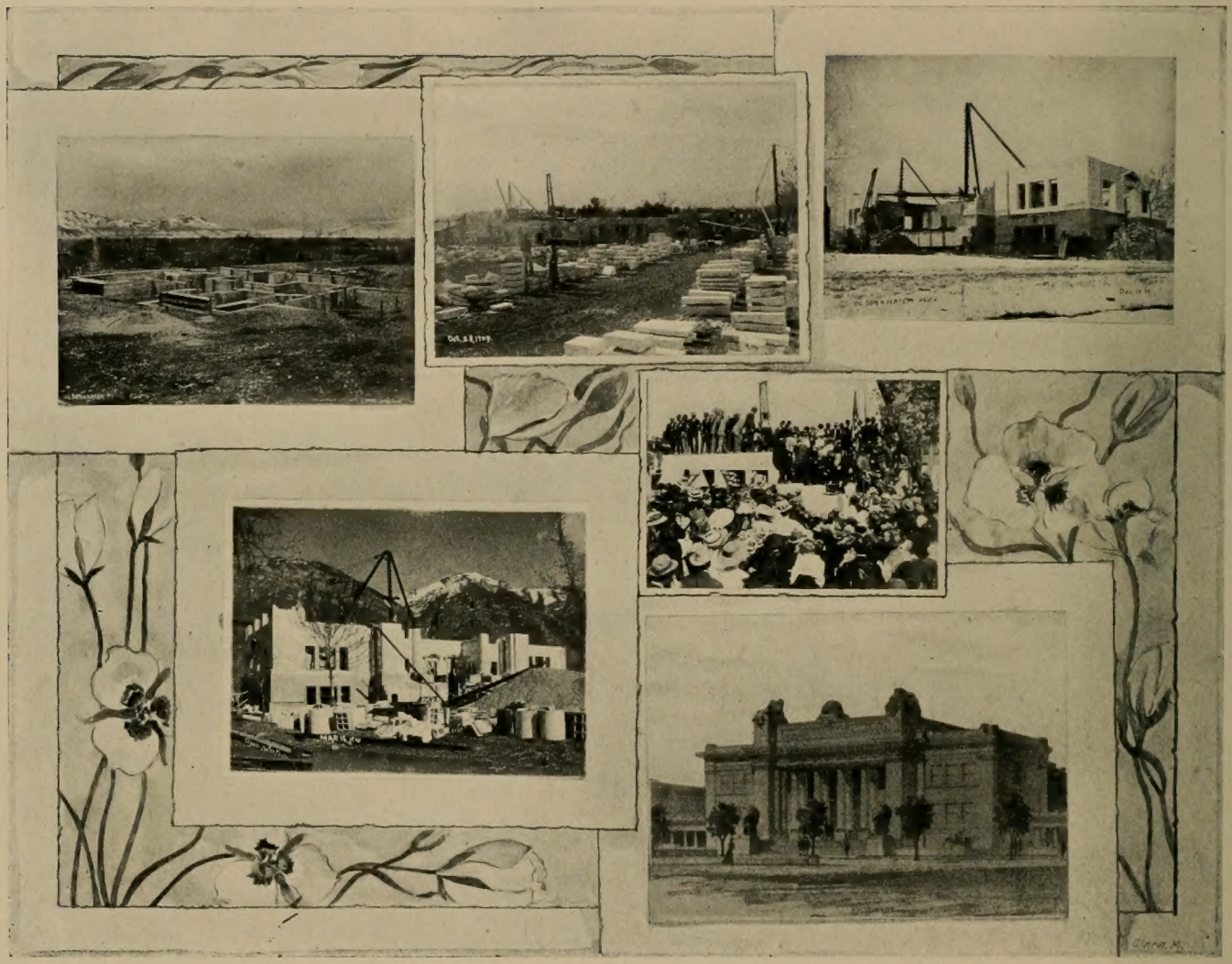
Very soon the committee saw its way clear to let the contract for the foundation, so that at the Alumni reunion of 1909, President Heber Jex's report embraced the fact, that the foundation had been put in at a cost of $10,000. He further stated that while this did not quite exhaust the amount at the disposal of the committee, yet if the building should continue in its course of erection, funds must be raised for the superstructure.

Truly wonderful was the response that followed. The new subscription list was headed by

L. Holbrook with a $6000 donation. Uncle Jesse renewed his gift to $15,000 and four other persons raised subscriptions of $2000 to $5000. There came numerous donations of $1000, $500, $200, $100, $50, $25, and $20. The total reached $53,000. At the Founder's day banquet of 1909 this subscription was increased to $60,000.

The suggestion made to the students, at holiday time, that they make a small Christmas gift to the Maeser Memorial, spread like a contagion. Two hours were consumed in recording these student gifts, ranging from $1.00 to $50.00, until a total of $3,800 was reached. The faculty increased its subscription about $5,000. At present the total subscription has reached about $82,000. The building when completed will cost $110,000, and will be one of the best and most beautiful educational buildings of its size, to be found in the western region.





EVOLUTION OF MAESER MEMORIAL

Contribution to the Maeser Memorial

AFTER the wonderful donation of the Alumni association toward the Maeser Memorial, it was found that more money must be forthcoming, so the faculty added to the fund about $10,000. It was decided to give the student body an invitation to contribute any amount it felt like. As it was about Christmas time they felt it would be in accordance with the Christmas spirit.

Mr Rose, president of the Student Body, made a motion to the effect that the students' pledge themselves for $1000. This was seconded and contributions soon began. It was soon evident from the spirit that the thousand mark was safe.

The spirit of giving was so evident that contributions far exceeded all expectations, amounting to about $4000 donated by about six hundred students. The amounts varied from one to twenty-five dollars.

From a student body famous for its spirit this is not a surprise, but it is worthy of our commendation.



The Faculty Solicits for the Maeser Memorial—



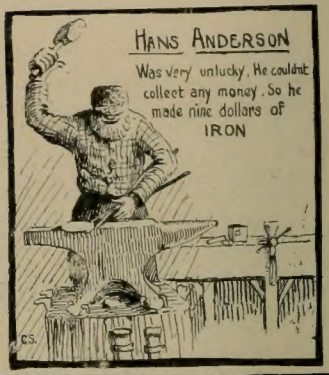
All the women were afraid Prof. Eastmond was after their daughters.



Everybody's purse seemed to be empty when Pres. Brimhall asked for money



Prof NELSON was quite successfull collecting money from the FARMERS

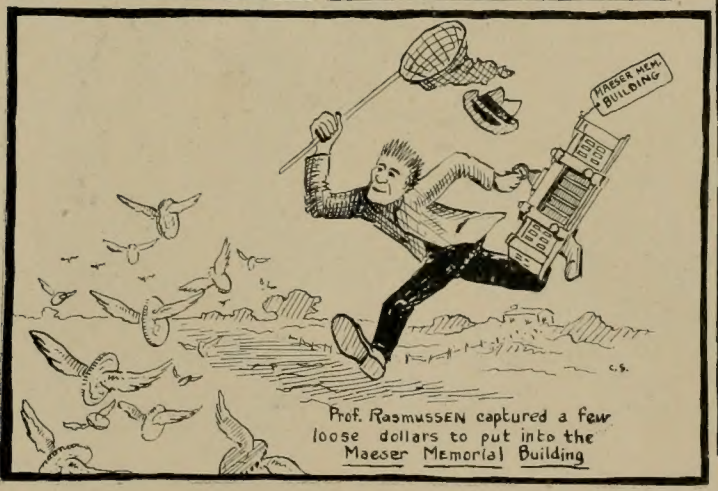


HANS ANDERSON

Was very unlucky. He couldnt collect any money. So he made nine dollars of IRON



The women would look daggers at Prof. OSMOND when he asked for money

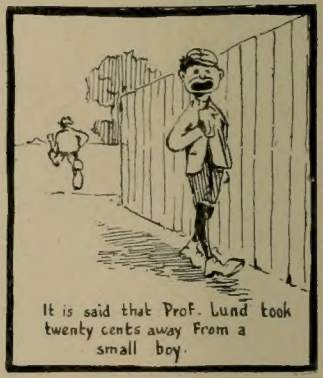


Prof. RASMUSSEN captured a few loose dollars to put into the Maeser Memorial Building



MISS WARD

By holding up a man with a potato masher. Got Five Dollars.



It is said that Prof. Lund took twenty cents away From a small boy.


MISCELLANEOUS

The Passing of the Seniors

SCENE ROOM 27 H. S.

Pres. Brimhall.—The purpose of this meeting is to consider our Seniors and to pass on their respective qualifications as candidates for graduation. We shall judge them according to this classification: (a) loyalty to school, (b) loyalty to their work, (c) loyalty to the Faculty, and (d) loyalty to their country.

We'll have the candidates enter one by one, and have each man state his cause.

(Enter Henry Rose.)

Mr. Rose you will please state your qualifications for graduation.

Mr. Rose.—To be frank with you I consider it a preponderous absurdity, a monstrous unscrupuluosity to be thus called before this august assembly to give an account of my illustrious career. Don't you know that this school has grown up with me? Need I mention the honors I've won?

"I could not stir
But like a comet I was wondered at;
That men would tell their children
'This is he'."

Don't you remember the disastrous calamities that accrued when I had the direful misfortune of breaking my leg and arm? In brief, I am first and foremost, now and forever, an honor man!

Prof. Osmond.—"Well, 'tis no matter; honor pricks me on. Yea, but how if honor prick me off when I come on? how then? can honor set to a leg? no; or an arm? no; or take away the grief of a wound? no. Honor has no skill in surgery then? no. What is honor? a word. What is that word honor? air. A trim reckoning. Who hath it? He that died on Wednesday. Doth he feel it? no. Doth he hear it? no. Is it insensible then? yea, to the dead. But will it not live with the living? no. Why? detraction will not suffer it. Therefore I'll none of it. Honor is a mere scutcheon; and so ends my catechism."

Pres. Brimhall.—Well, Prof. Osmond, We'll not question his honor, but we will judge him on his merits.

Prof. Barker.—Now, that seems fair enough.

Pro. Kirkham.—Pres. Brimhall, let me make a suggestion.

Pres. Brimhall—Mr. Rose, you are now excused. (Exit Rose.) We will ask Mr. Rose's major professor to report.

Prof. Swensen.—Mr.—ah—Rose hasn't a good grasp of details, doesn't focus his thoughts —eh—but he has a fair understanding of generalities. Howevah, on the whole his intentions —ah—are good and—I—should—recommend that —he—ah be graduated.

Dean Peterson.—We can't graduate these men on generalities and good intentions.

Prof. Nelson.—(After a two-minute pause.) Now really, I've forgotten what I was going to say. Nevertheless, I was struck with the forcibleness of Mr. Rose's words, he drives 'em right home and he don't hoot.

Prof. Osmond.—Ain't 'doesn't' the right verb.

Pres. Brimhall.—You gentlemen fight that question out by yourselves. We must proceed with our business.

Prof. Barker—Now, that seems fair enough.

Prof. Kirkham.—President Brimhall, let me make a suggestion.

Pres. Brimhall.—Bring in the next candidate.

(Enter Elmer Miller.)

Mr. Miller what have you to say for yourself?

Mr. Miller.—Pres. Brimhall, in view of the fact I have managed to exist in that Biology lab all winter, and in view of the fact I have been out trapping animals with Dr. Chamberlin, and have taken charge of the lab while the Doctor has played basket ball, and in view of the fact that my thesis contains ninety-seven words more than is required, I think there should be no question about my graduation.

Miss Reynolds.—Pres. Brimhall, I wish to say a few words for Mr. Miller. Now Elmer has been in my English classes and I know he is a mighty fine fellow. I coached him privately for the debate and you know with what honors he won it. I recommend that we pass Elmer up without further question.

Prof. Kirkham.—Pres. Brimhall, let me make a suggestion. Why not refer it to his major professor?

Prof. Barker.—Now that seems fair enough.

Pres. Brimhall.—Where is Dr. Chamberlin?

Several voices (in concert)—He's playing basket ball in the gym.

Pres. Brimhall.—Excuse him, Brother Holt. He's preparing for the Lehi game.

Miss Reynolds.—Well, Pres. Brimhall, Elmer is a nice young man just starting out in life and we ought not to discourage the dear boy. Elmer's case is different from the rest of them. He'll be a credit to the institution.

Prof. Osmond.—"To be or not to be,—that is the question;
Whether 'tis nobler in the mind"—

(exit Mr. Miller.)

Pres. Brimhall.—Call in the next.

(Enter Irvin Jacobs.)

Now Mr. Jacobs what have you to say for yourself?

Jacobs.—No - - -th - ing, thank you.

Prof. Osmond.—I move we have that speech put down in writing.

Prof. Lund.—That reminds me of a story.

"Two colored men, who were very much frightened, took refuge under a tree in a violent thunder shower.

"Julius, can you pray?" said one.

"No, Sam," was the reply. "Nebber prayed in my life."

"Well, can't you sing a hymn?"

"No, Sam, can't sing nothin."

"Well, see heah, honey, sumfin' 'ligious's got to be done heah mighty sudden. S'pose you pass round the contribution box?"

Pres. Brimhall.—We have always found Mr. Jacobs a man of few words but of great deeds. In his line, we need men of action not of words.

Prof. Barker.—Now that seems fair enough.

Prof. Maw.—If Jacobs understands the thesis he has written he ought to be graduated, for I confess that the formulae are even beyond me.

Pres. Brimhall.—Very well. Next.

(Enter Martin Larsen.)

Mr. Larsen we are now prepared to hear your case.

Mr. Larsen.—I can't see why my individual, inalienable rights of life, liberty, and the pur-

suit of happiness, should be thus encroached upon. It is unconstitutional! In a democratic institution such as this is, a student should be allowed to graduate or not as he pleases. The Faculty has no business to say anything about it, because in this age of social and politieal corruption, they cannot pass on a question with unbiased minds.

The giving of a sheep skin is merely a tradition of society, and in no way represents a man's attainments. It makes absolutely no difference to me whether you give me my degree or not.

Prof. Kirkham.—Now, Mr. Larsen, let me make a suggestion.

Mr. Larsen.—In this age of corruption there is absolutely no such thing as justice. Money rules the world. The poorer class has no chance in the courts. I believe in absolute freedom. I'm opposed to prohibition, and I believe in woman's suffrage, providing she isn't allowed to vote or to hold office,

Pres. Brimhall.—(patting Mr. Larsen on the back) Well, well, Mr. Larsen, we'll consider your case.

Prof. Barker.—Now that seems fair enough.

(exit Mr. Larsen.)

Pres. Brimhal .—Brother Snow couldn't be here to-day, and therefore cannot speak for himself. However, I think that there is no question about Brother Snow's ability.

Pres. Keeler.—Brother Snow has a family to keep, and he has been going to school a long time, and has been doing some teaching. Therefore, I think he should have his drgeee.

Prof. Barker.—Now that seems fair enough.

Pres. Brimhall.—I am sure that that is the sentiment of the Faculty. We will now hear from Mr. Williams.

(Enter Williams.)

Mr. Williams.—Pres. Brimhall, I should like to know the purpose of all this.

Pres. Brimhall.—The purpose, Mr. Williams, is that you may have the opportunity of giving evidence why you should be graduated.

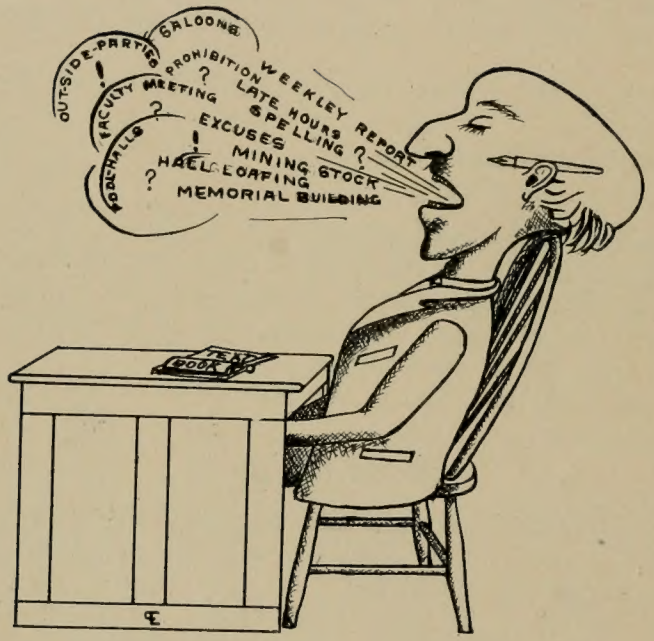
Mr. Williams.—I've been here for several years; I've never failed in a subject; never been conditioned; never been called in the office; have never failed to go on the Y; have never had my hair cut; and I think psychologically, pedagogically, biologically, and theologically it is unfair for you to question my ability. Logically, its up to you to show why I shouldn't graduate.

Prof. Barker.—Now that seems fair enough.

Prof. Kirkham.—Pres. Brimhall, let me make a—

("THIS WILL NOT BE CONTINUED IN OUR NEXT")

FACULTY


SALOONS
OUT-SIDE-PARTIES
PROHIBITION
WEEKLY REPORT
LATE HOURS
FACULTY MEETING
SPELLING ?
EXCUSES
MINING STOCK
HALL-LOAFING
MEMORIAL BUILDING
TEXT BOOK

Faculty Roll Call

Grand High Mogul Brimhall, B. Pd.(Bills Paid (D. Sc. D. (Director Social Development.

Never (?) Late Nelson, B. Pd. (Book Peddler) D. B. (Dabbler in Business.)

Jay Behind-the-times Keeler, D. B., (Dandy Book-keeper) M. Ac. (More Acceleration.)

O. W. Antedeluvian, B. Pd., (Padder of Bookshelves) D. B., (Directly Bald.)

Ever Honest Holt, D. B., (Brimhall's Daily Memory), B. Pd., (Best Posted.)

Judge Everybody Booth, B. S., (Big Shaver.)

Evolution S. Hinckley, B. S., (Buys Stock), D. B., (Darwin Beaten.)

Judge Lesson Brown, B. S., (Sweet Baby), D. B., (Behind Daily.)

Any-old Chestnut Lund, D. B., (Baton Diver),

Ideal Social Dusenberry, B. Pd., (Bounteously Prepared.)

Early Dancing Partridge, B. Pd., (Beauty Prized), B. S., (Brings Smiles.)

Jordan Convert Swenson, A. B., (Almost Bald.), D. B., (Bogus Dividends)

Willie Freddie Ward, B. S., (Big Success), D. B., (Daren't Be-longer.)

Chemistry E. Maw, A. B., (Air Bubbles), B. Pd., (Bad gas Producer.)

Ever Hoping Eastmond, B. Pd., (Badly Painted.)

May Ward, B. Pd., (Bakes Pudding.)

Always-witty Osmond, A. B., (Athletic Bulletin.)

Chatterbox Snow, A. B., (Awful Bashful.)

Epicac Extract Hinckley, M. D., (Dope Mixer.)

Jammed Language Barker, A. B. (Away Between-times.)

Fortune Wagger Kirkham, A. B., (Absent on Furlough(?).)

Josephus Peterson, S. B. Ph. D., (Smoking, Breaking rules, Pool-halls, Drinking.)

Reptiles Varmin Chamberlin, Ph. D., (Prehistoric Deductions.)

Football Bennion, A. B., (Athletic Booster.)

Versatile Elliott, B. Pd., (Best Prepared Dresses.)

O. Designing Campbell—(Would-work.)

Good Carpenter Laney, B. S., (Board Splitter.)

After Lessons Binzel, B. S., (Banishes Sluffers.)

Heducation Peterson, M. A., (More Aspirations.)

Agriculture N. Merrill, B. S., (Stock Booster), M. A., (More Agriculture.)

J. Election-blank Hayes—(Knows Everybody.)

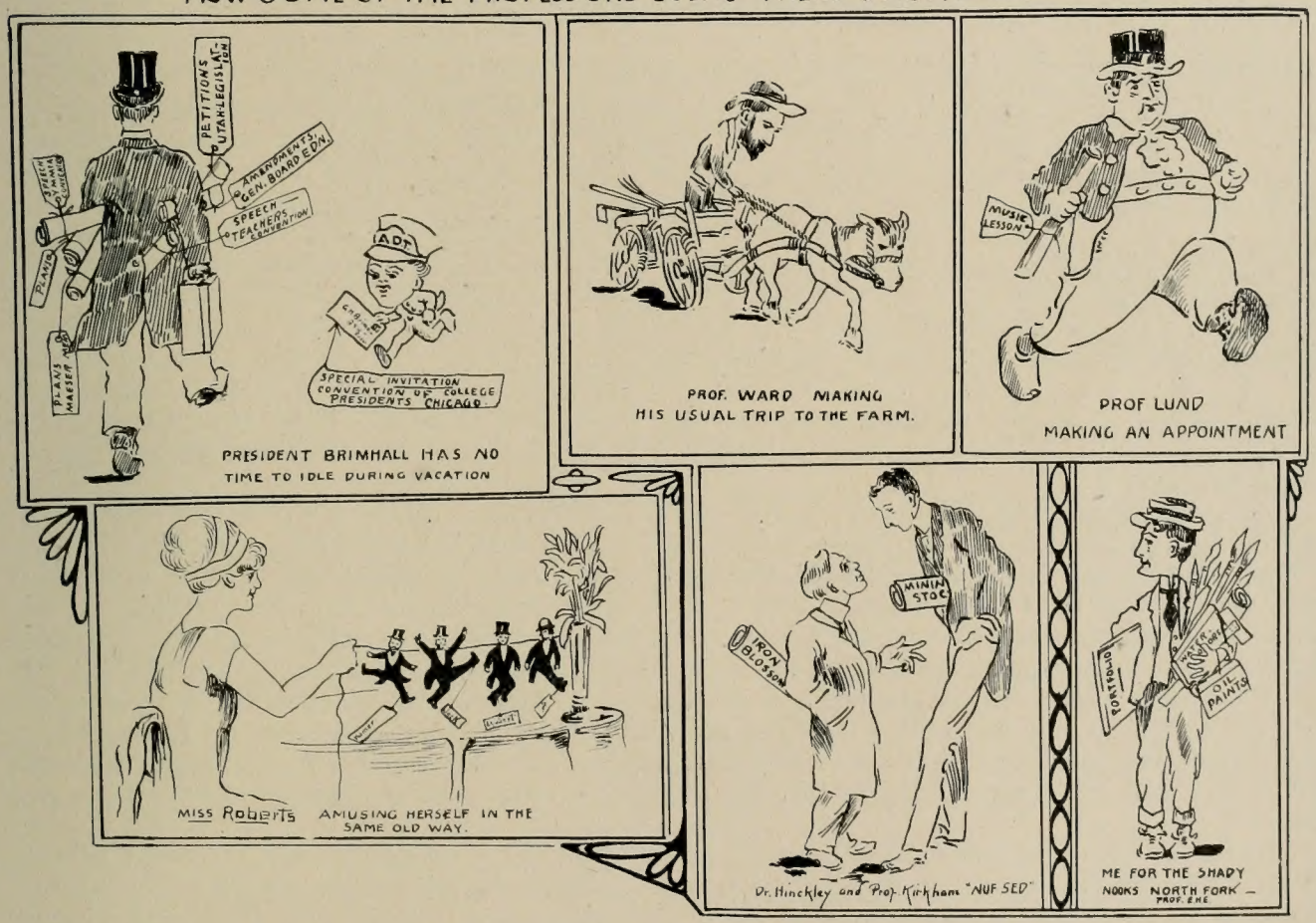
A Lost Reynolds, B. Pd., (Beer Prohibited), D. B., (Big Desires.)

Artistic Young, B. Pd., (Bright Pedagogue), D. B., (Design Builder.)
C. Whiskers Reid—(Hand Organ).
Robert Sauerkraut—Bassoon Blower.)
Gudmund Moses'son—(Fiddler.)
Cold Jensen, M. A., (Most Aesthetic.)
Ans Handerson, B. S., (Blacksmith.)
E. Jumping Glade,—(Clock Tinker.)
E. Horticulture Smudge-pot, B. Pd., (Bugs Paddled.)
Little-eva Roberts—(Physical Expression.)
A Turtle Rasmussen, A. B., (After Bugs.)
Same Ever Preston, A. B., (Able Bodied.)
Willie Howsyour Boyle—(Seeing Things at Night.)
Newsy Scofield—Not married.
Robust Partridge—Basket-ball whirlwind.
Ma Belle Borg—Nimble Fingers.
Basket-ball Butt-er-in Maycock—Store Swipe.
Farmer Buss—Storm Director.
Word Jostler Snow—Slim Jim.
Jennie Beneficent Knight—Daily Chaperon.
Harriet Agnes Walker—President's Letter-head.
Myrtle Nebeker—Cook-book.
Missyour Gardner—Sews but never reaps.
Clarinet Jay-Hawkins—Teetotal tooter.
Chuck Whittaker—Married man.
Chief Heditor Carroll—White and Blue, alternately.
Whew Woodward—Argument Manipulator.
Handsome Classical Snell—Married also.
Archie Thurman—Critical Teacher
A Little Kelly—Single.
Choral Roust-a-bout Johnson—Canned music.
Fanny McLean, B. Pd., (Busted Pavement.)
Marry Maud Beeley, A. B., (Amply Big.)
Olive Y. Gilchrist—Too quiet.
Hermit Peterson—Agreeable.
Little Linday—Nuff said.
Cutest Larsen—Howe?
B. Funny Larsen—Taken.
Jolly N. Lybbert—Lonesome,
Betty Eastmond—Quiet.
Good Looking (?) Luke—Physic.
Big Tinker Higgs—Where found?



INK SKETCHES BY J.F. RUSSON

HOW SOME OF THE PROFESSORS SPEND THEIR VACATION



The "Automatic Life"

EX-PRESIDENT ROOSEVELT wrote of the "Strenuous Life" and at once a multitude of sympathizers made their appearance. Others have suggested the "Simple Life," and thousands proceeded to strenuously adopt the "Simple Life". We wish to call attention to another life which is vastly different from that suggested by either the strenuous or the simpletons; and its champions have not waited even for the publication of this discussion before adopting it. For the lack of a better name we call it the "Automatic Life. "To illustrate what is meant by this name, we call attention to a few points with which we are all more or less familiar. If we wind up the phonograph, the song sings itself, or the selection plays itself. If we connect an electric motor with the washing machine, the washing does itself. If we turn the current into the electric iron, the iron proceeds to heat itself. And we have all heard of the piano which plays itself.

An application of the "Automatic Life" will give a solution of most of the difficult problems which confront the human race to-day. Consider, for instance, the important question of prohibition. By the workings of the "Automatic Life," this question solves its self. Upon investigation, we will find that considerable liquor is constantly being shipped into Provo City. If we visit the old saloon stands and ask for liquor, we are informed that no liquor is being sold. Should we ask a man who appears to be under the influence of liquor where he obtained his "booze," he would no doubt inform us that he has had no "booze." Since liquor is constantly being shipped into Provo and no one is drinking it, we come to the only rational conclusion that liquor, upon entering the city, at once adopts the "Automatic Life" and drinks its self. And similarly tobacco will chew it self and pipes will smoke themselves. (The latter has often happened with the stove pipe.)

Consider also the controversy which has raged ITSELF concerning the discovery of the North Pole. All this discussion about observations, calculations, gum-drops, etc., is of no interest whatever in the face of the fact that the North Pole discovered himself. Dr. Cook realizes this

now, but Com. Peary is still at sea. The South Pole has no doubt discovered herself, but she refrains from making a public announcement of the fact because of the sad experience of her neighbor on the North.

Again—why all this worrying, debating, and arguing about evolution? It is a waste of time and energy. God is surely not the author of all this discord. Why not place the credit where it belongs and admit that man created himself? What a load is lifted from our shoulders when the responsibility of defending both Adam and the Ape is removed! We will some day condemn ourselves for our lack of appreciation of the glorious inspiration which comes to us thru the immortal phrase "The self-made man."

And speaking of inspiration, what a load of it must have come to the committee on lectures and socials of the B. Y. University when they so ordered things as to permit the girls to take THEMSELVES to the parties.

We need not worry OURSELVES about good spellers, poor spellers, abominable spellers or even the now notorious omnibus spellers. Before long someone will call our attention to the fact that in the shorthand phonetic systems of writing, words all SPELL THEMSELVES.

Not long ago the president of the University announced the "last call for breakfast" and students at once began expelling themselves.

If we could realize even a fractional part of the wonders of this new life, we would feel like yelling ourselves. Think for instance of lessons getting them-selves,—of Christian Science curing itself, of food chewing itself 147 times. Think of girls kissing themselves, and of boys kicking themselves. Think of a good joke running up and down the street cracking itself to everybody it met. And finally, notice the fact that this story has TOLD IISELF.

E. D. P.



Somebody's Dream

I had a bad dream in my sleep last night:
There were questioning Imps around my bed;
They pulled my ears, and tweaked my nose,
Played in my hair, and danced on my head.

These Questioning Imps flew about in the air
And laughed and danced in fiendish delight;
"We have questions," said they, "a hundred or more,
We want no guessing, so answer us right.

"We have heard a great deal about the 'flood,'
The confusion of tongues and the Tower of Babel,
Of the story of the Serpent, and Adam and Eve,
But is it not really a myth or a fable?

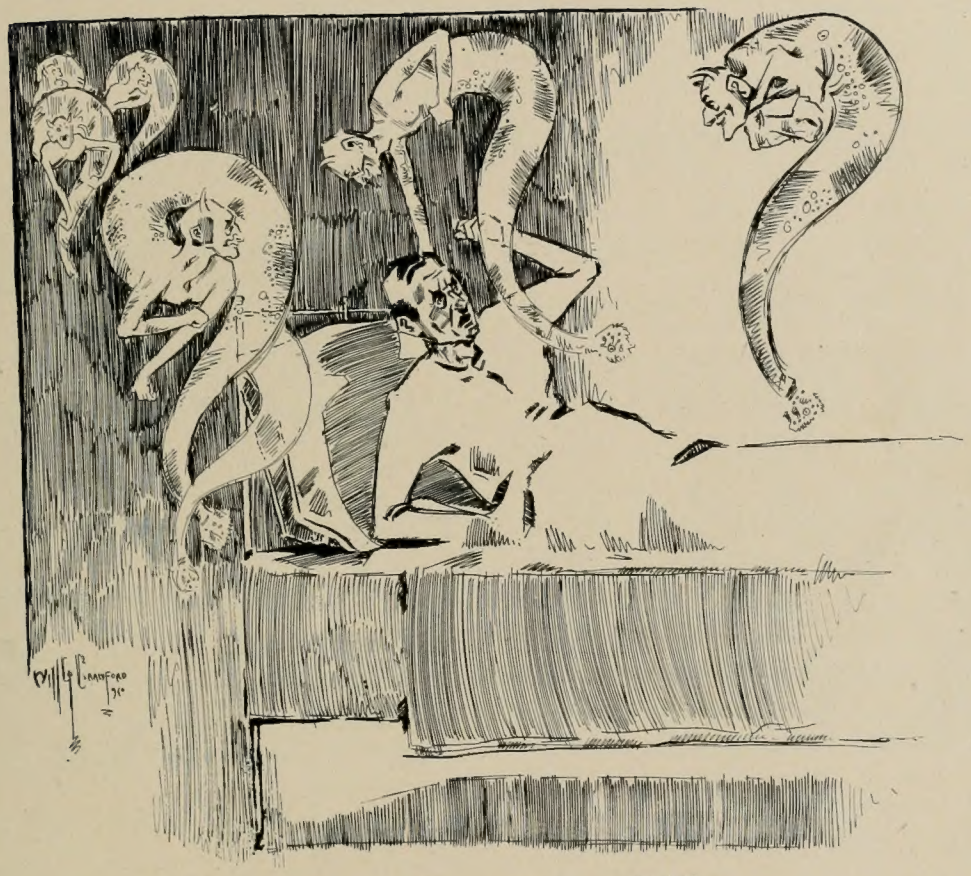
"Now what do you say about 'the first flesh of the earth?'
And we 'challenge' you to answer us if you can,
How you'l reconcile religion and Darwin's idea
Regarding the origin and evolution of man?"

Now these Questioning Imps sat bolt upright,
And looked at me straight to see what I'd do;
But to all their questions I answered them thus:
"It's false because it's false, and it's true because it's true."

But they cried long and loud and shook their heads,
Until they heard the voice of the 'liberal few,'
"Don't you see we must answer in knowledge and reason,
It is time that we're taking the modern view."

I awoke with a start and rubbed my eyes,
How dark and chilly the room did seem;
But there's one question yet that sticks in my mind,
"Were those Questioning Imps really only a dream?"





Played in my hair, and danced on my head."
"They pulled my ears, and tweaked my nose,

A Promenade With the Prominent

We've famous men, the greatest I ween,
Scott, Shelley, Gray, Taft, Moore and Green;
Also Meeke Jobe of Bible fame,
With a Boyle or Tew, but he does not complain.
Jacob, father of the Twelve(s) tribes, we own,
Matthew, no Mark, but Luke and John.

From the aristocracy we have a few,
An Earl, a Duke, and a stout Knight, too.
A Moody Bishop, and a Monk from the Gentry
With servants: Page, Porters, and Butlers a plenty.
Of tradesmen there's Tanner, Miller, and Taylor,
Cooper, a Hunter, a Glazier, and Naylor;
A Gardner who raises the Berry and Bean;
The Millet, Peacock, and vegetables Greene.

Now Ogden will conduct a fight for a prize,
Battling Nelson, Corbett, and other small Fries;
And in the first Round(y) there'll be a knock out,
And Johnson and Macfarlane will enter the bout.
Then we'll paint the town Redd, a Rich time we promise,
So don't Dalley at home, like a doubting Thomas.

Now when the school had the Maeser Rush,
Banks, Money, and Mines got in the push;
They Russell(ed) Nichols, Dimond, and Cash,
And the Rich sum they raised is no Petty trash.
There's room for Moore to get in the swim,
Every B. Y. U. son and daughter,
If the Pond is too Raile, you may have the Holbrook,
Where you find either Fresh or Clearwater.

Now a Farrer Young Rose never blossomed above,
Than Henrie, who Carrolls to his Little Love;
They walk in the Woods 'neath the pale-faced Moon,
Where he Longing(ly) pleads for a tender Boone.
They fear not the Craven Woolf in the Forest Glade,
But Terry beneath the Pyne's gentle shade.
But surely some friend'll put a Bee in his Bonnett,
Or she'll hand him a Lemon, you may depend upon it.

The remainder of this story we must now forego,
What we have not told, we suppose Kuno.

The Banyan Staff Charged With Scandal

THE strange conduct on the part of certain geniuses of the Banyan staff and their accomplices aroused first the curiosity and later the suspicion of several prominent faculty members. Nothing short of the most extraordinary abnormalities of conduct in these Junior gentlemen would have attracted special attention, but when nervy photographers, inquisitive detectives, and professional cartoonists shadowed the aforesaid professors for days at a time and later were caught in the act of delivering their grotesque and libelous creation to the Banyan bunch, it was feared that surprises were in store for somebody. The investigation which followed resulted in some interesting discoveries. Never in college history has there been a parallel case o f bold and presumptuous effrontery. The manner in which weaknesses, faults and peculiarities have been exaggerated would rival the testimony of a mother-in-law in a divorce case. From the great number of victims it would seem as if every conscientious Professor who, during the last ten years, has dared mark a member of this gang below D has been stung.

The desperate part of it all is that the infamous volume was on the press and half printed at the time that its scandalous nature came to light. Just what final disposition will be made of the case cannot be predicted at present, but some interesting developments are expected.

—White and Blue.


The lace maker
Jack-of-all-trades
Painting the Apples


Going to the Matinee
Gladys Goes a Fishing
Kindergarten Invitation Party
Miss Beats A Shine!
Mamma's Butterfly
Larson poses.

A Few Characteristics

Who is it in this world of sin,
Always with a superior grin,
Jumps on a man and then rubs it in?
The Banyan.

Who when you take his history
Makes your life a misery
Because his work is mystery.?
Kirkham.

Who unlike some the faculty
Thinks we should know infinity
And cannot make exams easy?
Prof. Snow.

Who when you can't tell why,
A equals X plus minus Y,
Rages, and says "why don't you try?"
Partridge.

Who flunks Trainers with so fierce a face,
And tells them they are in disgrace,
Till they would like to run a race?
Miss Binzel.

Who delights to talk psychology
And modern thoughts on theology,
And the point of view in biology?
Dr. Peterson.

Who is it likes to see you flunk
So he can tell you that you're punk,
And can't forget that stocks have sunk?
Swenson.

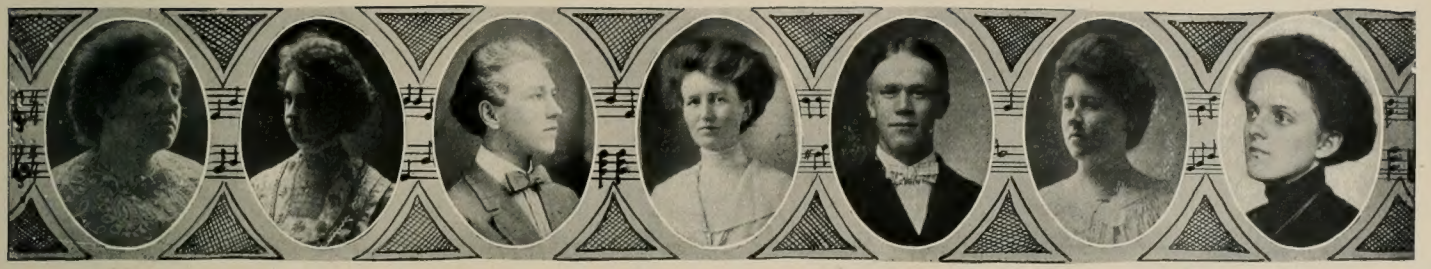
Who when the chorus girl so meek
Forgets her lines and cannot speak,
Keeps swearing almost all the week?
Prof. Lund.

Who says his dope is extra fine
From Germany down by the Rhine,
And kills you ten times out of nine?
Dr. Hinckley.

Who when you don't know all men who,
Were killed in the fight at Waterloo,
Has not a bit of use for you?
Prof. Jenson.

Who is it sleeps o'er book and plan,
And in his class is the easy man,
But on evolution puts a ban?
Keeler.

Who is it teaches the same old way,
That she has taught for many a day,
And has the self same words to say?
Miss Reynolds.



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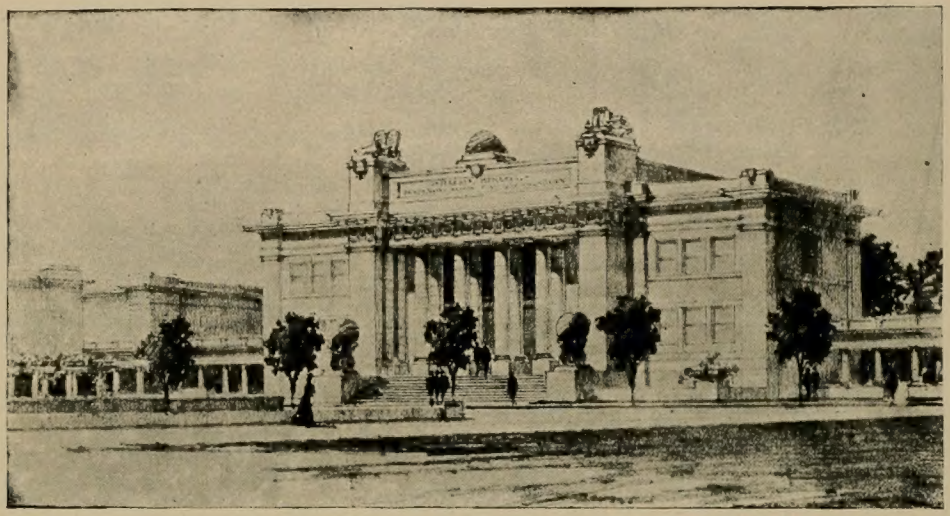
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I physic, bleeds, and sweats 'em;
Sometimes they lives, sometimes they dies—
What's that to I? I let's em!" Ex.

Miss Ward complains that ever since the President announced the Domestic Science Department to be the "only legitimate place for spooning," the building has been over-run with members of the sterner sex.

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Who is it walks with the thumbs before
And sometime runs into the door
While thinking of long forgotten lore?
Nelson.

Who flirts with many a giddy girl
And talks about her pretty curl,
I expect at my head a book will hurl?
Maycock.

Who talks of etymology,
In every class, even theology,
And offers no apology?
Osmond.

Who has an eye so keen you guessed,
He saw the lining of your vest and
Makes you keep your thoughts suppressed?
Our President.





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Humorous:

"Major, I see two cocktails carried to your room, every morning, as if you had some one to drink with." "Yes sir, one cocktail makes me feel like another man; and, of course, I'm bound to treat the other fellow."

While Dr. Mary Walker was lecturing, lately, in one of her rural towns, it is said that a youth cried out:

"Are you the Mary that had a little lamb?"

"No!" was the reply, "but your mother had a little jackass!"

"I wish I were dead," is a common exclamation with the dyspeptic, and yet no man can get over a fence or crawl under a barn faster when there's danger ahead. —Ex.

A man, who was sentenced to be hanged, was visited by his wife, who said: "My dear, would you like the children to see you executed?"

"No," replied he.

"That's just like you, "said she, "you never wanted the children to have any enjoyment."—Ex.

A commercial student, all excited, presented a Banyan bill at the Registrar's office and asked what that meant; said he had had no special treatment from the doctor and did not see why they should send him a bill. On being told that it was the bill for his Banyan cut, he asked: "Well, what does this D'r.' mean?"

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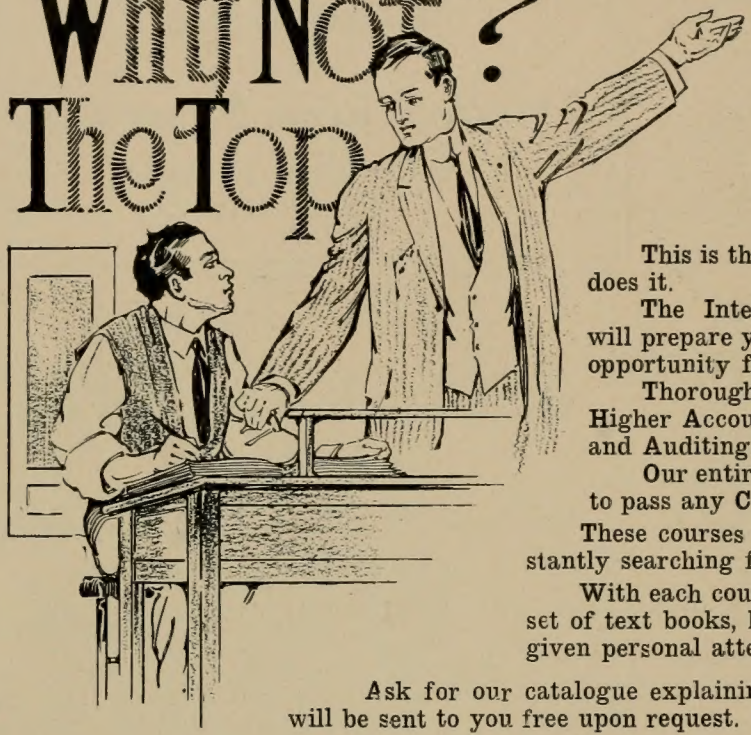
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Now and Then



THE WISH OF SOME OF OUR PIOUS FELLOWS.

Some new Commandments we would have
Some evils new to shun,
For we're perfect up to date,
We've kept them every one.

Miss Hill.—"Yes, Mr. Evans said that we should hold liquid food in our mouths till it evaporated. That would take a whole week!"

That all depends upon the extent of vacuum over the mouth, sister.

High Jump—Horsley 10, first; Di lman 10, second; Hooper 12, third. Height 5 ft. 2 in.

S. Put—Libbert 10, first; Workman 13, second; Peterson 12, third. Distance 34.6.

H. Throw—To be contested for later.

Discus—Workman 13, first; Dillman 10, second; Peterson 12, third. Distance 100 ft. 4 in.

Pole Vault—Smart 12, first; Dillman 10, second; Horsley 10, third. Height 9 ft.

Relay won by 12's.

Meet won by 12's H. S.

'Y" men were barred.

E. Peterson, '12, highest point winner. Took three firsts and two thirds. Total 17 points.

"Brother Jones, please explain how woman is the complement of man."

Thatcher.—"I suppose she's the compliment of man because, in the beginning, she was a free gift to him."

Prof. Ward (in Calculus)—"You see by starting at one end of this formula you can reduce the exponents down, and by starting at the other"—

Ashworth.—"I see, you can reduce them up."

Here and there are good soft benches
On the road of life, but then
As a rule it always happens,
They are full of other men.

Established 1872

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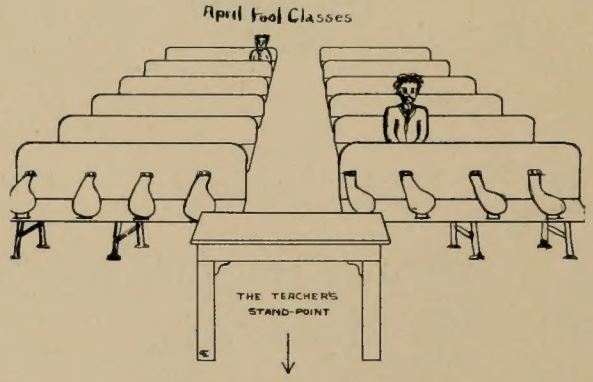


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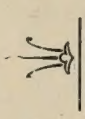


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2x plus 3y–z equals zero–
We've a baby girl at our home;
4zs plus 2 ys— it quite dazzles my eyes,
She's the prettiest baby, I own.

Mr. S. what's the answer to problem ten?—
That baby can even say Ma.
The answer 's right—I'm beside myself quite,
The babe's doing well, and so's her papa.

Student's Supply Store

ABOUT four years ago a strong sentiment was created among the students in favor of sending directly to the publishing and school supply houses for their books and other school supplies, thus getting them at minimum or reasonable prices.

To accomplish this object the students' Supply Association was organized as a department of the university, and began business Nov. 5, 1908.

The association has a board of directors consisting of five persons,—three from the faculty and two from the student body. They meet once a month, receive reports from the business manager, and transact general business.

Berry Maycock was appointed first manager and still holds that position.—Berry is a man of business ability and he has managed the business very successfully. His winning ways have made him a favorite among the students—especially the girls.

The store has moved once to larger quarters and expects to have a larger sales room next year.

Much good has been derived by the establishment of this store. It has accomplished its purpose by enabling the students to get their school supplies at minimum prices, and its location in the university has made it very convenient for students and teachers to place their orders and make purchases.

Here and There

It is reported that just after Provo "went dry," a certain professor got the following notice from the express office:

"Please come and get your "books" as soon as possible. They're running all over the floor.

Some students remind one of the Irishman who said he'd found the job he'd been looking for all his life and when asked what it was, replied: "Lineman for a wireless telegraph company."

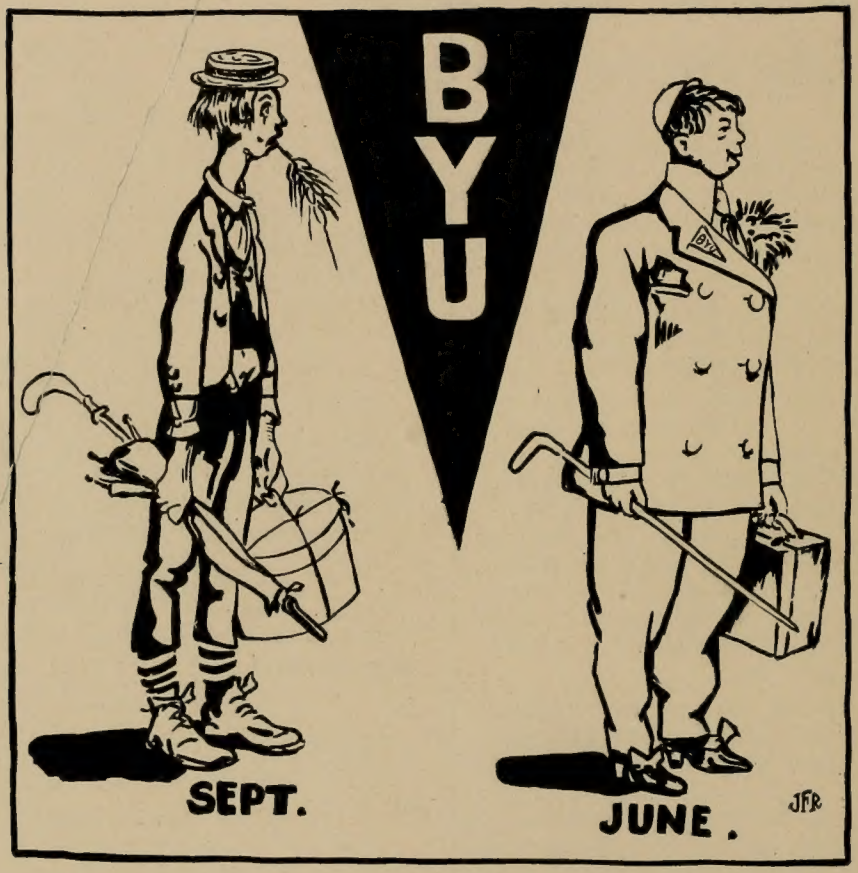
Will some one kindly tell me why,
That to men single, girls are shy;
But when in wedlock I am bound,
A million maidens linger 'round.
All going nutty to spoon with me.
"I love my wife," you "twenty-three."

Berry Maycock.

Prof. Anderlin has decided to let out no books to "book-keepers"—too many are being missed.

It is rumored that some of the drug stores are taking to the peculiar business of selling birds. Their specialty is the "Swallow."

Imagine my surprise when, upon suddenly entering the White and Blue office, I heard Carroll pleading with Central, "please, give me a ring."


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should consist in developing from the inside out, the bringing to their own, by work and environment, of the latent possibilities of our inheritance. A quasi-education, mere polish, is deserving only of contempt.

While we have always paid due attention to the outward appearance of all our products, we have constantly followed above rule, always building our goods from the INSIDE out, in an idealy sanitary environment. The beautiful finish which our products always possess is a NATURAL consequence of high QUALITY. The PUREST of materials, skilfully compounded and blended, is what has made

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YOU should insist on being supplied with STARTUP'S Candies, and thus assist in building up Provo "The Beautiful," the home of the B. Y. U.

INSPIRATION

Out by the sea a sweet child stood
And watched the breaker's rise and swell,
Re-echoing soft on the shore
O'erleap the golden sands, its pour;
There came a something, whisp'ring strange
From o'er its great and solemn depths;
She knew not why it calmed her soul,
Nor why she listened long and wept.

—Roy Gardener.

Is It?

Is it anybody's business
If a gentleman should choose
To wait upon Miss. Walker,
If Miss. Walker don't refuse?
Or to speak a little plainer,
That my meaning you may know,
Is it anybody's business
If Hattie has a beau?

Is it anybody's business
Who calls upon Hermese,
And when he leaves Miss. Petersen,
And how and why he leaves?
Or is it necessary
For a reporter to be sent
To save from further trouble,
The envious element?

Is it anybody's business,
But Miss Roberts, if her beau
Goes out with other ladies,
And doesn't let her know?
Is it anybody's business,
But Homer's and her's, if she
Should have another escort
Where he doesn't chance to be?

Is it anybody's business
If Miss. Schofield likes a boy,
Whose name I dare not mention
For fear I might annoy?
Or if you see a person
On the street with Nellie fair,
Is it anybody's business
What his business may be there?

Is it anybody's business
If Bessie stays at home
From college club and parties,
And upon the hill doth roam?
Is it anybody's business
If you see her with a man,
Is it anybody's business
If they even have a plan?

Is it anybody's business
If the Banyan tell the truth
Of these dear girls whose spirit
Shows they are still in youth?
Is it anybody's business
If the Banyan tell a lie;
Though it hurts you, you must take it—
There's no use to swear or cry.

Just for Fun:

"I cannot imagine," said 'Squire B., "why my whiskers should turn gray so much sooner than the hair of my head."

"Because," observed a wag, "you have worked so much more with your jaws than your brains."

"Unless you give me aid," said a beggar to a benevolent lady, "I am afraid I shall have to resort to something which I greatly dislike to do."

The lady handed him a dollar, and compassionately asked: "What is it poor man, that I have saved you from?"

"Work," was the wonderful answer.

"Patrick," said the priest, "how much hay did you steal?"

"Well, I may as well confess to your reverence for the whole stack, for I am going after the rest to-night." —Ex.

"Prisoner, why did you follow this man and beat and kick him so shamefully?"

"I am sorry, your honor—I was a little drunk, and I thought it was my wife."—Ex.

Farmer.—Them perfessors is a mighty fine lot, I kin tell ye. They ain't at all stuck up, and they help build up the country. About half of 'em are farmers, some of 'em raise fruit, some are buildin' irrigation ditches, and the others are on the mining exchange.

Irishman.—Faith and who does the teachin'?



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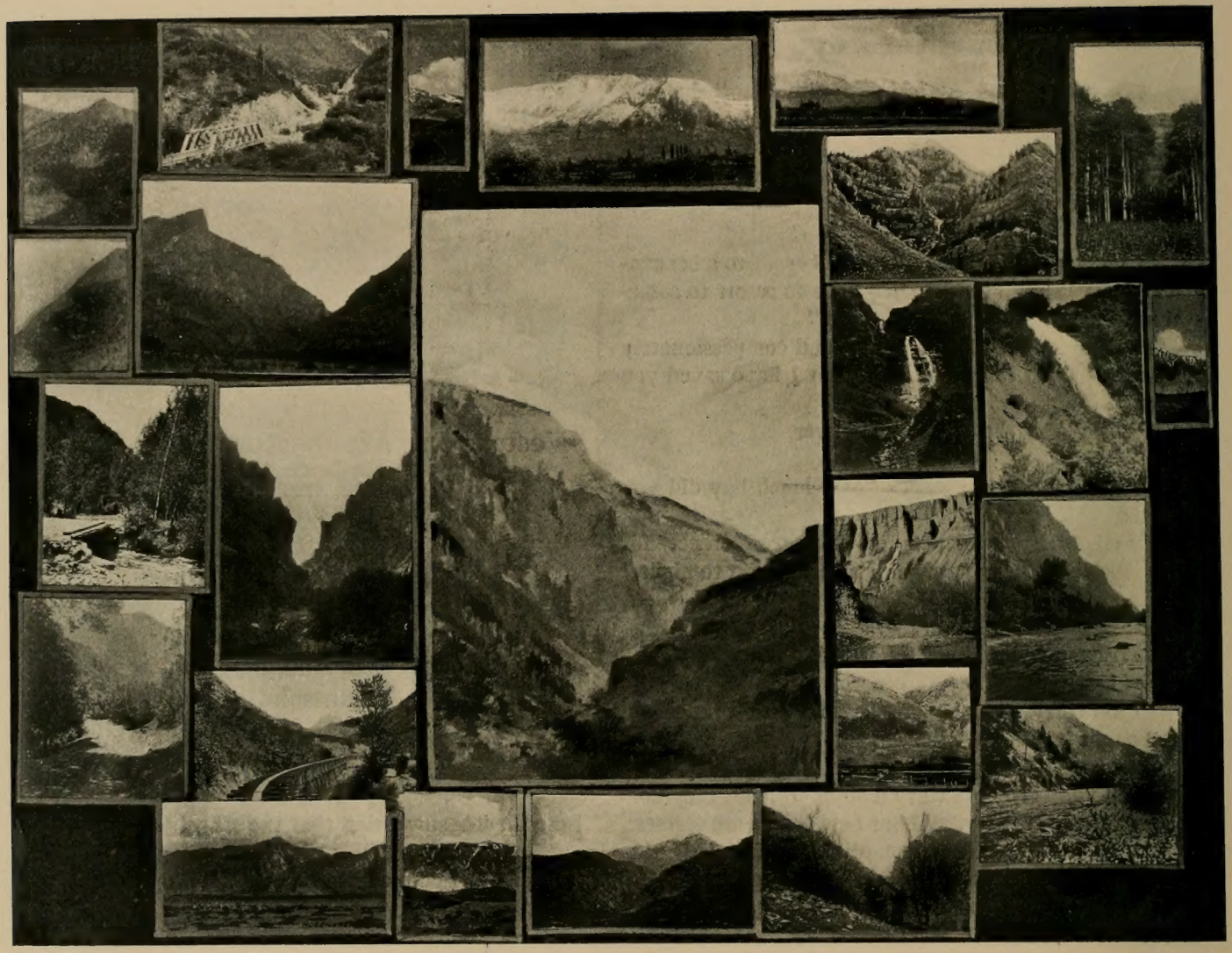
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Carl A. Badger
E. O. Lee — Joseph L. Lewinsohn

Booth, Lee. Badger, Rich & Lewisohn

Attorneys and Counsellors at Law
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Earl Glade's suggestion that the school buildings be heated by utilizing the "hot air" blown off in the halls, is being taken under advisement by the proper authorities.



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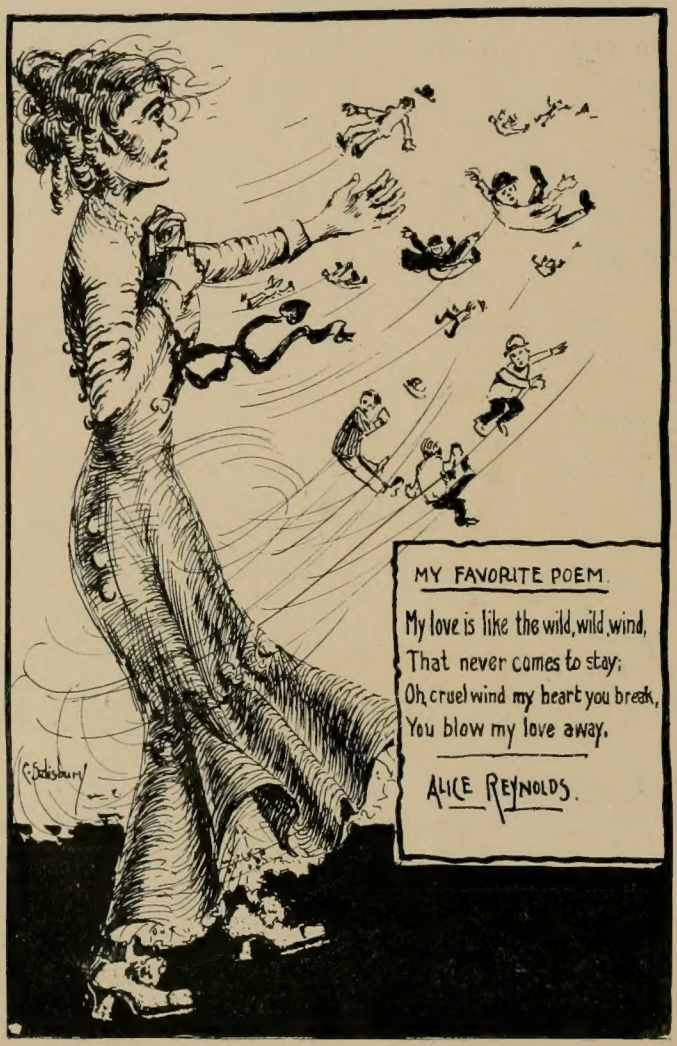
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My love is like the wild, wild wind,
That never comes to stay;
Oh, cruel wind my heart you break,
You blow my love away.
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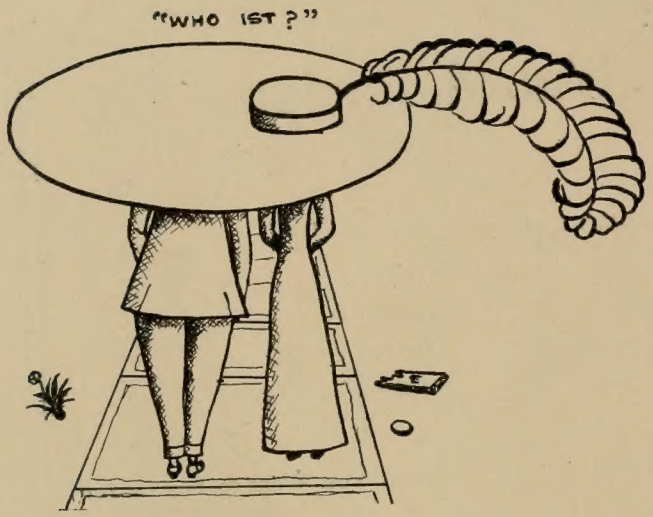
WE Carry out this Store's Pledge to give patrons the best to be had in the way of

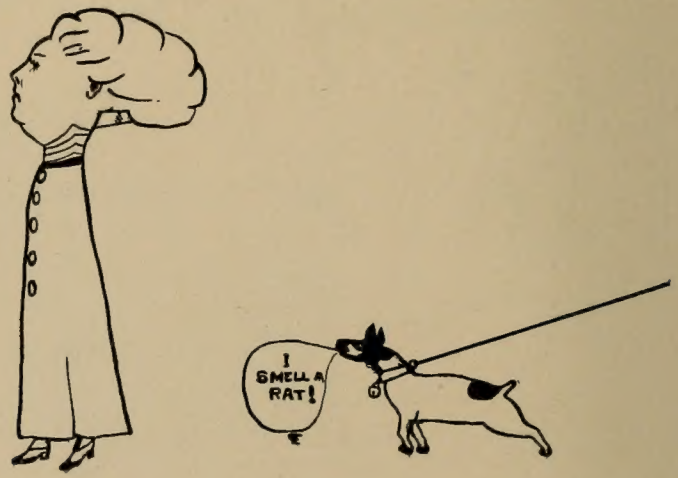
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"WHO IST?"


I SMELL A RAT!

VICTORY CALENDAR

October

16—12's H. S. won Interclass track meet.

29—Student Body Hallowe'en Party—cows won out next morning.

30—11's H. S. cinched Interclass Baseball championship.

November

1—Knight gave Homer a lemon.

2—Homer captured first lesson in expression.

27—B. Y. U. vs Apollo—favor of B. Y. U.

December

1—Jack's appetite overcame onion salad.

5—Tew vaccinated.

11—B. Y. U. vs Apollo, at American Fork—favor of B. Y. U.

13—Jack Snider defeated in President's office.

15—B. Y. U. Second Team vs Granite High—favor of B. Y. U.—Peter Canute satisfied.

17—Home sickness victorious.

January

1—Provo dried up—thunderstorm.

3—"Thirst after righteousness" brought us back.

4—Tew vaccinated again.

6—B. Y. U. defeated U. of U. in debate.

7—B. Y. U. Second Team vs Pleasant Grove—favor of B. Y. U.

8—B. Y. U. vs Y. M. C. A.—favor B. Y. U. Hinckley held his head.

11—Tew re-vaccinated.

14—B. Y. U. put B. Y. C. on the bum.

15—B. Y. U. put U. A. C. on another.

18—Cham victorious at 4 East.

22—B. Y. U. dealt it out to B. Y. C.—42–14.

25—Tew almost died of Small pox.

27—Halley's Comet appeared and frightened a prayer out of Sam Williams.

February

5—What did we do! We did it to the U. of U.—31–27.

6—Faint heart and cold feet overcame Maddock.

11—B. Y. U. shattered Maddock's men 31–17, and brought a confession from the old boy—See p. 126.

12—B. Y. U. vs L. D. S. at Salt Lake City—29–21, favor of B. Y. U.

15—Dr. Chamberlin remembered his class.

18—B. Y. U. put it over U. A. C. at Provo. Second team won from Payson in a preliminary game.

22—Hafen won oratorical contest. B. Y. U. Second team defeated Payson High.

25—Second team put it over L. D. S. first team—47–12.
27—12's H. S. cinched Interclass Wrestling Championship.

March

4—"Fats" won over "leans"—15 to 11.
11—Eugene Roberts accepted position as coach of B. Y. U.
12—B. Y. U. defeated U. A. C. in debate.
13—Banyan kodak-man caught Prof. Keeler in front of two Broker's offices.
15—"Y" was remodeled, making it a block "Y"
16—Union barbers put down—free haircuts. Bill Knudson with his big "flint-lock" overcame a Prep.
17—College dance overcame all with ecstacy
18—"Y" Ball.
26—B. Y. U. boys made big showing at State Wrestling Tournament.

April

1—Juniors carried the day.



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